



# Nursery Newsletter



## Autumn 2—2023/2024

### Notices and reminders

Don't forget to upload any achievements onto Tapestry.



### Communication and Language

We will be supporting your child's understanding of questions and how to answer these. To widen their vocabulary and continue developing listening and attention our circle times will be based on high quality texts and themes. This term our theme is Families, Celebrations and Winter. Adults will act as play partners during child led learning, modelling language and asking questions. We will continue to screen all children through our Wellcomm Intervention.



### Physical Development

This half term we will be developing the children's fundamental movement skills which include balancing, running, changing direction, jumping, hopping and travelling. Children will develop gross motor skills through a range of activities.

We will be continuing to develop the children's fine motor skills with one-handed tools and equipment and to begin to develop their pencil grip.



### Key dates

Monday 30th October 2023—individual photographs (Ladybirds, Reception, year 1 and year 2)

Wednesday 1st November 2023—individual photographs (Butterflies)

Wednesday 8th November 2023—year 1 trip to Frimley Baptist Church

Tuesday 14th November 2023—flu immunisations (unless opted out)

Friday 17th November—Children in Need (wear something spotty)

Friday 17th November 2023—school disco

Thursday 7th December 2023—Little Red Riding Hood pantomime

Tuesday 12th December—Christingle services at school

Wednesday 13th December 2023—Reception nativity performance at Frimley Baptist Church (further details to follow shortly)

Thursday 14th December 2023—Reception nativity performance at Frimley Baptist Church (further details to follow shortly)

Friday 15th December 2023—end of term (1:10pm collection)

### Personal, Social and Emotional Development

The children have settled well into their new environment and are beginning to form positive relationships with staff and other children. We will continue explore our emotions and self-regulation. As the children continue to strengthen friendships, we will support the children in managing turn taking and sharing resources. We will continue to embed expected behaviours and consistent routines.

## Literacy

Our core book this term will be 'Stick Man'. The children will be joining in with repeated phrases, answering questions about the story and recalling main events. We will develop children's understanding through story maps and drama. We will be learning new vocabulary through our play, and enjoying lots of stories and rhymes together. The children will be developing their book handling skills and beginning to understand that print conveys meaning. We will enjoy drawing freely and begin to make meaning to the marks we make. We will continue developing our early phonics skills through Phase 1 Letters and Sounds.

## Mathematics

We will continue to practise our sorting and classifying of objects by size and colour and then start to use this knowledge to follow a simple repeating pattern.

The children will also be learning to count out small groups of objects, making sure they say one number name for each item in order. Children will know that the last number reached tells you the total in the set (the cardinal principle of number).



## Understanding the World

Our theme explores families and celebrations. The children will be sharing family experiences both past and present. They will know about family celebrations and events celebrated by different groups of people. Their pretend play will imitate everyday actions and events from their own family and cultural background. We will be continuing our exploration of seasons and how the weather and environment changes as we approach winter.



## Expressive Arts and Design

The children will continue to create with materials, exploring different media and using their senses to investigate them. They will learn how to include details on their drawings as well as how to create closed shapes with lines. Through our topic, the children will have opportunities to develop their imagination further, with pretend play and multi-sensory expression. As Christmas approaches, they will learn new songs and share their likes and dislikes about different pieces of music.



## How to help at home

- Go on a Winter Walk and play 'I Spy' or 'I Hear', notice patterns, compare to Autumn, collect objects and compare them.
- Notice familiar signs and logos. Notice that print has meaning.
- Talk about what happens during the Winter months e.g., Christmas/New Year. Which events do you celebrate as a family?
- Talk about what animals do in the Winter months? What animals live in cold places?
- Sing Winter themed songs e.g., 5 Little Snowmen and I'm a Little Snowman.



## Suggested books for reading

Oxford Owl Storyteller

Videos: <https://home.oxfordowl.co.uk/storyteller-videos/>

There are some great traditional tales on this website.

