



Year Group: One

Term: Autumn 1

Topic Theme: Splendid Skies



Year 1 Knowledge Overview

What should I already know...

- Explore and discuss changing seasons.
- Understand the effect of changing seasons on the natural world around them.
- Recognise some environments that are different from the ones in which they live.

WOW Starter

Extreme Weather Phenomenon - a storm breaks into school!

Role Play

Home Corner

Key Vocabulary

Seasons	A regular cycle of change in the weather, divided into four parts
Autumn	The season between September and November when warm temperatures gradually decrease
Winter	The cold season between December and February
Spring	The season between March and May when temperatures begin to increase
Summer	The warmest season between June and August
Weather	The conditions outside at a particular time and place
Temperature	A measure of energy. High = warm and low = cold
Equator	The imaginary circle around the earth which divides the world into two parts.

Other Vocab: sun, snow, rain, wind, thunder, lightning, storm, longer, shorter, light, dark, day, night, week, month, year

Topic Celebration

Knowledge

As Scientists, we will be exploring the four seasons and the weather associated with each season. We will investigate waterproofing and the materials that keep objects dry.

As Artists, we will use the work of Gustav Klimt to recreate his Tree of Life. We will use line drawing to create this (Unit 1). By mixing colours we will learn about primary and secondary colours.

As Musicians, we will learn about Pulse and how to keep a steady beat. We will listen to music to be able to compare what we hear according to pulse.

As Young People, we will use our Jigsaw programme to think about Being Me in My World and how we are all unique, similar and different. We will use this to appreciate the similarities and differences we share in what we believe through an introduction to Christianity. We will learn about helping others during our Harvest Festival and through the core value of Friendship.

As Multi Skills Athletes, we will learn how to bounce, jump and land effectively using equipment. We will explore body shapes through dance and moving rhythmically to music.

As Technologists, we will be introduced to Internet Safety through Hector's World. We will talk about keeping safe online including data protection.

As Geographers, we will point out where the Equator, North and South Pole are on a globe and atlas. We will talk about what the weather is like in different parts of the world in relation to the Equator. We will also share ideas about people who live in hot and cold places and the different clothes they might wear.



What will I know by the end of this unit...

- Observe changes across the four seasons
- Observe and describe weather associated with the seasons and how day length varies
- Understand that the weather is different according to the location and position of the country on the world map.
- Confidently and accurately exploring pulse and keeping a steady beat
- Hear and feel the pulse in music
- Begin to explain why they would wear different clothes at different times of the year.
- Explain how the weather changes with each season.
- Experiment with colour, mix and match colours Identify primary colours by name and mix them by shades and tones
- Know what personal information is and knows that I must keep it private
- Know who to tell if someone online asks for personal information or if I'm worried

Texts

Singing in the Rain... dancing celebration with umbrellas, waterproofs and a hose pipe!!

Percy the Park Keeper stories; After The Storm, One Snowy Night, The Day The Crayons Quit, The World Made a Rainbow, Only One You