



EYFS Curriculum Planner ~ Autumn Term 2021

This term we are learning about "All About Me" and "The Magic Toybox"

PRIME AREAS			
<p><u>Personal, Social and Emotional Development</u></p> <ul style="list-style-type: none"> • New beginnings - starting school • Separating from carer with confidence • Making new friends • Getting to know each other • School routines and expectations • Understanding the need for school rules • Sharing and taking turns • Risk Taking and Persistence • Core Values - Friendship and Respect • Independence - including personal hygiene 	<p><u>Communication and Language Development</u></p> <ul style="list-style-type: none"> • Understand the importance of listening carefully. • Listen to stories with enjoyment. • Learn new vocabulary. • Learn to take turns when speaking and listening during a conversation • Using language to support their imaginative role play • Understand social phrases 	<p><u>Physical Development</u></p> <ul style="list-style-type: none"> • Dressing and undressing independently. • Develop skills needed to manage the school day successfully e.g. lining up and lunch times. • Developing gross motor skills and learning to move in different ways with confidence e.g. balancing, jumping and climbing. • Developing fine motor skills through a variety of activities; using pencils, threading beads, cutting with scissors etc. 	
SPECIFIC AREAS			
<p><u>Literacy</u></p> <ul style="list-style-type: none"> • Knowledge of the <u>sound</u> for each letter of the alphabet • Knowledge of the <u>letter name</u> for each letter of the alphabet • Learning to recognise the Reception key words • Letter formation - learning to write letters; emergent writing • Recognising and learning to write our first names • Writing for different purposes; lists, captions, labels etc. 	<p><u>Mathematics</u></p> <ul style="list-style-type: none"> • Recognising numerals 0-10 • Quantity of numbers 0-10 • Subitising to 5 - identify small quantities in familiar patterns e.g. dots on a dice • Counting carefully and with 1:1 correspondence • Identifying 2D and 3D shapes • Comparing and sorting objects according to length and size. • Develop an awareness of repeating patterns • Using mathematical knowledge to solve practical problems 	<p><u>Understanding the World</u></p> <ul style="list-style-type: none"> • Recognising similarities/differences in ourselves and others • Be able to talk about members of our family and community. • To develop an awareness of different beliefs and traditions including Harvest Festival, Diwali, Christmas and Christmas • Developing an understanding of the past e.g. old toys • Shows interest in their environment by asking questions using 'why, how' • Exploring the natural world around us and be able to describe it using their senses. 	<p><u>Expressive Arts and Design</u></p> <ul style="list-style-type: none"> • Developing imaginative skills in role play and with story telling • Learning and joining in with familiar and new songs and nursery rhymes • Exploring sound and engaging in music making; using a range of musical instruments • Exploring colour and what happens when we mix our own paint • Applying art techniques - printing, finger painting, chalk, pastels etc. • Explore how to express feelings through music and dance.