



Progression of skills 2021/2022

Art



EYFS		
	Nursery	Reception
Physical Development	<ul style="list-style-type: none">• Use large-muscle movements to wave flags and streamers, paint and make marks.• Choose the right resources to carry out their own plan.• Use one-handed tools and equipment, for example, making snips in paper with scissors.• Use a comfortable grip with good control when holding pens and pencils.	<ul style="list-style-type: none">• Develop their small motor skills so that they can use a range of tools competently, safely and confidently.• Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.• Develop overall body-strength, balance, coordination and agility.
Expressive Arts and Design	<ul style="list-style-type: none">• Explore different materials freely, in order to develop their ideas about how to use them and what to make.• Develop their own ideas and then decide which materials to use to express them.• Join different materials and explore different textures.• Create closed shapes with continuous lines, and begin to use these shapes to represent objects.• Draw with increasing complexity and detail, such as representing a face with a circle and including details.• Use drawing to represent ideas like movement or loud noises.• Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc.• Explore colour and colour mixing.	<ul style="list-style-type: none">• Explore, use and refine a variety of artistic effects to express their ideas and feelings.• Return to and build on their previous learning, refining ideas and developing their ability to represent them.• Create collaboratively, sharing ideas, resources and skills.



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Art



KS1		
	Year 1	Year 2
Drawing	<ul style="list-style-type: none">Experiment with a variety of mediaUse a range of media to draw on different surfacesExplore tone by drawing light/dark lines/shading areasExplore line and pattern by drawingDraw something that can be seen or from first-hand experience	<ul style="list-style-type: none">Choose specific media for a particular purposeUse different grades of pencil to explore tone by drawing/shading light/dark patterns, lines and shapesInvestigate textures by describing, naming, rubbing, copyingRepresent texture using a range of media, through line and patternDraw from something remembered or imagined as well as from first hand observation.
Vocabulary	<ul style="list-style-type: none">Pattern, shape, line, thick, thin, light, dark, represent, texture, tone	<ul style="list-style-type: none">Pattern, shape, line, thick, thin, light, dark, represent, texture, tone, media, names for specific media
Painting	<ul style="list-style-type: none">Use a variety of tools and techniques including different brush size and types to spread paintExplore mark making on a variety of papers using thick brushes, foam, sponge etcIdentify primary colours by nameExperiment with colour, mix and match colours to artefactsMix primary shades and tones	<ul style="list-style-type: none">Experiment with tools and techniques-layering, mixing media, scraping etcName different types of paint and their propertiesCreate pattern using different colours and toolsWork on different scalesCreate textured paint by adding sand, plaster, paper, sawdust etc
Vocabulary	<ul style="list-style-type: none">Tools, technique, primary, secondary, shades, scale, blend, mix, names of tools	<ul style="list-style-type: none">Primary, secondary, shade, tone, properties, techniques, tools, layering, mixing, scraping, scale
Textiles	<ul style="list-style-type: none">Match and sort fabrics and threads for colour, texture, length, size, shape etcChange and modify threads and fabrics by rolling, twisting, plaiting etcCut and join materials using scissors, glue, tying etcSelect and weave materials such as paper, twigs, ribbon	<ul style="list-style-type: none">Select and use a range of materials to create textureManipulate, position and join materials to achieve a planned effectApply decoration using beads, buttons, feathers etcApply colour using printing, dipping, fabric crayons, paints etcUse a range of materials to create texture eg weaving/threading raffia, grass, twigs, plastic bags, wool etc
Vocabulary	<ul style="list-style-type: none">Sort, texture, join, tie, stitch, twist, thread, weave	<ul style="list-style-type: none">Manipulate, texture, plait, dye, position, create

Printing	<ul style="list-style-type: none"> • Print with a range of materials and objects • Roll printing ink over found objects, eg mesh, leaves, to create patterns • Use rubbing techniques to produce textures and patterns • Design and print repeating patterns 	<ul style="list-style-type: none"> • Create simple printing blocks with press print • Explore images through monoprinting on a variety of papers • Print using only one colour of ink or paint on black • Design and print complex/detailed pattern
Vocabulary	<ul style="list-style-type: none"> • Rubbing, rolling, design, texture, repeating pattern 	<ul style="list-style-type: none"> • Printing block, monoprint, detail, complex, press print, acrylic, paint names
3D	<ul style="list-style-type: none"> • Handles, feels and manipulates materials in a variety of ways • Handles, feels and manipulates a range of malleable and hard materials • Manipulates using a variety of techniques – kneading, pinching, rolling, squeezing etc • Constructs using simple joining and fastening techniques 	<ul style="list-style-type: none"> • Explores sculpture using a range of malleable media • Mixes materials to create texture • Constructs using joining and fastening techniques and selects suitable resources to join • Understands the safety and basic care of materials and tools eg scissors, clay tools etc
Vocabulary	<ul style="list-style-type: none"> • Feel, manipulate, squeeze, knead, pinch, hard, malleable, handle, construct, join, fasten 	<ul style="list-style-type: none"> • Feel, manipulate, squeeze, knead, pinch, hard, malleable, handle, construct, join, fasten, sculpture, texture