Animals Including Humans

senses

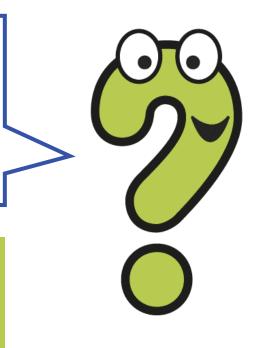
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Meet Quizby!

Can you spot me in the Lesson Presentation?

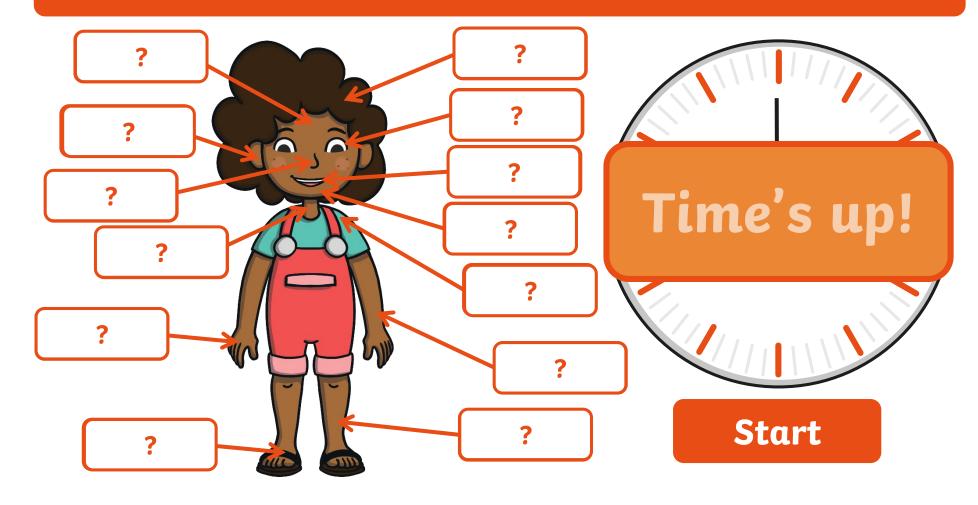
The questions that appear will help you to think about the key learning throughout the lesson.



Remember It



Can you name all the body parts before the two minute timer runs out?



Senses



Look at the picture carefully. What do you see?

- Which child is wearing the red top?
- What is happening to the girl's ice cream?
- What is the dog doing?



Senses



Close your eyes and listen carefully to the sounds. What can you hear?

- What is making the sound?
- What do you think is happening?
- If you were standing near to this noise, what would you need to be careful of?

Senses You have just used two of your senses: sight and hearing. Humans have five senses: sight hearing smell touch taste Our senses help us to understand the world. They also help to keep us safe. Let's find out more about each sense.



Using Your Senses

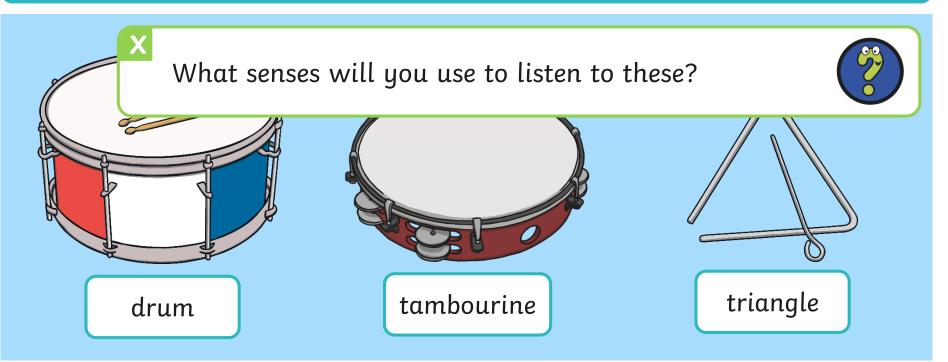
Use your sense of sight to look carefully at these teddies. Talk to your partner about which teddy you think is the softest.



Using Your Senses



I have some instruments.

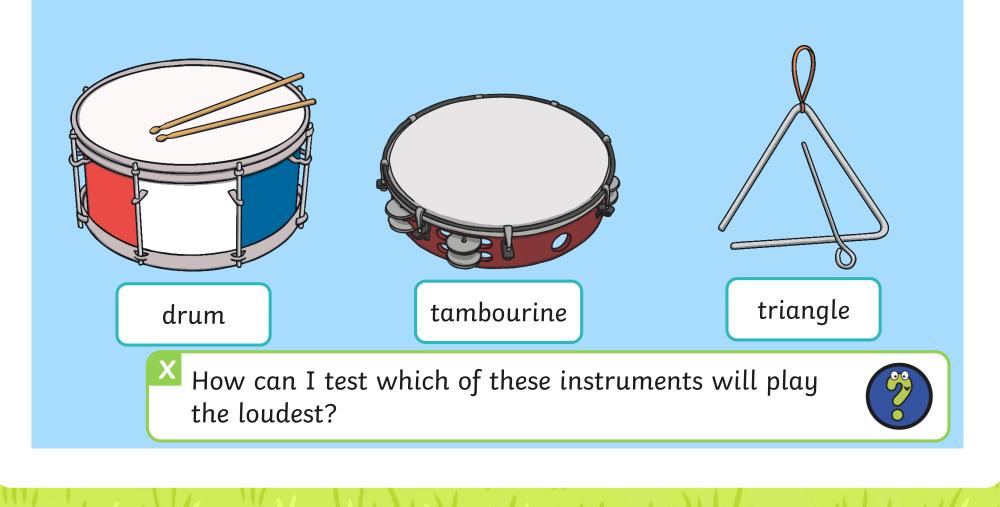


Close your eyes and listen carefully while your teacher plays the instruments. Can you guess what instrument is being played from the sound that it makes?

Using Your Senses



Which one of the instruments do you think can play the loudest?



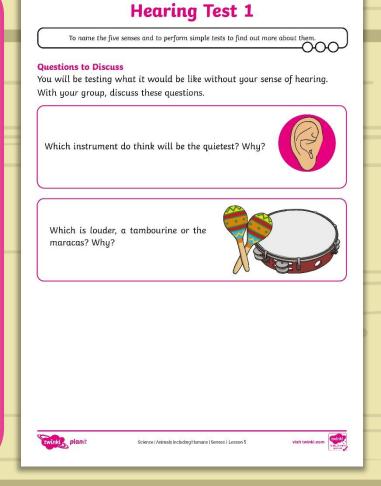


You are going to use your senses to do some tests.

You will do some tests for each of the senses.

We will work on the tests about our sense of hearing together and then you will work in groups on the other senses.

Before you start any tests, you must talk about the questions on Sheet 1 for each sense on the **Senses Activity Sheet**.





Hearing Test 1

To name the five senses and to perform simple tests to find out more about them.

Questions to Discuss

You will be testing what it would be like without your sense of hearing. With your group, discuss these questions.

Which instrument do think will be the quietest? Why?



Which is louder, a tambourine or the maracas? Why?

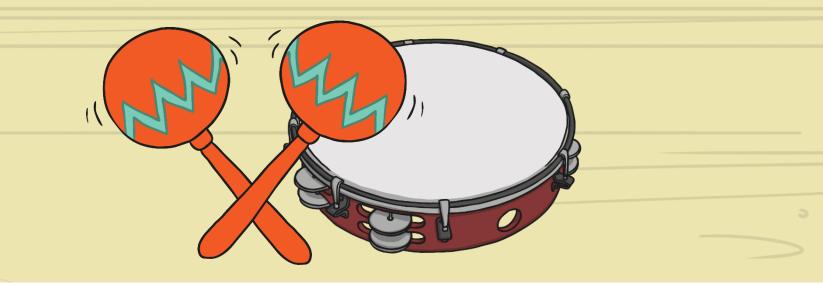


When you work on the tests for each of the senses, you should talk about the questions on Sheet 1 with your group before you start to do the tests.

You need to say what you think will happen. You don't need to write anything down.



Now we have talked about what we think will happen, let's do an example together. Let's test this question: Which is louder, a **tambourine** or the **maracas**?



We have already made a prediction so now we can test our ideas. How can we find out which is actually the loudest?



That's right! I can play each one.



How do I make sure that the test is fair? Would it be fair if I shook the tambourine harder than the maracas?

I must shake them equally.

Which one was the loudest?

Did your test help you to answer the question?





When you have carried out the tests, talk to your group about what you found out.

Sheet 2 is for when you have finished the tests.

Sheet 2 is where you write down what you found out.

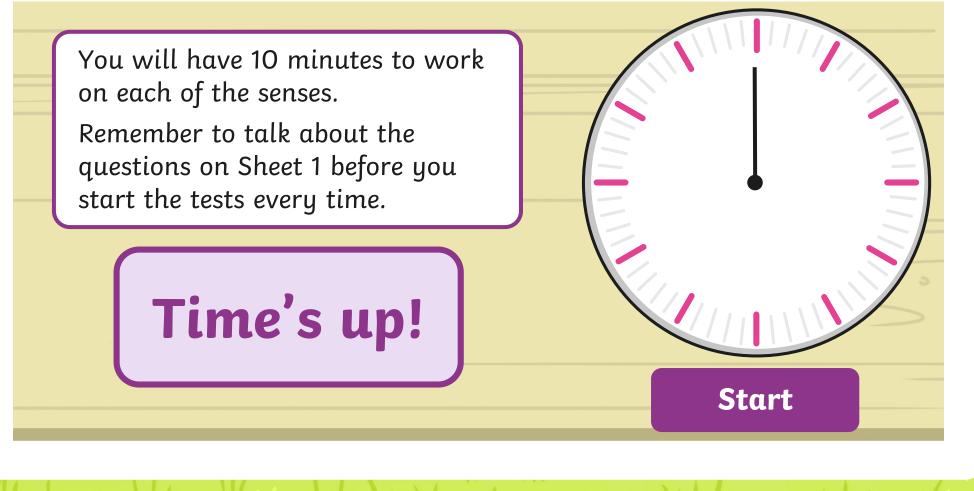
One person in your group should write down on the sheet what you found out.

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Which instrumen	t was quietest?	
Which was loude	st, the tambourine or the maracas?	,
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Carrying Out Tests



We have looked at hearing together. You are going to work in groups to carry out tests about the other four senses.



What Did We Find Out?



Let's look at some of the questions from our investigations.

What did you think would happen when you put a coat or jumper on without your sense of sight?

What actually happened?