

Reception Knowledge Overview

Year Group: Reception

Term: Spring 2

Topic Theme: Once Upon a Rhyme



What should we already know...

We are familiar with traditional nursery rhymes and tales.

We understand a simple rhyming string

We know there are four seasons

WOW Starter

Role Play

Bus Journey around the track, children to identify different artefacts related to different nursery rhymes. What do the children predict our new topic will be?

Tale Cottage

Key Vocabulary

Nursery Rhymes	Traditional Tales
Rhyme	Traditional
Character	Character
	Setting
	Description
	Once upon a time
	Happily ever after
Spring	Easter
Spring	Church
Season	Jesus
New life	Cross
Bud	Hot cross bun

Topic Celebration

Traditional tale tea party!

Knowledge

As a Scientist (UTW):

We will predict and test suitable materials, which material will make the best house for the Three Little Pigs and a safe landing for Humpty Dumpty?

We will explain what conditions are need to grow a beanstalk.

We will talk about the changes we have noticed in the season, understand the reason for the change and learn about the characteristics of Spring.

As a Communicator (CLD+LD):

We will learn how to retell traditional story using Pie Corbett.

We will learn how to identify/ use rhyming words

We will sequence stories and events and talk about settings and key characters.

We will understand the structure of a sentence and begin to form our own.

As a Mathematician (M):

We will learn how to identify o'clock and half past every hour.

We will develop our knowledge of teen numbers and their composition.

We will learn about to compare groups

We will learn how to identify and name some 3D shapes.

We will explore number bonds to 10.

As Artists and Musicians (EAD):

We will learn how to copy and create a simple rhythm.

We will be discovering design and print (Unit R4).

We will explore the work of Kandinsky and recreate our own concentric circle artwork.

As a Growing Person (PSED+PD):

We will learn about our core value: patience.

We will talk about healthy lifestyles (Jigsaw – Healthy Me).

We will develop our coordination skills and further increase our ability to move in a variety of ways with control.

As an Explorer (UTW):

We will learn about the story of Easter.

We will explore how some places are special to members of our community



What will I know by the end of this unit...

We will be able to in retell traditional tales through speaking, acting and writing.

We will be able to confidently identify and continue a rhyming string.

We will be able to confidently discuss the key elements of Spring.

We will display an understanding of the story of Easter.

Texts

- The Three Little Pigs
- Jack and the Beanstalk
- Each Peach Pear Plum
- Twinkle Twinkle Chocolate Bar

