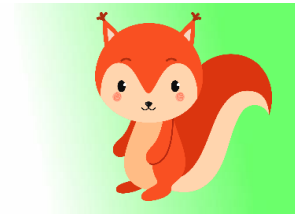




# Sandringham Infant and Nursery School

Remote Learning



## YEAR 1 - OTTERS AND SQUIRRELS

Week 1 22.2.21

Topic: Heroes and Villains

### **\*Important Note about the daily activities\***

Please note that in class, if the children need more time to complete an activity or need to revisit a concept, then we would alter our planning to meet their needs. For example, we may extend it over a few days before introducing the next learning. Please do this at home if you feel that your child needs more time to consolidate their learning before moving on. Do not worry about having to complete all the concepts. They will all be revisited when they return to school.

DAY	DAILY ACTIVITIES
<b>Monday</b> 22 <sup>nd</sup>	<p><b>Welcome:</b> Listen to the video explaining the day's activities.</p> <p><b>Phonics:</b> Watch Mrs Robinson's Daily My Turn Your Turn video as sent previously. Phonic Focus: 'oi' (see attachment entitled WEEK 1 PHONICS on Tapestry for links to websites)</p> <p><b>Maths:</b> Length. Today we are learning about measuring using our hands and feet. We call these feet or hand spans. Can you measure the length of your bed with your feet – how many feet spans? (Don't forget to put heel to toe when measuring each span so that it is accurate). Can you measure your bed using hand spans? Can you measure objects in your house with hands or feet? Please present this in any way you like (drawings, photos etc)</p> <p><b>English:</b> Grammar – Prefix un. Watch the MONDAY 22.2.21 Un PowerPoint and complete the worksheet called MONDAY 22.2.21 Un Sentences Worksheet.</p> <p><b>Spellings:</b> Practise your new spellings; friend, school, put, push.</p> <p><b>Physical Challenge:</b> How far can you jump? Can you measure in foot spans? Hand spans? Try it again, can you get any further?</p> <p><b>Story:</b> Listen to the daily story by a member of the team.</p>
<b>Tuesday</b> 23 <sup>rd</sup>	<p><b>Welcome:</b> Listen to the video explaining the day's activities.</p> <p><b>Phonics:</b> Watch Mrs Robinson's Daily My Turn Your Turn video as sent previously. Phonic Focus: 'oy' (see attachment entitled WEEK 1 PHONICS on Tapestry for links to websites)</p> <p><b>Maths:</b> Length – Use a ruler (15cm or 30cm). Can you find objects in your house that are longer than your ruler? Shorter than your ruler? Objects that are the same size as your ruler? Please present this in any way you like (drawings, photos etc)</p> <p><b>English and Topic:</b> Watch video called SANDRINGHAM SUPERHEROES to introduce our new topic. Research your favourite Superhero. What powers do they have? Do they have a special uniform? What colours do they wear? Do they transform into anything? Are they good or bad? Do they use their powers for good or evil? Where do they live? Do they have a sidekick? Do they have an enemy? Can you find out a fun fact about them? Create a poster with all this information.</p> <p><b>Spellings:</b> Practise the spellings; friend, school, put, push</p> <p><b>Handwriting:</b> Watch the video by Mrs Thomas called TUESDAY 23.2.21 Handwriting r n m by Mrs Thomas and practise writing the one-armed robot letters r n m. Use the worksheet called TUESDAY 23.2.21 Handwriting lines to record this on if you want to.</p> <p><b>Story:</b> Listen to the daily story by a member of the team.</p>
<b>Wed</b> 24 <sup>th</sup>	<p><b>Welcome:</b> Listen to the video explaining the day's activities.</p> <p><b>Phonics:</b> Watch Mrs Robinson's Daily My Turn Your Turn video as sent previously. Phonic Focus: 'ow' (see attachment entitled WEEK 1 PHONICS on Tapestry for links to websites)</p> <p><b>Maths:</b> Length – using your ruler, can you draw lines on the worksheet to the length they ask? WEDNESDAY 24.2.21 Measuring in Centimetres. If you would like to extend your work, please use your findings from yesterday to measure the objects that were shorter than your ruler in cm's</p> <p><b>English and Topic:</b> Superhero words – Can you think of any words that are used with superheroes eg pow, slam, kapow, boom and some powers that superheroes have – laser eyes, invisibility etc.,) Write a list, then choose a few of them to present in an exciting way using bright colours that stand out (see image below).</p> <p><b>Spellings:</b> Practise the spellings; friend, school, put, push</p> <p><b>Story:</b> Listen to the daily story by a member of the team.</p>
<b>Thursday</b> 25 <sup>th</sup>	<p><b>Welcome:</b> Listen to the video explaining the day's activities.</p> <p><b>Phonics:</b> Watch Mrs Robinson's Daily My Turn Your Turn video as sent previously. Phonic Focus: 'ou' (see attachment entitled WEEK 1 PHONICS on Tapestry for links to websites)</p>

	<p><b>Maths:</b> Length – Find five objects that measure 5cm, draw them, now find five things that measure 10cm, now 15cm. Which was the easiest length to find? Produce your work as you wish (drawings, in a table, photos etc).</p> <p><b>English and Topic:</b> Describe a cartoon superhero (Batman, Spiderman etc). Draw or find a picture of them and write a list of adjectives (describing words). Choose some of the adjectives to write sentences that describe your character (what do they look like? What superpowers do they have? Where do they live?). You could use the template attached – THURSDAY 25.2.21 Superhero Writing Frame (choose one of the many that are in the download).</p> <p><b>Spellings:</b> Practise the spellings; friend, school, put, push</p> <p><b>Physical Challenge:</b> Make an obstacle course in the house, or the garden. Time yourself. How quickly can you complete it? Record your score, have another go. Can you beat your time?</p> <p><b>PSHE:</b> This half term's value is 'Patience.' Find out about this value by watching the PowerPoint on Patience called THURSDAY 25.2.21 Patience. Over a few days watch the CBeebies Presents Ballets: The Tortoise and The Hare.  <a href="https://www.bbc.co.uk/iplayer/episode/b075f4gs/cbeebies-presents-ballets-the-tortoise-and-the-hare-a-cbeebies-ballet">https://www.bbc.co.uk/iplayer/episode/b075f4gs/cbeebies-presents-ballets-the-tortoise-and-the-hare-a-cbeebies-ballet</a></p> <p><b>Story:</b> Listen to the daily story by a member of the team.</p>
<p><b>Friday 26th</b></p>	<p><b>Welcome:</b> Listen to the video explaining the day's activities.</p> <p><b>Phonics:</b> Watch Mrs Robinson's Daily My Turn Your Turn video as sent previously.  Phonic Focus: Recap all (see attachment entitled WEEK 1 PHONICS on Tapestry for links to websites)</p> <p><b>English:</b> Complete the comprehension called FRIDAY 12.2.21 'The Stork and the Fox'. You could answer the questions orally or record on the worksheet. Read the paragraph and have a go at questions 1-2 and then the second paragraph and answer questions 3-4. The third paragraph and answer questions 5,6,7 and 8  If you are reading Stage 6 or above can you challenge yourself to answer the remaining questions 9 and 10?</p> <p><b>Spellings:</b> Practise the spellings; friend, school, put, push</p> <p><b>Maths:</b> Sock Challenge  Using lots of the same size socks measure everyone in your family. How many socks long are you all? Who is the tallest? Who is the shortest? What is the difference between the tallest and shortest? Try using a different sized sock. Are the answers the same? If not, why not?</p> <p><b>DT:</b> Can you build a superhero using junk modelling? What could you use for its body, legs, arms, head, cape?</p> <p><b>Physical:</b> Complete the PE challenge set by Mrs Thomas and Mrs Roberts on Tapestry.</p> <p><b>Story:</b> Listen to the daily story by a member of the team.</p>

### Wednesday - Superhero Words

