

# PE and sport premium monitoring and tracking form

2026/ 2027

Commissioned by



Department  
for Education

Created by



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# PE and sport premium monitoring and tracking form



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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

## Useful Links:

- [Complete the PE and sport premium expenditure reporting return - GOV.UK](#)
- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2024 to 2025 - GOV.UK](#)

## Review of the last academic year (2025/2026)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

| <u>Swimming and Water Safety</u>                                                              | What went well? Supporting evidence? | What didn't go well? Supporting evidence? |
|-----------------------------------------------------------------------------------------------|--------------------------------------|-------------------------------------------|
| 1. Swim competently, confidently and proficiently over a distance of at least 25 metres       | n/a                                  | n/a                                       |
| 2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) | n/a                                  | n/a                                       |
| 3. Perform safe self-rescue in different water-based situations                               | n/a                                  | n/a                                       |

## Review of the last academic year (2024/2025)



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| Key areas as outlined in PE and sport premium guidance                                                                                                      | What went well? Supporting evidence?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | What didn't go well? Supporting evidence?                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed</b></p> | <p>Skipping workshop that was delivered last year provided teachers with the skills to model skipping to both children and staff providing opportunities for staff to increase their confidence, knowledge of teaching aspects of PE.</p> <p>PE lead attended termly network meetings sharing good practice among the Kite Academy. Within this the PE lead held pupil conferences within different year groups in the school and observed PE being taught by staff.</p> <p>PE lead worked with staff to help plan and adapt lessons to suit their year groups needs. Observations carried out showed high quality PE being taught across the school using equipment effectively.</p>                                                                                                                                                                                                                     | <p>From research and previous CPD we have found that if staff are given a sequence of training providing more opportunities to observe and rehearse this raises their confidence in teaching more so than one stand-alone training session. Therefore, next year's CPD we plan to provide a sequence of training with follow on sessions and intend to make training available to all, as some part time staff may miss certain training because of their working patterns.</p> |
| <p><b>2. Increasing engagement of all pupils in regular physical activity and sporting activities</b></p>                                                   | <p>Having qualified sports coaches to lead lunchtime clubs has had a positive impact on pupils' physical activity levels, engagement, and wellbeing. The clubs provided structured, enjoyable opportunities for children to be active during lunchtime, helping to increase participation in a range of sports and physical activities.</p> <p>Children have high quality physical education throughout the day, thus developing stamina in exercise – children have gradually increased active times throughout the year.</p> <p>As part of our Community week children took part in Walk to School week. They were motivated to raise money for the schools charity and raise the most within their class. This had a positive impact on the amount of physical exercise children. Through school assemblies children were more aware of the benefits of physical exercise on their overall health.</p> | <p>From conducting playground observations and pupil conferencing there was a need for more modelling of positive play on the playground.</p> <p>Therefore, moving forward to next year we hope to implement whole school training using a programme called OPAL. This will train staff on how to deliver positive play on the playground and also work with the whole school to select resources and build an environment to support the children's play.</p>                  |

| Key areas as outlined in PE and sport premium guidance                                                                                                                    | What went well? Supporting evidence?                                                                                                                                                                                                                                                                                                                                                                                                                     | What didn't go well? Supporting evidence?                                                                                                                                                                                                                                   |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>3.</b> Raising the profile of PE and sport across the school, to support whole school improvement</p>                                                               | <p>The skipping workshop delivered last year had a highly positive impact on pupils across the school, providing an engaging and inclusive way to increase physical activity levels. Pupils developed their skipping skills, coordination, balance, and fitness through a range of fun and challenging activities suitable for all abilities.</p>                                                                                                        | <p>Interviews from staff and children found that children wanted more opportunities to experience different types of sport.</p>                                                                                                                                             |
| <p><b>4.</b> Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls</p> | <p>The improved outdoor spaces have provided pupils with increased opportunities for active play, physical challenge, exploration, and movement-based learning.</p> <p>Safety Roadshow delivered last year was successful in that pupils demonstrated increased knowledge and awareness, with many able to recall important information and discuss how it could be applied in their daily lives and physical activities.</p>                            | <p>New playground equipment was not always used appropriately. Behaviour incidents still ongoing at breaktimes and lunch times. From playground supervisor interviews they felt children needed more modelling of positive play and structured games on the playground.</p> |
| <p><b>5.</b> Increasing participation in competitive sport</p>                                                                                                            | <p>Taking part in competitive events has helped pupils build confidence, resilience, and self-esteem. Children have learned how to cope with both success and disappointment, developing important life skills such as perseverance, determination, and positive sportsmanship. Many pupils have shown increased motivation to practise and improve their performance, leading to greater engagement in physical activity both in and out of school.</p> | <p>Opportunities to compete in multi skills festivals termly was only offered to Year 2 pupils. Therefore, more opportunities need to be created for other year groups to increase participation in competitive sport.</p>                                                  |

## Aims for the next academic year (2026/2027)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
  1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
  2. Increasing engagement of all pupils in regular physical activity and sporting activities
  3. Raising the profile of PE and sport across the school, to support whole school improvement
  4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
  5. Increasing participation in competitive sport

| <u>Swimming and Water Safety</u>                                                              | What went well? Supporting evidence? | What didn't go well? Supporting evidence? |
|-----------------------------------------------------------------------------------------------|--------------------------------------|-------------------------------------------|
| 1. Swim competently, confidently and proficiently over a distance of at least 25 metres       | n/a                                  | n/a                                       |
| 2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) | n/a                                  | n/a                                       |
| 3. Perform safe self-rescue in different water-based situations                               | n/a                                  | n/a                                       |

| Aim                                                                                                                                                         | Why?                                                                                                           | Key Area                                                                                                                                                                               | Supporting evidence                                                                        |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|
| Develop lunchtime play provision to increase activity for least active groups                                                                               | Promote positive play on the playground and help to develop children's social skills                           | Increasing engagement of all pupils in regular physical activity and sporting activities<br>Raising the profile of PE and sport across the school, to support whole school improvement | Staff conferencing, playground observations, pupil voice                                   |
| Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.                                            | To ensure all children are participating in two hours a week of high-quality PE every week.                    | Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.                                            | Staff confidence surveys, pupils attainment data, lesson observation reviews, pupil voice. |
| Pupils will be offered a wide range of sports enrichment clubs to support the amount of physical activity undertaken and enrich their experience of sports. | To ensure sport is offered to all children including those with SEND, inactive girls and disadvantaged pupils. | Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls                               | Staff conferencing, observations, pupil voice                                              |
| To promote cycling, walking to school as a healthy option to travel to school                                                                               | Promote engagement in physical activity                                                                        | Increasing engagement of all pupils in regular physical activity and sporting activities                                                                                               | Pupil conferencing, observation, parents surveys                                           |
| To develop opportunities to compete in sports with others including Kite champions day.                                                                     | To offer children opportunities to compete in competitive sports                                               | Increasing participation in competitive sport<br>Raising the profile of PE and sport across the school, to support whole school improvement                                            | Pupil conferencing, observation, parents surveys                                           |

- Develop lunchtime play provision to increase activity for least active groups.
- Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.
- To promote cycling, walking to school as a healthy option to travel to school.
- To develop opportunities to compete in sports with others including Kite champions day.

# Plan, monitor and evaluate (2026/2027)



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**Your objective:** *Increasing engagement of all pupils in regular physical activity and sporting activities*  
*Raising the profile of PE and sport across the school, to support whole school improvement*

|                  | Intent - what is your objective?                                               | Implementation - How will you achieve this?                                                                                                                                                                                                                | Impact - What do you hope to see?                                                                                                                                                                                                                                                                                                                                    | Supporting evidence                                                                                                                                                                                                                                                                                                     |
|------------------|--------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Plan and monitor | Develop lunchtime play provision to increase activity for least active groups. | Develop pupil leadership (training programme), Midday supervisor training, Staff CDP to develop their understanding of games and play, Range of equipment, Youth voice activities to understand pupils wants and needs Outdoor play provision such as OPAL | A confident and competent group of activity leaders that take initiative and create a more active and inclusive playground for all pupils. Midday supervisors and all staff leading a range of physical activities and joining in with movement daily to role model. A happier, more active playground that meets the needs of all pupils especially SEND and girls. | Youth voice data through half-termly surveys and interviews/group discussions with a variety of pupils (leaders, children participating and those that are less active at break times). Conduct regular observations of the playground to gauge activity levels of the least active children. Staff voice and feedback. |
|                  | What impact have you seen?                                                     | Are the improvements sustainable? How?                                                                                                                                                                                                                     | Supporting evidence                                                                                                                                                                                                                                                                                                                                                  | Approx. cost                                                                                                                                                                                                                                                                                                            |
| Evaluate         |                                                                                |                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                      | Lunchtime Physical Activity - £4000<br><br>CPD for staff - £805<br><br>TS Coaching (autumn term)- £180 per week (£180x12) - £2,160                                                                                                                                                                                      |

**Your objective:** *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*



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|                                                       | Intent - what is your objective?                                                                                 | Implementation - How will you achieve this?                                                                                                                                                                                                                                                                                                                                                                                                                           | Impact - What do you hope to see?                                                                                                                                                                                                                                                                                                            | Supporting evidence                                                                                                                                                                                                                      |
|-------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Plan and monitor</b><br>(Complete now and monitor) | Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education. | <p>PE lead to attend termly network meetings sharing good practice among the Kite Academy.</p> <p>PE lead work with staff to help plan and adapt lessons to suit their year groups needs.</p> <p>Carry out observations of high quality PE being taught across the school using equipment effectively.</p> <p>Skipping workshop – training staff how to teach children skill of skipping and how to apply this teaching into other areas of physical development.</p> | <p>Teachers develop greater confidence, knowledge, and subject expertise in PE.</p> <p>Lessons are planned and delivered more effectively, with clear learning objectives and appropriate progression.</p> <p>PE experiences across all year groups.</p> <p>Greater pupil engagement, enjoyment, and participation in physical activity.</p> | From research and previous CPD we have found that if staff are given a sequence of training providing more opportunities to observe and rehearse this raises their confidence in teaching more so than one stand-alone training session. |
|                                                       | What impact have you seen?                                                                                       | Are the improvements sustainable? How?                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                              | Approx. cost                                                                                                                                                                                                                             |
| <b>Evaluate</b><br>(Complete in July)                 |                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                              | Skipping workshop - £375                                                                                                                                                                                                                 |

**Your objective:** *Increasing engagement of all pupils in regular physical activity and sporting activities*



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|                                                       | Intent - what is your objective?                                              | Implementation - How will you achieve this?                                                                                                | Impact - What do you hope to see?                                                                                                                                    | Supporting evidence                                                                                                                                          |
|-------------------------------------------------------|-------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Plan and monitor</b><br>(Complete now and monitor) | To promote cycling, walking to school as a healthy option to travel to school | Start a regular 'walk to school 'day.<br><br>Cycle and scooting session<br><br>Sponsored events – Reindeer run, Bunny hop<br><br>Daily run | To support children and families to live healthy active lives.<br><br>To embed the foundations of positive and enjoyable participation in regular physical activity. | Government guidelines recommend that children and young people should participate in moderated to vigorous intensity activity for at least 60 minutes a day. |
|                                                       | What impact have you seen?                                                    | Are the improvements sustainable? How?                                                                                                     | Supporting evidence                                                                                                                                                  | Approx. cost                                                                                                                                                 |
| <b>Evaluate</b><br>(Complete in July)                 |                                                                               |                                                                                                                                            |                                                                                                                                                                      | No costing.                                                                                                                                                  |

**Your objective:** *increase participation in competitive sport*



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|                                                       | Intent - what is your objective?                                                                                 | Implementation - How will you achieve this?                                                                                                                                                                                                              | Impact - What do you hope to see?                                                                         | Supporting evidence                                                                                                                                                                             |
|-------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Plan and monitor</b><br>(Complete now and monitor) | <p>To develop opportunities to compete in sports with others including Kite champions day.</p> <p>Sports Day</p> | <p>Kite Champions Day. Provide opportunities for children including SEND, PP and girls to take part in competitive sport.</p> <p>Multi skills festival – links with other schools in the area. Termly competitions to compete against other schools.</p> | <p>Children participate in events and demonstrate the school values including resilience and respect.</p> | <p>Conduct regular observations of the playground to gauge activity levels of the least active children taking part in competitive games on the playground.</p> <p>Staff voice and feedback</p> |
|                                                       | What impact have you seen?                                                                                       | Are the improvements sustainable? How?                                                                                                                                                                                                                   | Supporting evidence                                                                                       | Approx. cost                                                                                                                                                                                    |
| <b>Evaluate</b><br>(Complete in July)                 |                                                                                                                  |                                                                                                                                                                                                                                                          |                                                                                                           | <p>External sports competition costs</p>                                                                                                                                                        |

| Intent                                                                                                           | Approximate Cost                                                                                       |
|------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|
| Develop lunchtime play provision to increase activity for least active groups.                                   | Lunchtime Physical Activity - £4000<br><br>TS Coaching (autumn term)- £180 per week (£180x12) - £2,160 |
| Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education. | Skipping workshop - £375<br><br>CPD for staff - £825                                                   |
| To promote cycling, walking to school as a healthy option to travel to school                                    | No costing                                                                                             |
| To develop opportunities to compete in sports with others including Kite champions day.                          | No costing                                                                                             |
| Total: £7,360                                                                                                    |                                                                                                        |