



Sandringham Infant and Nursery School

Pupil Premium Strategy 2020-2021



Background:

Pupil Premium funding is provided to schools in addition to main school funding and is designed to ensure that funding to tackle disadvantage reaches the pupils who need it the most. It is allocated according to three categories of pupils- the number of pupils on-roll who are eligible for free school meals (FSM), a smaller amount according to the number of children of service families, and an allocation for each pupil who has been 'Looked After' (in care) for 6 months or more. It also includes pupils eligible for FSM at any point in the last six years (known as the Ever6 measure). Schools are entitled to spend the Pupil Premium as they see fit. However, all schools are held accountable for how they use the additional funding to support pupils from low-income families.

Barriers to learning:

The educational performance of pupils from disadvantaged backgrounds is much lower than their peers. The barriers and challenges disadvantaged pupils face are complex and varied – there is no single difficulty faced by all. Disadvantage has a big influence on pupils' life chances. As the Social Mobility and Child Poverty Commission's 2014 'State of the Nation' report highlights, pupils from disadvantaged backgrounds are twice as likely to be not in education, employment or training (NEET) and at higher risk of ending up in poverty as adults.

But schools can make a difference to this. By supporting disadvantaged pupils to achieve their full potential, schools can help break the link between disadvantage and performance. At Sandringham, we have an ethos which reinforces aspiration and attainment for all which we deliver through high quality teaching. We recognise the importance of getting the basics right, like attendance and behaviour, and understand that failing to put these building blocks in place will undermine the effectiveness of the pupil premium in raising standards. We adopt a whole school approach to our use of the pupil premium and we aim to enable all pupils, including our most able, to achieve.

At Sandringham:

At Sandringham, we recognise that disadvantaged pupils face a variety of challenges and we tailor our provision to meet individual needs. This may include 1:1 support, targeted interventions in small groups, emotional literacy support, and access to a Family Support Worker. We plan and regularly review a range of interventions and strategies which enable us to diminish the difference between disadvantaged pupils and their peers. The funding also enables us to teach children in smaller groups and to ensure that every disadvantaged pupil has full access to a broad and varied provision throughout their time at Sandringham. The effectiveness of the Pupil Premium funding is evaluated at the end of each year against the intended

outcomes and impact on progress and learning. The date of the next review for this current strategy is July 2021 and the Pupil Premium strategy for 2021-2022 will be published in October 2021.

For the financial year 2020–2021, the pupil premium funding that schools received is:

- FSM: £1,345 per primary pupil
- Looked After children: £2,345 per pupil
- Service children: £310 per pupil

Sandringham’s Funding allocation for 2020-2021: £14,380

To improve outcomes for our most vulnerable children, we plan to spend our Pupil Premium expenditure on the following:

Use of funding	Cost	Intended Outcomes	End of year impact
To purchase laptops to be used to support individual pupils with SALT/OT targets and online assessments with outside agencies, as well as class learning.	£1,000	All pupils will be able to access the support from outside agencies and therefore make accelerated progress with specific targets. Pupils will be able to complete some class learning using the laptop and develop their skills and confidence in using IT.	
To contribute towards the funding of a Family Support Worker, Attendance Officer and Behaviour Support Specialist to support the needs of children and families within our school community	£719	Children and families will be able to access early and timely support which will result in high levels of attendance and full engagement in school life.	
To purchase sensory circuit resources for each year group.	£1,157	Pupils will be able to take part in sensory circuits to help them	

		emotionally regulate and settle into the school day so that they are ready to engage with their learning.	
Lunchtime support for Pupil Premium children.	£2,500	Additional LSAs at lunchtime to support children with emotional needs and help to develop appropriate play skills.	
To provide additional reading time each week with an LSA so that KS1 pupils can use taught phonemes and graphemes to blend and read confidently.	£1,754	Pupils will gain confidence and pleasure in reading and will make at least good progress from individual starting points, thereby closing the gap between themselves and their peers.	
To provide additional 1:1 or small group writing support each week with an LSA so that KS1 pupils can segment and spell words confidently and can develop clear, legible handwriting.	£3,000	Pupils will be able to write simple and more complex sentences confidently in a clear, legible script. Pupils will make at least good progress from individual starting points, thereby closing the gap between themselves and their peers.	
Small phonic groups-additional LSA support in Y1 ensuring pupils are supported in small daily phonics groups.	£1,250	Pupils make rapid progress with their phonics knowledge from individual starting points which will be tracked regularly throughout the year.	
Additional LSA support in YR to	£3,000	Pupil Premium pupils will have	

model and encourage development of language and effective communication with adults and peers thereby maximising learning opportunities for Pupil Premium children in EYFS		equal access to the curriculum and learning opportunities in school and will make at least good progress against the Early Years Foundation Stage Profile from individual starting points, thereby closing the gap between themselves and their peers.	
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Total: £14,380 Judith Kelly – Inclusion Manager – November 2020