



Sandringham Infant and Nursery Academy

Remote Learning



YEAR ONE - OWLS AND SQUIRRELS

Week Beginning: 17/1/22

Topic Theme: Zoo Animals

DAY	DAILY ACTIVITIES
Monday	<p>SUPER SCIENTISTS DAY!</p> <p>Today it is our Science day. Use the attached reference sheet to make your own plastic bag parachute! Test it out by seeing if you can drop it from different heights... with supervision from an adult.</p>
Tuesday	<p>Phonics: Refer to the attached template on our focus digraph this week "ee/ea/e-e/ey"</p> <p>Maths: Add by Counting on – https://vimeo.com/490879463</p> <p>Chn to use their knowledge of adding up to 10 to add up to 20. Understand that the addition is commutative (the total is the same when adding – i.e. 7+3 is the same as 3+7) but that they should start with the larger number in order to add on more efficiently. Explain that they are adding on to what they already have and are not adding two separate items. Use the attached worksheet to practise counting on.</p> <p>English: Read the story of Dear Zoo using the book from home or via the following link: https://www.youtube.com/watch?v=ZqGYWRHOV6E Can you read it yourself? Which phrases are repeated in the story? Identify each animal on the pages. Can you write a describing word for each of them?</p> <p>Topic: Research with an adult different animal skins (i.e. zebra, cheetah, snake...) What shapes, colours and patterns can you see? Using crayon, chalk or pencils have a go at recreating one of these on an A4 piece of paper.</p>
Wednesday	<p>Phonics: Refer to the attached template on our focus digraph this week "ee/ea/e-e/ey"</p> <p>Maths: Find and make number bonds - https://vimeo.com/490882337</p> <p>Chn to use their knowledge of number bonds to 10 to find numbers bonds to 20. When using a number bond to 10 to make a number bond to 20, explain that the ones will stay the same but one number will also have one ten. Eg 7 + 3 could become 17 + 3 or 7 +13 when a ten is added to one of the numbers. Practise recording the number bonds to 10 and then 20.</p> <p>English: Tomorrow we will be writing our own version of Dear Zoo. Today plan out your own version by drawing pictures of the animals you would like to include in your story. For example; "a crocodile... snappy" - "a kangaroo... bouncy" Use a word to describe them.</p> <p>Topic: Use the following link to complete some 'Cosmic Yoga' at the zoo! https://www.youtube.com/watch?v=kRw6sGwN4U4</p>
Thursday	<p>Phonics: Refer to the attached template on our focus digraph this week "ee/ea/e-e/ey"</p> <p>Maths: Add by Making 10 - https://vimeo.com/492195871</p> <p>Watch video to introduce and practise addition of numbers within 20 by using the ten frames and counting on as well as counting on along the number line. Use word problems to help support fluency e.g. Hannah has 6 balloons and Lily gives her 7 more. How many balloons does she have altogether? Show your calculations on a number line or as a number sentence.</p> <p>English: Using paper folded in half and a stapler, create your own book template. Begin to write the first few pages of your Dear Zoo book. Remember your capital letters, finger spaces, full stops and to sit your letters on the line.</p> <p>Spellings: Practise your spellings for this week using the photo posted on Tapestry.</p>
Friday	<p>Phonics: Refer to the attached template on our focus digraph this week "ee/ea/e-e/ey"</p> <p>Maths: Practice writing numbers. Do you have them the correct way around? Play 'Shark Numbers': https://www.ictgames.com/sharkNumbers/mobile/index.html</p> <p>English: Finish your Dear Zoo story today and when finished, read it to a member of your family. If someone could record it for you as well, it would be lovely to see your story read aloud via Tapestry.</p> <p>Music: Watch Myleene Klass 'Make Your Own Instruments and Learn to Drum' https://www.youtube.com/watch?v=hA2Z-GVNdxo</p>