



Year Group: One

Year 1 Knowledge Overview

Term: Summer 2

Topic Theme: Bright Lights Big Cities



What should I already know...

- Plant seeds and care for growing plants.
- Understand the key features of the life cycle of a plant.
- Know how to take care of a plant.
- Draw information from a simple map and use language to describe features and symbols.
- Recognise some similarities and differences between life in this country and life in other countries.

WOW Starter

Garden Party	Buckingham Palace
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Key Vocabulary

Capital City	City where the Government is located
London	The capital city of England
Dublin	The capital city of Ireland
Cardiff	The capital city of Wales
Edinburgh	The capital city of Scotland
The Queen	Woman who rules the country/kingdom - Queen Elizabeth II is our present Queen
Country	A piece of land with its own government
Map	A drawing of all or part of places on Earth
Globe	Spherical model of Earth
Landmark	A feature of the landscape that is easily recognisable in the distance
Platinum Jubilee	A celebration of our Queen being the Queen for the past 70 years

British Isles, United Kingdom, England, Ireland, Scotland, Wales

Topic Celebration

British Afternoon Tea and Garden Party/Highland Games
 Dress Up day - invitation to Parents
 Queen's Jubilee Celebration Week

Knowledge

As Scientists, we will learn about plants and flowers; specifically understanding their structure and labelling different parts of plants, flowers and trees.

As Artists, we will recreate the work of Chris Jeanguenat to build a colourful London skyline. We will look at recognisable London landmarks and learn how to sculpture build these famous buildings in a piece of art.

As Musicians, we will learn the National Anthem to recite at our British Garden Party celebration.

As Geographers, we will look at the British Isles and name the four countries within it. We will use maps and globes to locate the UK and talk about the features of a simple map including land, sea, capital cities, river, hill or beach. We will look at key features associated with a town or village. We will conduct fieldwork around the school grounds.

As Historians, we will look use Mary Poppins as the basis of comparing London now and before living memory. We will learn about Queen Elizabeth II ahead of her platinum jubilee in June.

As Young People, we will explore Changing Me within our Jigsaw programme and learn about the value of Courage as we prepare for transition into Year 2.

As Multi Skills Athletes, we prepare for Sports Day with a wide range of athletic and competitive sports outside.



What will I know by the end of this unit...

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identify the basic structure of a variety of common flowering plants, including trees.
- Describe and label the basic structure of a variety of common flowering plants, including trees.
- Identify the four main countries making up the United Kingdom.
- Name the capital cities of England, Wales, Scotland and Ireland.
- Confidently make comparisons between places and localities and describe significant geographical features.



Texts

Paddington Bear, Katie Morag, The Queen's Knickers, Topsy and Tim visit London, All About England/Ireland/Scotland/Wales (non-fiction)

