



Nursery Knowledge Overview



Year Group: Nursery Term: Summer Topic Theme: Sizzling Summer		
What I might already know	Knowledge	
 that Spring is warmer and things start to grow that flowers grow that flowers need water that minibeasts live in the garden that some minibeasts fly/crawl the names of a few minibeasts that police, fire amb services are people who help us that we go to the doctors/hospital when we are hurt that fire fighters put out fires that police help us that there are fish in the sea that fish swim using their tails that there is sand and rocks at the beach 	 As a growing person (PSED, PD); we will be able to talk about our core values honesty and courage we will be able to As a communicator (CL, LIT); we will name the season and talk about Spring/Summer we will collect vocabulary to describe/name the season we will describe what we can see using the right vocabulary we will listen to and join in with stories we will make music and dance movements like seaweed, fish etc we will role play emergency services and talk to patients etc 	
WOW Starter Role Play	As a Scientist and Explorer (UW);	
Garden centre/shop, minibeast den, under the sea Key Vocabulary	we will find out about growth and what plants need to grow we will find out what different minibeasts are called we will find out where minibeasts live and why	What I might know by the end of this unit
springhabitatemergencysea, oceagrowth/growinghomeservicesfishbulbs, plantscamouflagepolicerockscoraflowerspincersambulanceseaweedroots, leaves,damp drydoctornurseshellsbuds, stem,wethospitalswimpetalssimilarstationcrawlwater, sun, lightdifferencefire fightersandearth groundcrawlsirenhermitSoil compostflyflashingtail gillssummeroperationfire hosesLegs wings bodyAdditional Topicstailtail	 we will find out how the emergency services help us. As an Artist and Musician (EAD); We will use flowers, leaves etc to print and create artistic effects We will make moving minibeasts, crustaceans and fish We will create a bug house for some minibeasts to live in As a Mathematician (M) We will count and recognise numbers by making a Hungry Caterpillar number line. We will begin to add 2 numbers together using minibeasts We will find out about shape names and their properties and 	 that plants/flowers have roots, stem, leaves etc that plants need water, light, warmth to grow the names of a variety of minibeasts the features of minibeasts-number of legs, wings etc some differences/similarities between minibeasts the equipment used and its names how some of the equipment works what to do & who to call in an emergency that there is a lot of life under the sea – fish, crustaceans, plants, coral etc how sea creatures/plants move Texts The Hungry Caterpillar, Jasper's Beanstalk, Oliver's Vegetables, Topsy and Tim – Fire fighters, police, doctors
Father's Day Child initiated interests	use them to make signs for the emergency services.	doctors,