



Year 1 Knowledge Overview





Year Group: One Term: Summer 1 Topic Theme: Build It Up!

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清色茶		Year Group:			
What should	l I already know				
 Distinguish between an object and the material from which it is made. 					
•	•	of everyday materials, s, metal, water, rock.			
Draw inf	ormation from a sin	nple map.			
WOW Starte	er	Role Play			
Superhero V	ideo!	Superhero Cave!			
Key Vocabul	ary				
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Object	Anything that has a shape or form and				
	can be seen or touched				
Material	What something is made of				
Shelter	Something that covers or protects				
Dwelling	Shelter for a person or animal				
Igloo	Shelter made from blocks of snow				
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Object	Anything that has a shape or form and			
	can be seen or touched			
Material	What something is made of			
Shelter	Something that covers or protects			
Dwelling	Shelter for a person or animal			
Igloo	Shelter made from blocks of snow			
Mud Hut	Shelter made from mud			
Den	Shelter from a wild animal			
Wigwam	A dome shaped hut used by some			
	North American tribes			
Yurt	Portable round tent			
Tepee	Coned shaped tent			
Мар	A drawing of all or part of places on			
	Earth			
Textiles	Woven or knitted cloth			
wood, plastic, glass, metal, water, rock, rough, smooth,				
hard, soft, strong, weak.				
Topic Celebration				
Superhero Dress Up day!				

Knowledge

As Scientists, we will compare and group together a variety of everyday materials on the basis of their simple physical properties e.g. shelters (igloos, mud huts, dens). We will observe, identify and classify materials and answer questions using secondary sources. We will conduct comparative and fair testing.

As Artists, we will use Pop Art to create superhero power words as well as using textiles and materials to design and make a shelter.

As Musicians, we will continue to use Boom Whackers to explore contrast. We will use this to compose music for our superhero comic strip.

As Young People, we will be learning about relationships through our Jigsaw programme and the value of Honesty. We will be answering the question of why was Moses a good leader?

As Multi Skills Athletes, we will be learning the technique of pulse raised running to include our daily mile track. We will explore making different shapes in Dance.

As Technologists, we will be introduced to word processing and using laptops to open and a use a word programme.

As Geographers, we will learn how to use a map and look at geographical features. We will use picture maps to move around the school and recognise that it is about a place. We will learn to use locational language (e.g. near and far, left and right) to describe the location of features and routes.





What will I know by the end of this unit...

- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.
- Use scientific terminology to evaluate and draw simple conclusions following simple testing.
- Draw picture maps of imaginary places and from stories.
- Use own symbols on imaginary map and confidently use language to describe features.
- Match and sort fabrics and threads for colour, texture, length, size, shape etc
- Change and modify threads and fabrics by rolling, twisting, plaiting etc
- Select and weave materials such as paper, twigs, ribbon
- That books can be special and important to people
- That Christians read the bible to learn about God

Texts

Supertato, Zog, Zog and the Flying Doctors, Superhero Hotel, Eliot Midnight Superhero, Superkid, Superworm