



SANDRINGHAM INFANT AND NURSERY ACADEMY

Progression of Skills



RE

EYFS			
Nursery (3-4 year olds)		Reception	
Personal, Social and Emotional Development	<ul style="list-style-type: none"> Develop their sense of responsibility and membership of a community. 	Personal, Social and Emotional Development	<ul style="list-style-type: none"> See themselves as a valuable individual. Think about the perspectives of others. Talk about members of their immediate family and community. Name and describe people who are familiar to them.
Understanding the World	<ul style="list-style-type: none"> Continue to develop positive attitudes about the differences between people. 	Understanding the World	<ul style="list-style-type: none"> Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways.

Attainment target 1: Learning about religions. (Knowledge and understanding)	
Generic skills: AF1: Pupils	
Thinking about religion and belief	
Year 1	Year 2
<ul style="list-style-type: none"> Recall features of religious, spiritual and moral stories and other forms of religious expression Recognise and name features of religions and beliefs. 	<ul style="list-style-type: none"> Retell religious, spiritual and moral stories. Identify how religion and belief is expressed in different ways. Identify similarities and differences in features of religions and beliefs.

AF2: Pupils
Enquiring, investigating and interpreting

Year 1	Year 2
<ul style="list-style-type: none"> Identify what they find interesting and puzzling in life. Recognise symbols and other forms of religious expression. 	<ul style="list-style-type: none"> Recognise that some questions about life are difficult to answer. Ask questions about their own and others' feelings and experiences Identify possible meanings for symbols and other forms of religious expression.

Beliefs and teachings

(what people believe)

Year 1	Year 2
<ul style="list-style-type: none"> Recount outlines of some religious stories. 	<ul style="list-style-type: none"> Retell religious stories and identify some religious beliefs and teachings.

Practices and lifestyles

(what people do)

Year 1	Year 2
<ul style="list-style-type: none"> Recognise features of religious life and practice. 	<ul style="list-style-type: none"> Identify some religious practices and know that some are characteristic of more than one religion.

Expression and language

(how people express themselves)

Year 1	Year 2
<ul style="list-style-type: none"> Recognise some religious symbols and words. 	<ul style="list-style-type: none"> Suggest meanings in religious symbols, language and stories.

Identity and experience

(making sense of who we are)

Year 1	Year 2
<ul style="list-style-type: none"> Identify aspects of own experience and feelings, in religious material studied. 	<ul style="list-style-type: none"> Respond sensitively to the experiences and feelings of others, including those with a faith.

Meaning and purpose

(making sense of life)

Year 1

- Identify things they find interesting or puzzling, in religious materials studied.

Year 2

- Realise that some questions that cause people to wonder are difficult to answer

Values and commitments

(making sense of right and wrong)

Year 1

- Identify what is of value and concern to themselves, in religious material studied.

Year 2

- Respond sensitively to the values and concerns of others, including those with a faith, in relation to matters of right and wrong.

