



# EYFS Curriculum Planner ~ Spring Term 2022

This term we are learning about "Food Glorious Food" and "Once Upon A Rhyme"



## PRIME AREAS

### Personal, Social and Emotional Development

- Understand own feelings
- Following Rules and Routines
- Adapting Behaviour to Social Expectations
- Becoming Independent Learners
- Developing confidence to take a risk and seek challenge
- Friendships - playing cooperatively
- Taking Turns and Listening
- Core/British Values (Responsibility, Patience)
- Healthy Lifestyles

### Communication and Language Development

- The role of a listener
- Holding back-and-forth conversations
- Using vocabulary to manage conflicts and express feelings
- Use talk to participate in a range of situations e.g. 1:1/whole class.
- Raising questions and encouraging children into deeper thinking and understanding
- Accepting people's ideas and comments
- Talk about own feelings, ideas and experiences using a range of tenses.

### Physical Development

- Healthy Lifestyles - keeping our bodies active and eating healthily
- Using Games and Gymnastics equipment safely
- Sensory Circuits - activating, organising and calming
- Learning how to get out and put away some of our PE equipment safely
- Travelling - moving in different ways and at varying speeds
- Develop balance and coordination
- Fine Motor Development and pencil control

## SPECIFIC AREAS

### Literacy

- Develop comprehension skills
- Phonics - blending/segmenting for reading and spelling
- Tricky Words
- Digraphs - ch, sh, th, ng, qu etc.
- Letter Formation - including the orientation of letters
- Writing from left to right and top to bottom
- Writing for different purposes
- Sentence structure - to include a full stop and finger spaces initially
- Conventions of a text
- Fiction and Non Fiction
- Reading a variety of texts - comics, poetry and accessing books from our British heritage

### Mathematics

- Securing knowledge of composition of numbers 0-10.
- Subitising beyond 5.
- Number bonds
- Beginning to record our maths learning in our own way.
- Simple addition and subtraction/ recording in number sentences.
- Introducing 'Mathletics'
- Number Language - more, less, altogether, add, take away, subtract.
- Explore capacity, length and height.
- Sorting and recognising coins
- 2D and 3D shape knowledge
- Problem solving/word problems
- Number formation
- Pairs
- Patterns

### Understanding the World

- Know some similarities and differences between different communities in this country.
- Explain similarities and differences between life in this country and life in other countries.
- Draw simple information from maps.
- Visits and Visitors - being aware of the local environment/community
- Computing - using different forms to support our learning
- Laptops - how to navigate a program successfully
- Collective Worship and RE - being special and an introduction to Christianity through bible stories.
- Changing seasons.

### Expressive Arts and Design

- Exploring our favourite Nursery Rhymes and learning new songs
- Accessing our own materials/ resources for art and making
- Experimenting with a range textures.
- Role Play e.g. Farm Shop
- Constructing for a purpose
- Responding to the work of an Artist - Arcimboldo, Kandinsky
- Exploring loud/quiet sounds and keeping to the beat using our bodies/musical instruments
- Music from around the world

