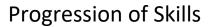


SANDRINGHAM INFANT AND NURSERY ACADEMY





RELIGIOUS EDUCATION

Attainment target 1: Learning about religions. (Knowledge and understanding) Generic skills: AF1: Pupils Thinking about religion and belief			
EYFS	Year 1	Year 2	
 Take account of one another's ideas about how to organise their activity. Show sensitivity to others needs and feelings. Confident to speak in a familiar group and will talk about their ideas. 	 Recall features of religious, spiritual and moral stories and other forms of religious expression Recognise and name features of religions and beliefs. 	 Retell religious, spiritual and moral stories. Identify how religion and belief is expressed in different ways. Identify similarities and differences in features of religions and beliefs. 	

AF2: Pupils			
Enquiring, investigating and interpreting			
EYFS	Year 1	Year 2	
 Confident to speak in a familiar group and will talk about their ideas. Talk about how they and others show feelings, talk about their own and others behaviour and its consequences and know some behaviour is acceptable. 	 Identify what they find interesting and puzzling in life. Recognise symbols and other forms of religious expression. 	 Recognise that some questions about life are difficult to answer. Ask questions about their own and others' feelings and experiences Identify possible meanings for symbols and other forms of religious expression. 	

Beliefs and teachings		
(what people believe)		
EYFS	Year 1	Year 2
To identify some key events in their own lives.	Recount outlines of some religious stories.	Retell religious stories and identify some religious beliefs and teachings.

Practices and lifestyles			
(what people do)			
EYFS	Year 1	Year 2	
Answer 'how' and 'why' questions about their experiences and in response to stories and events.	Recognise features of religious life and practice.	Identify some religious practices and know that some are characteristic of more than one religion.	

Expression and language (how people express themselves)			
EYFS	Year 1	Year 2	
 Answer 'how' and 'why' questions about their experiences and in response to stories and events. 	Recognise some religious symbols and words.	Suggest meanings in religious symbols, language and stories.	

Identity and experience		
(making sense of who we are)		
EYFS	Year 1	Year 2
 Know about similarities and differences between themselves and others, and among families, communities and traditions. 	Identify aspects of own experience and feelings, in religious material studied.	Respond sensitively to the experiences and feelings of others, including those with a faith.

Meaning and purpose			
(making sense of life)			
EYFS	Year 1	Year 2	
 Know about similarities and differences between themselves and others, and among families, communities and traditions. 	Identify things they find interesting or puzzling, in religious materials studied.	Realise that some questions that cause people to wonder are difficult to answer	

Values and commitments (making sense of right and wrong)		
EYFS	Year 1	Year 2
To identify and make sense of right and wrong through stories and drama.	Identify what is of value and concern to themselves, in religious material studied.	 Respond sensitively to the values and concerns of others, including those with a faith, in relation to matters of right and wrong.