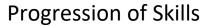


SANDRINGHAM INFANT AND NURSERY ACADEMY





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EYFS						
Nursery (3-4 year ol	ds)	Reception				
Personal, Social and Emotional Development	Develop their sense of responsibility and membership of a community.	Personal, Social and Emotional Development	 See themselves as a valuable individual. Think about the perspectives of others. Talk about members of their immediate family and community. 			
Understanding the World	 Continue to develop positive attitudes about the differences between people. 	Understanding the World	 Name and describe people who are familiar to them. Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways. 			

Attainment target 1: Learning about religions. (Knowledge and understanding) Generic skills: AF1: Pupils Thinking about religion and belief			
Year 1	Year 2		
 Recall features of religious, spiritual and moral stories and other forms of religious expression Recognise and name features of religions and beliefs. 	 Retell religious, spiritual and moral stories. Identify how religion and belief is expressed in different ways. Identify similarities and differences in features of religions and beliefs. 		

AF2: Pupils

Enquiring, investigating and interpreting

Year 1		Year 2		
•	Identify what they find interesting and	•	Recognise that some questions about life are difficult to answer.	
	puzzling in life.	•	Ask questions about their own and others' feelings and experiences	
•	Recognise symbols and other forms of	•	Identify possible meanings for symbols and other forms of religious expression.	
	religious expression.			

Beliefs and teachings			
(what people believe)			
Year 1	Year 2		
Recount outlines of some religious	Retell religious stories and identify some religious beliefs and teachings.		
stories.			

Practices and lifestyles (what people do)		
Year 1	Year 2	
 Recognise features of religious life and practice. 	Identify some religious practices and know that some are characteristic of more than one religion.	

Expression and language (how people express themselves)		
Year 1	Year 2	
 Recognise some religious symbols and words. 	Suggest meanings in religious symbols, language and stories.	

Identity and experience (making sense of who we are)			
Year 1	Year 2		
Identify aspects of own experience and	Respond sensitively to the experiences and feelings of others, including those with a faith.		
feelings, in religious material studied.			

Meaning and purpose

(making sense of life)			
1	Year 1		Year 2	
•	Identify things they find interesting or	•	Realise that some questions that cause people to wonder are difficult to answer	
	puzzling, in religious materials studied.			

Values and commitments (making sense of right and wrong)			
Year 1	Year 2		
 Identify what is of value and concern to themselves, in religious material studied. 	 Respond sensitively to the values and concerns of others, including those with a faith, in relation to matters of right and wrong. 		