



Reception Newsletter



Spring 1—2023/2024

Notices and reminders

Happy new year and a warm welcome to 2024! We hope you enjoyed a wonderful break filled with lots of fun and laughter with friends and family. Now that the weather is getting colder, we would appreciate any support that you can offer your child with practising putting on their scarves, gloves and zipping up their coats independently.



Communication and Language

The children will continue to develop their communication skills through all of our learning. They will focus on asking and answering questions through our Talk for Writing. They will also learn to understand humour through our use of funny stories and jokes. They will also be introduced to more complex sentence structures such as using because to explain their ideas more fully.



Physical Development

Fine motor



In PE, the children will be developing their expressive movement through dance. They will learn how to choose actions in response to music and learn to count to help us move in time to music. They will be copying, repeating and remembering actions.

The children will continue to build the muscles in their hands needed for handwriting. They will be using a tripod grip to hold pencils and form letters correctly.

Key dates

Tuesday 2nd January 2024—start of term

Monday 8th January 2024—prospective Reception parent open morning (9:15am)

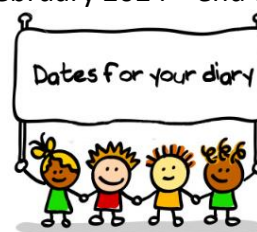
Tuesday 9th January 2024 – Reception coffee afternoon (2:30pm)

Monday 15th January 2024—INSET day (Nursery and academy closed to all children)

Thursday 1st February 2024—parent information afternoon (2:00pm)

Friday 9th February—Sports for Schools athlete visit and workshop (further details to follow)

Friday 9th February 2024—end of half term



Personal, Social and Emotional Development

In PSHE, the children will be learning how to be resilient learners by talking about challenges that they have faced and how they overcame them. They will be exploring the meaning of determination and perseverance and how they can show this in our learning.



Literacy

In phonics, the children will be learning the next set of phase 3 digraphs and trigraphs including oo, ar and or. Please keep practising with reading at home, it makes such a difference!

In Talk for Writing, the children will be linking their stories to our 'People Who Help Us' topic. The children will look at Funnybones by Janet and Allan Ahlberg, I'm Afraid Your Teddy is in Trouble by Jancee Dunn and Flashing Fire Engines by Tony Mitton. They will look at how to use adjectives, verbs and alliteration and have a go at using these things in their own writing.

Mathematics



In maths, the children will be consolidating the work covered last term for the numbers 1-5 along with introducing the concept of zero.

They will cover the concepts of subitising, more than, less than along with the composition of these numbers. The children will then move onto learning about 6,7 & 8.

The children will build on their learning making comparisons using different units of measuring. Initially they will compare weight and capacity moving on to length height and time.

Understanding the World

In topic, the children will be learning about 'People who Help Us'. They will start by looking at doctors and the job that they do and how they help us to stay healthy.

Then the children will discuss the role of a police officer and ways in which they can stay safe including online safety.

Finally, the children will learn about fire-fighters, discussing the equipment they use and the materials which these are made from and why.

In RE we will be focusing on belonging within the community and linking this to people who help us.



Expressive Arts and Design

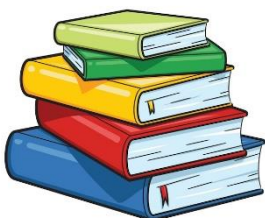
In music, the children will continue to listen to different genres of music thinking about how it makes them feel. They will also be learning new songs and following the beat with different parts of their body.

They will also be creating musical patterns using untuned instruments.



Homework

Thank you for all of your support with helping your child to read at home. Please make sure that they read their decodable book at least four times a week. The decodable book and sharing book need to be brought back into school every Friday.



Suggested books for reading

