



# Little Badgers



## Home Learning Activities

Topic: Traditional Tales - The Gingerbread Man w/c 22.2.21



### Personal, Social, Emotional/ Communication & Language/Literacy

Share lots of Rhymes, Songs and Stories.

Traditional Tales:

'The Gingerbread Man' (Tapestry)

Read the story 'The Gingerbread Man' and talk about the characters and setting. Join in with the repeated and rhyming phrases - "Stop! I want to eat you!" - "Run, run as fast as you can, you can't catch me I'm the Gingerbread Man!".....Try using lots of expression in your voice. Do some role play of the story.

Sequence the pictures to tell the story, can you say the repeated phrase - "I've run away from.....and I'll run away from you too! - getting all the animals and people in the right order?(Tapestry)



### Number/Maths

Number rhymes, songs and stories:

Five Currant Buns, When Goldilocks went to the house of the bears...(Tapestry), Dr Knickerboker,

Weighing - Bake some ginger biscuits, gingerbread cake.....with a grown up, weigh the ingredients, use the vocabulary of weighing - heavy/light/heavier/lighter /more/less/level/equal

Ask for a large potato/apple....collect some things from around your house that are heavier than the potato and some things that are lighter than the potato.



### Expressive Art & Design/ Physical Development

Make a Gingerbread man from salt dough. Make a background picture with a hill, cottage, path, fence etc and a river to stick him onto. (Tapestry).

Ask a grown up to help you bake a gingerbread man. Follow the instructions and measure/weigh out the ingredients. What could you use for his eyes, mouth, buttons etc?

Make a trim trail in your garden and pretend to be the gingerbread man running away. Can you make it with something to climb over, go around, go under, jump, hop, skip etc?



### Understanding the World

On a tray make a small world scene - collect some stones, twigs, sticks, something blue (paper, blue jelly!, fabric?) to make a river, a box for a cottage.....If you have animals use them or maybe cut some out, make some puppets and create the story setting.

Use your story setting to do a 'show' and tell the story to your family using your tray scene.

What could you find out about cows, horses, dogs, cats and foxes? Ask a grown up some questions about them and look in some books. What do they eat? Do they give milk? Where do they live?.....

