

Sandringham Infant and Nursery School

Remote Learning



YEAR 1 - OTTERS AND SQUIRRELS

Week 5 1.2.21 Topic: Paws, Claws & Whiskers Core Value - Responsibility

Every day look at the day and date. What day is it? How many days in the week? What day will it be tomorrow? What day was it yesterday? What is the date (for example 11th)? How many one's in 11, how many tens. How many more do I need to make 10/20? What month is it? How many months in the year? If January is the first month, which month is the third month? We do these routines each day so the children will be used to answering the questions. Sing the numbers song. Sing the counting in 2's/5's song. Count in 10's. Count backwards. Say three numbers in sequence, your child says the next three numbers (up to 100 or further if you can). Helpful websites for songs are below. How are you getting on with the words to 'That's What Friends Are For'? Use the link below to keep practising!

https://www.youtube.com/watch?v=uqlhBI3ES1s

We will then all join together in a Teams meeting in the last week of the half term

Important Note about the daily Maths' videos and activities

Please note that in class if the children need more time to complete an activity or need to revisit a concept, then we would alter our planning to meet their needs. For e.g. we may extend it over a few days before moving on to the next day's learning. Please do this at home if you feel that your child needs more time to consolidate the learning before moving on. Do not worry about having to complete all the concepts. They will all be revisited when they return to school.

school.	
DAY	DAILY ACTIVITIES
Monday	Welcome: Listen to the video explaining the day's activities.
1st	Phonics: Watch Mrs Robinson's Daily My Turn Your Turn video as sent previously.
	Phonic Focus: 'oo' (see attachment titled WEEK TWO PHONICS 'u'
	Maths: Sing the numbers song to warm up. Ask an adult to give you three consecutive numbers and then
	you say the next three (e.g. 3 4 5 – 6 7 8 / 45 46 47 – 48 49 50 etc). Can you do this going backwards? (e.g.
	5 4 3 - 2 1 0 / 36 35 34 - 33 32 31
	Related Facts. Watch the video and answer the questions that the teacher asks.
	https://vimeo.com/497920336.
	Complete the worksheet called MONDAY 1.2.21 Related Facts.
	English: Watch the video by Mrs Warner called MONDAY 1.2.21 Introduction to grammar lesson. Then
	watch the PowerPoint called MONDAY 1.2.21 Using the suffix 'er/est and complete worksheet called
	MONDAY 1.2.21 er/est worksheet.
	Science: Watch the BBC Bitesize clip Explain This – The Human Body
	https://www.youtube.com/watch?v=bRGsrxAV6nI and then can you label the body parts on the worksheet
	called MONDAY 1.2.21 Name the body parts.
	Physical: Watch and join in with the Go Noodle dance 'Banana Banana Meatball'
	https://www.youtube.com/watch?v=BQ9q4U2P3ig&list=PL7wLs1g8GO3t2Eueold1dLpvni_Z2633T&index=7
	<u>&t=0s</u>
	Story: Listen to the daily story by Mrs Thomas.
Tuesday	Welcome: Listen to the video explaining the day's activities.
2nd	Phonics: Watch Mrs Robinson's Daily My Turn Your Turn video as sent previously.
	Phonic Focus: 'ue' (see attachment titled WEEK TWO PHONICS 'u'
	Maths: Compare Number Sentences. Watch the video up to 5.07 mins and answer the questions that the
	teacher asks.
	https://vimeo.com/497920660
	Complete the worksheet called TUESDAY 2.2.21 Compare Number Sentences complete questions 1 & 2
	English: Listen to the story Dear Zoo by Mrs Robinson and follow her instructions to create your own
	version.
	Handwriting: Watch the video by Mrs Thomas called TUESDAY 2.2.21 Handwriting by Mrs Thomas and
	practise writing the letters d, g, q from the curly caterpillar family. Use the worksheet called TUESDAY
	2.2.21 Handwriting lines to record this on.
	PE: Zumba dance class
	https://www.youtube.com/watch?v=i2X55Pukw-0

	Story: Listen to the daily story by Mrs Robinson – as above.
Wed	Welcome: Listen to the video explaining the day's activities.
3rd	Phonics: Watch Mrs Robinson's Daily My Turn Your Turn video as sent previously.
	Phonic Focus: 'ew' (see attachment titled WEEK TWO PHONICS 'u'
	Maths: Compare Number Sentences. Watch the video starting at 5.07 mins and answer the questions that
	the teacher asks.
	https://vimeo.com/497920660
	Complete the worksheet from yesterday called TUESDAY 2.2.21 Compare Number Sentences complete
	questions 3 & 4
	English: Continue and complete your story from Tuesday 2.2.21.
	Topic: Watch the powerpoint called WEDNESDAY 3.2.21 Human Body Information ppt
	Physical: Join in with PE with Joe Wicks. <u>https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</u>
	Story: Listen to the daily story by Mrs Warner.
Thursday	Welcome: Listen to the video explaining the day's activities.
4th	Phonics: Watch Mrs Robinson's Daily My Turn Your Turn video as sent previously.
	Phonic Focus: 'u-e' (see attachment titled WEEK TWO PHONICS 'u'
	Maths: Counting to 50 by Making 10's Watch the video and answer the questions that the teacher asks.
	https://vimeo.com/500465193 No written maths today, but practice counting in 2's, 5's or 10's. Can you
	count back in 2's, 5's and 10's?
	English: Continue and complete your story from Wednesday 3.2.21.
	Physical: Cosmic Yoga – choose one of your favourite sessions via YouTube.
	https://www.youtube.com/user/CosmicKidsYoga
	Story: Listen to the daily story by Mrs Money.
Friday	Welcome: Listen to the video explaining the day's activities.
5th	Phonics: Watch Mrs Robinson's Daily My Turn Your Turn video as sent previously.
	Phonic Focus: Recap all - (see attachment titled WEEK TWO PHONICS 'u'
	Maths: Numbers to 50. Watch the video and answer the questions that the teacher asks.
	https://vimeo.com/500466597
	Complete the worksheet called FRIDAY 5.2.21 Numbers to 50.
	English: Complete the comprehension called FRIDAY 5.2.21 'Planet Narl'. You could answer the questions
	orally or record on the worksheet. Have a go at questions 1-6 and then if you are reading stage 7 or above
	can you challenge yourself to answer the remaining questions.
	Physical: Complete the PE challenge set by Mrs Thomas and Mrs Roberts on Tapestry.
	Story: Listen to the daily story by Mrs Raath.