



## Creative Arts Curriculum Statement



### **Intent:**

At Sandringham we believe that Creative Arts involve emotional, social, physical and intellectual processes and can aid the development of the whole child by developing basic skills which are fundamental to progress in all areas of the curriculum and also in the children's future life. Creative Arts encompasses Art, Design Technology, Music, Drama and Dance, all of which are incorporated in a rich and varied curriculum. We believe that creative development relates to the child's individual ways of representing their ideas, feelings and emotions imaginatively through various forms of self-expression, such as painting, model making, role play, music, poetry, dance, writing and developing empathy with others. Children have the opportunity to explore through a variety of open-ended activities the properties of different materials and expressive media. Every pupil receives a wide range of quality Arts experiences using a broad variety of material and resources in order to stimulate creativity, imagination and develop a lifelong appreciation of the arts.

### **Implementation:**

When planning, the Creative Arts are embedded within the schools topic-based curriculum therefore all aspects of the creative arts i.e. Dance, Art, Design Technology, Music and Drama are explored through different termly topics. The children's skills and knowledge are taught discretely through the different subject areas and through learning opportunities provided within a cross curricular topic in order to enhance all areas of the curriculum. As part of their work, children will be taught how to enjoy creative experiences and use tools and equipment appropriately and safely. Where necessary a risk assessment will be undertaken. As a school we participate in local art projects including the Arts Society Camberley, Spring Magic art exhibitions, local church projects and KITE wide projects such as Ukulele and singing collaborations. Where possible parents and members of the local community are invited into school. Visits are planned which link to the themes taught to enrich the children's learning and understanding.

All staff are committed to the school's approach to creativity. Professional artists and performers are brought into school to enhance the children's experiences and resources and equipment are budgeted for to enable staff and children to experience a rich and varied learning base from which to learn and develop skills and ideas. Pupils are given frequent opportunities to perform or display their work to their peers, parents and other adults in assemblies, concerts and plays.

### **Impact:**

Children will develop confidence in using skills and techniques with a wide variety of materials and media to produce 2D and 3D art forms, dance, drama, music and visual art forms.

- Children will be confident to experiment, design, create, make and present across the arts.
- Children will have a knowledge of the works and styles of artists through a variety of cultures and periods in history and have explored using similar techniques.
- Children will use the appropriate vocabulary in order to communicate their own experiences, ideas and opinions on works of other artists, as well as their own.
- Children will have an awareness of the health and safety issues relating to the arts and the use of different tools, equipment and materials.
- Children will be aware of the cultural importance of the arts and their place in the world.