



Year Group: One

Year 1 Knowledge Overview

Term: Autumn 2

Topic Theme: Back To The Future



What should I already know...

- To comment on images of familiar situations in the past.
- To compare and contrast characters from stories, including figures from the past.

WOW Starter

War Re-enactment! inc. Magic Grandad to role play the war

Role Play

War Hospital

Key Vocabulary

Living Memory	Something you can remember
Modern	Relating to the present time
Remember	Something you can recall/talk about
Century	100 years
Long Ago	The distant past
Artefact	A historical object

Other Vocab: old, new, now, then, yesterday, similar, important, simple, different, photograph, who, what, why, when, where



Topic Celebration

Nurse Visit
People Who Help Us dress up day

Knowledge

As Historians, we will be learning about the life and times of Florence Nightingale (events beyond living memory) as well as Mary Seacole and Guy Fawkes (historically significant people)

As Scientists, we will be learning about and investigating a variety of everyday materials and their physical properties. We will introduce scientific terminology and what it means to conduct a fair test.

As Artists, we will study Piet Mondrian and Jackson Pollock and explore their techniques and designs using lines, shape and form (Cycle 1, Unit 1 & 6)

As Musicians, we will be introduced to Bamboo Tamboo and applying the rhythm and beat of the instruments.

As a Young Person, we will be celebrating differences and learning about the value of Responsibility. We will also learn acknowledging significant cultural dates and festivals including; Remembrance, Diwali and Christmas.

As a Multi Sports Athlete, we will developing throwing and catching skills, inventing competitive team games



What will I know by the end of this unit...

- Understand the difference between things that happened in the past and the present.
- Describe things that happened to themselves and other people in the past.
- Recall some facts about people/events before living memory.
- Say why people may have acted the way they did.
- Tell stories about the past. Talk, write and draw about things from the past.
- What would it be like to live the topic?
- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.

Texts

Great Women Who Changed The World, A Picture Book Of Florence Nightingale, The Gunpowder Plot and other Non-Fiction texts