



Nursery Knowledge Overview



Year Group: Nursery

Term: Spring

Topic Theme: Sensational Spring

| What we might already know... | | Knowledge | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|--|--------|---------|--------------|---------|---------|-------------|------------|---------------|-----------|------|--------|-------------------|-----------------------|-----------------------|-----------|---------------------|-----------|------|-------------|---------------|------------|------------------------|--|--|--|--|--|
| <ul style="list-style-type: none"> ...that the last season was Autumn ...Autumn colours and trees changing, how dead leaves feel, sound ...weather changes and what to wear ...animal behaviours in autumn eg food collections ...the names of the 4 seasons | | <p>As a growing person (PSED, PD);</p> <p>we will talk about our core values respect and patience</p> <p>we will learn to share and work as a team</p> <p>we will join in doing activities with our friends</p> <p>we will learn about keeping ourselves safe</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <ul style="list-style-type: none">some traditional tales ...what houses are built from ...that the wind can blow things down | | <p>As a communicator (CL, LIT);</p> <p>we will name the season and talk about winter</p> <p>we will collect vocabulary to describe/name the season</p> <p>we will describe what we can see, feel etc</p> <p>we will retell some traditional tales</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| WOW Starter | Role Play | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Winter walk and scavenger | Dark Den – light/dark, nocturnal animals, hibernation Grandma’s /3 pigs Cottage | <p>we will join in with</p> <p>we will find words that rhyme</p> <p>we will identify and join in with repeated phrases</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Key Vocabulary | | <p>As an Explorer (UW);</p> <p>We will talk about why traditional tales are called that and how they change</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <tr><td>season</td><td>traditional</td></tr> <tr><td>Winter</td><td>Grandma</td></tr> <tr><td>Frost/frosty</td><td>cottage</td></tr> <tr><td>ice/icy</td><td>ill, poorly</td></tr> <tr><td>Snow/snowy</td><td>woods, forest</td></tr> <tr><td>Melt/thaw</td><td>wolf</td></tr> <tr><td>freeze</td><td>Teeth, eyes, ears</td></tr> <tr><td>Sparkle, shine/shiny,</td><td>Straw, sticks, bricks</td></tr> <tr><td>nocturnal</td><td>Blow down, collapse</td></tr> <tr><td>hibernate</td><td>boil</td></tr> <tr><td>Bird names,</td><td>Rhyme/rhyming</td></tr> <tr><td>Seed, nuts</td><td>Repeated words/phrases</td></tr> <tr><td></td><td></td></tr> </table> | season | traditional | Winter | Grandma | Frost/frosty | cottage | ice/icy | ill, poorly | Snow/snowy | woods, forest | Melt/thaw | wolf | freeze | Teeth, eyes, ears | Sparkle, shine/shiny, | Straw, sticks, bricks | nocturnal | Blow down, collapse | hibernate | boil | Bird names, | Rhyme/rhyming | Seed, nuts | Repeated words/phrases | | | | <p>As a Scientist (UW);</p> <p>we will find out about freezing and melting</p> <p>we will find out what birds need in the winter and provide food for them</p> <p>we will use our senses to explore different materials</p> <p>we will use different materials to build structures</p> | |
| season | traditional | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Winter | Grandma | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Frost/frosty | cottage | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ice/icy | ill, poorly | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Snow/snowy | woods, forest | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Melt/thaw | wolf | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| freeze | Teeth, eyes, ears | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Sparkle, shine/shiny, | Straw, sticks, bricks | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| nocturnal | Blow down, collapse | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| hibernate | boil | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Bird names, | Rhyme/rhyming | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Seed, nuts | Repeated words/phrases | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| | | <p>As an Artist and musician (EAD);</p> <p>We will use winter colours, collage, paint effects to create leaves, snowflakes etc</p> <p>We will make rod puppets of TT characters</p> <p>We will create structures using wood and sticks</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | <p>As a Mathematician (M)</p> <p>We will count and recognise numbers by making a bird number line</p> <p>We will sort and order sticks by length – short/shortest etc</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Additional Topics | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Chinese New Year, Mother’s Day celebration, Easter | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| What I might know by the end of this unit... | | <ul style="list-style-type: none"> ... that Winter follows Autumn ...that some trees lose their leaves ...that Winter is cold and we wear particular clothes/boots ...that some animals hibernate/some are nocturnal ...what frost, ice, snow feels like, looks like and what it does (freezing/melting) ...the names of the 4 seasons ...words that rhyme ... repeating words/phrases ...danger, staying safe ...how materials behave eg sticks burning etc | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Texts | | <p>One Snowy Day, Snowflakes, Penguin, Winter.....</p> <p>Little Red Riding Hood, The Three Little Pigs, other Traditional Tales</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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