



## Sandringham Pupil Report 21-22

Dear Parents and Carers

We are delighted to share your child's report for the Autumn Term with you. This is via the online portal which you have registered to use. The parent portal is a safe, secure online area, where you will be able to see the school report as well as the .\x sheets for reading, writing, maths and science.

To access the portal please click on the link below or copy the link into your internet browser, then log in with the details that you have previously registered.

<https://parents.kite.academy>

The parent portal will be open on Monday 17<sup>th</sup> January and will close on Friday 28<sup>th</sup> January. Please note, to receive your child's report you will need to use the parent portal during this time. After this date, the portal will be closed. Whilst you have access to the report, you may print it off as you wish. The portal can be accessed on any device.

If you are unable to see your child's report when you log in and you have previously registered, please ensure you have added your child by clicking the 'add a new child' button.

If you have not yet registered to view your child's report, please click on the link or copy and paste it into your internet browser. You will then be asked to register an email. Once you have logged on, please click on 'add a new child'. You will then be asked for your child's name, school and current class. A member of academy staff will then verify your details.

<https://parents.kite.academy/t/register.php>

The report is based on our assessment system, which identifies gaps in learning at key points in the year as well as considering pupils' attitude to learning. This system means that teachers plan lessons based upon the needs of the pupils in the class. You will be able to view the summary report and copies of the .\x sheets from the most recent teacher assessments at the end of the autumn term. This information will allow you to see exactly where your child is, related to age appropriate expectations. We will be using this information to help us plan for the Spring term and will support us in planning our remote learning offer.

The following information will help you to understand your report. If you need further clarification, please contact your child's teacher via the school office.

### **The following information will help you to understand your report.**

Report Letter Code Key		Explanation
E	Emerging	Expected for some children/just below age related expectations
D	Developing	At age related expectations for this point in the year
S	Securing	Secure with national expectations at the end of the academic year
R	Next Stage Ready	End of year expectations achieved and deepening further

### **Nurture, Enrich, Inspire**

Vocabulary Key	Explanation
Placement Assessment	This is the assessment of your child on entry into their new year group. If there is a dot and a red box entry, your child was not secure with this objective in September.
Autumn 2	This is the assessment of your child in December. If there is a dot and a red box entry, it could mean that your child is not yet secure with the objective, or it may not have been taught yet in the curriculum.
Next steps	These are your child's curriculum targets for Maths, Reading and Writing.
Targets	If your child has a target to improve their attitude to learning, it will be written here.
Interventions	This details any extra support or programmes your child might receive to help them achieve their targets.

Important Note
Please do not worry if a lot of the entries on the Pupil Breakdown sheets are red with dots. Only a third of the curriculum has been taught at this stage. Please remember that each child will progress at different rates. Within each band (E, D, S) some children might be at the beginning, and some within the same band will almost be ready to tip into the next. The 'Number of Criteria Score' at the bottom of each page, from the Placement Assessment to Autumn 2, is a good indicator of your child's progress over the term.

	Attendance	Punctuality	Behaviour	Effort	Home Learning Inc. Reading & Spellings	Uniform
<b>Green</b>	Exceeds 95%	Never late for school/lessons	Excellent, trustworthy, responsible. Child upholds our values	Consistently good, self-motivated, tasks completed	Always completed and returned on time	Always in correct uniform, adheres to policy i.e., PE kit, jewellery
<b>Yellow</b>	Between 90-95%	Rarely late for school/lessons	Acceptable behaviour	Usually good, sometimes needs reminders	Usually completed and returned on time	Usually in correct uniform and follows policy
<b>Red</b>	Below 90%	Often late for school/lessons	Poor/unacceptable behaviour	Sometimes good, not self-motivated, needs reminders. Tasks incomplete	Often not completed or returned	Rarely in correct uniform, often breaks policy; PE kit, jewellery, trainers

**Please help and support your child by working with them towards their targets at home.**

**If you have any questions about the content of the report, please do not hesitate to contact your child's teacher via the school office.**