

Sandringham Infant & Nursery Academy



Nurture, Enrich, Inspire

Key Stage 1 National Curriculum Assessments

Tuesday 22nd February 2022



SATs - Statutory Assessment Tasks and Tests
(AND ALSO TEACHER ASSESSMENT)

Reading

The Reading Test consists of two separate papers:

Paper 1 - consists of a combined reading prompt and answer booklet. The paper includes a list of useful words and some practice questions for teachers to use to introduce the contexts and question types to pupils. The test takes approximately 30 minutes to complete, but is not strictly timed.

Paper 2 - consists of an answer booklet and a separate reading booklet. There are no practice questions on this paper. Teachers can use their discretion to stop the test early if a pupil is struggling. The test takes approximately 40 minutes to complete, but is not strictly timed.

The texts will cover a range of poetry, fiction and non-fiction.

Reading - Sample Questions

Questions are designed to assess the comprehension and understanding of a child's reading.

There are a variety of question types:

Multiple Choice

1

When Bella was learning to fly, she...

Tick **one**.

was lazy.

did not try hard.

did not give up.

found it easy.



1 mark

Reading - Sample Questions

Ranking/Ordering

7

Number the sentences below from 1 to 4 to show the order they happened in the story.

The first one has been done for you.

William sent Bella to get help.

Fishermen came to rescue William.

The boat hit some rocks.

William went to sea on his boat.



1 mark

Reading - Sample Questions

Matching/Labelling

Here is some more information about Africa.
Match each sentence to the correct heading in the booklet.
The first one has been done for you.

Creation stories describe how and why the world was made.

Africa has deserts, forests and mountain areas.

Traditional African clothes are made from local materials.

Some African people play 'talking drums'.

Introduction

Clothes

Music and Dance

Story Time

4

What job did Tony Ross want to do before he became a writer and illustrator?



1 mark

Reading - Sample Questions

Find and Copy Questions

- 16 Look at the paragraph beginning *The greedy man began to climb the vine...*

Find and **copy one** word that means the same as *sparkle*.



1 mark

Open-Ended Questions

- 6 At the end of the story, Bella was happy. Why?



1 mark

Spelling, Punctuation and Grammar

The test consists of two separate papers:

Paper 1: Spelling - pupils to spell 20 missing words within a test booklet. The test is expected to take approximately 15 minutes to complete, but is not strictly timed.

Paper 2: Grammar, Punctuation and Vocabulary - a combined question and answer booklet focusing on pupils' knowledge of grammar, punctuation and vocabulary. Pupils will have approximately 20 minutes to complete the questions in the test paper, but it is not strictly timed.

Grammar, Punctuation & Spelling: Sample Questions

7 Why do the underlined words start with a **capital letter**?

On Saturday morning, Sarah and her family went on holiday to Scotland.



1 mark

8 Circle the **two** nouns in the sentence below.

You have left your pencil on the bench over there.



1 mark

Grammar, Punctuation & Spelling: Sample Questions

- 19 Tick to show whether each sentence is written in the **past tense** or the **present tense**.

| Sentence | Past tense | Present tense |
|---------------------------------|------------|---------------|
| Aziz gave out the paint pots. | | |
| Aziz spills water on the table. | | |
| Aziz needed some glue. | | |



1 mark

Grammar, Punctuation & Spelling: Sample Questions

Spelling Paper

1. I need to _____ my holiday suitcase.

2. The _____ is dark at night.

3. The snail hid inside its _____.

4. My friend has a new _____ sister.

Within the assessment, the spelling words are read out to the children to fill into the gaps within the sentences. In this example, the missing spelling words are: **pack**, **sky**, **shell** and **baby**.

Mathematics

The children will sit two tests: **Paper 1** and **Paper 2**:

Paper 1: Arithmetic - lasts approximately 20 minutes (but this is not strictly timed). It covers calculation methods for all operations. There are 25 questions.

Paper 2: Reasoning - lasts for approximately 35 minutes, which includes time for five aural questions. Pupils will still require calculation skills and questions will be varied including multiple choice, matching, true/false, completing a chart or table or drawing a shape. Some questions will also require children to show or explain their working out. There are 32 questions.

Maths: Sample Questions

Maths Paper 1: Arithmetic

15

$$3 \times 3 = \boxed{}$$



16

$$12 \div 2 = \boxed{}$$



Maths: Sample Questions

Maths Paper 2: Reasoning

The first few questions are read out for the children to record the answers.

I am thinking of a number.

It has four tens and two ones.

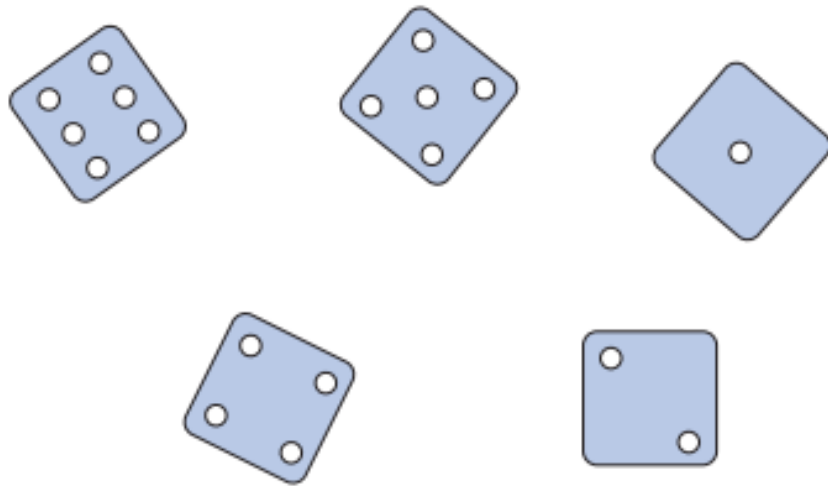
Write my number in the box.

2


Maths - Sample Questions

Maths Paper 2: Reasoning

Circle the **three** dice that add up to **13**



Sam plays a maths game.

Each  is equal to **2** points.

$$\text{leaf} + \text{acorn} + \text{acorn} = 10 \text{ points}$$

How many points is **one**  equal to?

points

Maths - Sample Questions

Maths Paper 2: Reasoning

Complete the number sentences.

One is done for you.

$$\frac{1}{2} \text{ of } \boxed{8} = 4$$

$$\frac{1}{2} \text{ of } \boxed{} = 3$$

Match each shape to the correct description.

One is done for you.

shape

triangle

square

octagon

circle

description

has 8 vertices

has 3 sides

has 4 right angles

has no vertices



Maths - Sample Questions

Maths Paper 2: Reasoning

Ben has **five** marbles.



Kemi has **seven times** that number.

How many marbles does Kemi have?

marbles

32

Ben has **90p**.

He buys **2** tickets.

Each ticket costs **35p**.

How much money does Ben have **left**?

**Ticket
35p**

Show
your
working

p

How Can You Help?

First and foremost, don't say the word SATs - in school we will just be doing special learning in our Quiz Room while other children will be in the Chill Out Area!

Ensure your child has the best possible attendance at school. Let us know if they are upset, not slept well or something has happened before school etc...

Support your child with any homework tasks.

Reading, spelling and arithmetic (e.g. times tables) are always good to practise.

Talk to your child about what they have learnt at school and what book (s) they are reading (the character, the plot, their opinion).

Make sure your child has a good sleep and healthy breakfast every morning!

Reading

Focus developing an enjoyment and love of reading. Be a good role model - children often copy what adults do.

Enjoy stories together - reading stories to your child is equally as important as listening to your child read.

Read a little at a time but often, rather than rarely but for long periods of time!

Talk about the story before, during and afterwards - discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.

Look up definitions of words together.

All reading is valuable - it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.

Visit the local library - it's free!

Writing

Practise and learn weekly spelling lists - make it fun!

Encourage opportunities for writing, such as letters to family or friends, shopping lists, notes or reminders, stories or poems.

Write together - be a good role model for writing.

Encourage use of a dictionary to check spelling.

Allow your child to use a computer for word processing, which will allow for editing and correcting of errors without lots of crossing out.

Remember that good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentence structure, punctuation).

Maths

Play times tables games.

Play mental maths games including counting in different amounts, forwards and backwards.

Encourage opportunities for telling the time.

Encourage opportunities for counting coins and money e.g. finding amounts or calculating change when shopping.

Look for numbers on street signs, car registrations and anywhere else.

Look for examples of 2D and 3D shapes around the home and discuss their properties.

Identify, weigh or measure quantities and amounts in the kitchen or in recipes.

Play games involving numbers or logic, such as dominoes, card games, draughts or chess.



**KEEP
CALM
it's
only
SATs**