



Year Group: One

Year 1 Knowledge Overview

Term: Spring 1

Topic Theme: Paws, Claws & Whiskers



What should I already know...

- To identify animals and their young
- To identify life cycles, including humans

WOW Starter

Vet Visit

Role Play

Vets

Key Vocabulary

Fish	Animal that lives in water and has fins for swimming and gills for breathing
Amphibians	Cold-blooded animal that spends some time on land but must breed and develop into an adult in water
Reptiles	Cold-blooded animals that lay eggs to breed. They breathe using lungs.
Birds	Birds are warm-blooded and lay eggs. Their bodies are covered with feathers and they have wings
Insects	Creatures that have bodies with three segments that are protected by a hard shell.
Mammals	an animal that breathes air, has a backbone, and grows hair at some point during its life.
Carnivore	Mostly eats other animals
Herbivore	Only feeds on plants
Omnivore	Feeds on meat and plants
Senses	Five ways to experience the world

Topic Celebration

Spring Celebration Performance to Parents!

Knowledge

As Scientists, we will explore the animal groups and be able to identify animals that are Fish, Amphibians, Reptiles, Birds and Mammals. We will extend this to learn about Carnivores, Herbivores and Omnivores, and what these types of animals eat.

As Artists and Design Technologists, we will identify animal skins and create our own pastel piece of art with this. We will also become Beatrix Potter artists to create watercolour backgrounds for our own

As Musicians, we will sing simple songs, sing with an awareness of pitch and volume, steady beat and pulse. We will join in with enthusiasm and sing confidently as part of a group. We will explore how we use our voice to create different sounds. We will learn to perform as part of a group starting and stopping together on direction.

As Young People, we will look at our bodies and use the story of Funnybones to identify body parts. We will also link this to our senses.

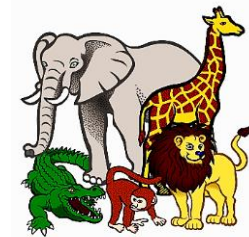
As Multi Skills Athletes, we will learn to use equipment safely, copy and explore basic movements with some control and coordination. We will participate in simple team games developing confidence and a positive attitude.

As Geographers, we will use Pupil Voice to suggest ideas for improving the school environment. This will link to our RSE learning about our Dreams and Goals.



What will I know by the end of this unit...

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Identify, name, draw and label the basic parts of the human body.
- Say which part of the body is associated with each sense.
- Confidently performing songs as part of a group.
- Confidently participate in team games and handle equipment safely and with control.
- Discussed ways to improve our school environment and confidently share our ideas.



Texts

Funnybones, Beatrix Potter stories (inc. The Tale of Peter Rabbit), Dear Zoo, Giraffes Can't Dance