



19<sup>th</sup> May 2022

Dear Families,

Over the past few weeks, the children have been preparing for the upcoming Phonics Screening Check, which will take place during the first week in June. All Year One children are required to take this check, consisting of a mixture of 40 real and nonsense words. An example of the format was shared with you at your child's recent parents' evening and we hope that you had any relevant questions answered during this meeting. **Please note that the children will be unaware that they are sitting a formal check.** We do not share this with them; we ask them to come and read with us, as they would normally do during an individual reading session. Our aim is for the children to feel that this is just another part of their usual school routine.

From this week and during the half term holidays, please practise the letters and sounds from Phase 3 to 5 that we have been learning in class. A Phase 2 to 5 sound poster, some PowerPoints and some practise phonics screening checks have been uploaded to Tapestry - please see your class teacher if you cannot access your Tapestry account. This paperwork includes the different spelling patterns for the individual phonemes. You could also consolidate these by playing the Phonics Play games with your child. There are also YouTube videos for you to watch to help support modelling blending sounds at home: -

- Have a look at the free resources on the resource tab on phonics play Click on Phase 3 and 5. Play Buried Treasure, Picnic on Pluto etc  
<https://www.phonicsplay.co.uk/resources/phase/3>
- "Mr Thorne Does Phonics" - digraphs and trigraphs on YouTube.  
[https://www.youtube.com/channel/UC7sW4j8p7k9D\\_qRRMUsGqyw](https://www.youtube.com/channel/UC7sW4j8p7k9D_qRRMUsGqyw)
- Little Learners Phase 5 Phonics Split Digraphs Segmenting and Blending  
[Split Digraph Words | Magic e | Phonics Phase 5 | Segmenting & Blending - YouTube](#)

When reading at home, please concentrate on the following Phase 5 spelling patterns which the children often find difficult to secure. Practise reading them in real and nonsense words. Can they scan the word and spot the digraph or trigraph first before decoding it? The children are familiar with the terminology and should be able to explain what a digraph and trigraph is. (A digraph is two letters which represent one sound, a trigraph is three letters which represent one sound).

**ea (beach) ow (brown) aw (crawl) au (August) ie (fried) or (report) ar (farmer) er (finger) ir (shirt) ur (church) split digraphs (a-e game, e-e theme, i-e strike, o-e bone, u-e cute), c (city)**

**Nurture, Enrich, Inspire**

- this is called a soft 'c'), wh (whale) ph (elephant), oi (coin), ew (flew), ue (true), al (walk), ou (proud) igh (night), air (chair), ere (here).

Thank you again for all your support with this at home. If you have any questions regarding the Phonics check, please see your child's class teacher or speak to Mrs Robinson, our school Phonics Lead.

Have a lovely half term.

The Year One Team



**Chief Executive Officer: Mrs C Dickinson**

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Registered Office: Holly Lodge School, Stratford Rd, Ash Vale, Aldershot, GU12 5PX

Email: [info@thekiteacademytrust.org](mailto:info@thekiteacademytrust.org) Web: [www.thekiteacademytrust.org](http://www.thekiteacademytrust.org) Tel: 07874 186202