



# Year 1 Knowledge Overview



Year Group: One

Term: Spring 2

Topic Theme: Up, Up and Away

## What should I already know...

- Understand the difference between things that happened in the past and the present.
- Plant seeds and care for growing plants.
- Understand the key features of the life cycle of a plant and an animal.

## WOW Starter Role Play

Explorer's Postcard Camberley Museum artefacts	Car Garage
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## Key Vocabulary

<b>Living Memory</b>	Something you can remember
<b>Modern</b>	Relating to the present time
<b>Remember</b>	Something you can recall/talk about
<b>Century</b>	100 years
<b>Long Ago</b>	The distant past
<b>Artefact</b>	A historical object

**Other Vocab:** old, new, now, then, yesterday, similar, important, simple, different, photograph, who, what, why, when, where



## Topic Celebration

Boat Race Celebration Day  
Frimley Lodge Visit; miniature railway

## Knowledge

**As Historians,** we will be learning about the life and times of Samuel Cody (the first man in England to build and fly a powered aircraft who pioneered aviation locally in Hampshire (events beyond living memory) (historically significant people)

**As Scientists,** we will be identifying and naming a variety of common wild and garden plants, including deciduous and evergreen trees. We will also be learning about the basic structure and labelling of a variety of common flowering plants, including trees.

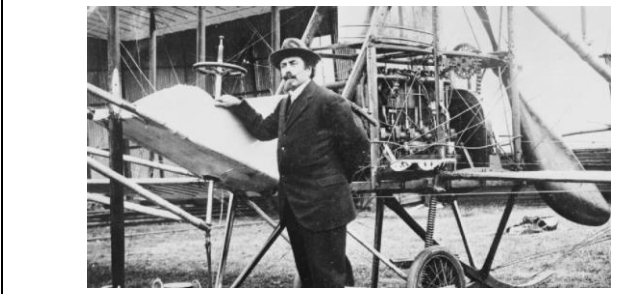
**As Artists,** we will study Vincent Van Gogh. We will look at the technique of painting (Unit 4) in Art, as well as designing and making vehicles with moving parts.

**As Musicians,** we will be introduced to Boom Whackers and will be using these to explore pitch. This will form part of our Spring Celebration event.

**As a Young Person,** we will be considering all aspects of keeping healthy through our jigsaw programme, healthy me. We are learning about the value of Patience. We will also learn about Judaism and Easter.

**As a Multi Sports Athlete,** we will use bats to control balls as well as developing the skill of skipping. In gymnastics we will be revisiting floor work to incorporate rocking and rolling. We will learn to communicate as part of our team games and understand the strength of others.

**As a Technologist,** we will be introduced to Algorithms and revisiting the language of position, direction and sequence.



## What will I know by the end of this unit...

- Order a set of events or objects.
- Use a timeline to place important events.
- Recall some facts about people/events before living memory.
- Explore events, look at pictures and ask questions i.e, "Which things are old and which are new?" or "What were people doing?"
- Look at objects from the past and ask questions i.e, "What were they used for?" and try to answer
- Use timelines to order events or objects.
- Talk, write and draw about things from the past.
- What would it be like to live the topic?
- Look at artefacts from Pre-History.
- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identify the basic structure of a variety of common flowering plants, including trees.
- Describe and label the basic structure of a variety of common flowering plants, including trees.

## Texts

The Train Ride, Mrs Armitage on Wheels, Mr Gumpy's Outing, Amazing Aeroplanes, Brilliant Boats, Cool Cars, The Tiny Seed, The Amazing Life Cycle of Plants