



Sandringham Infant and Nursery School

Primary PE Sports Funding Supporting Document 2018-2019



Academic Year – September 2018- August 2019				Total Fund Allocation - £17,184
Key Indicator 1 – Engagement of all pupils in regular physical activity				Percentage of total allocation: £16,050 = 93%
Target Area	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and next steps
New Trim Trail with climber added to playground equipment	<p>Quotes from installers.</p> <p>Discuss ideas for trim trail with Sports Council.</p>	£12,000	<p>Pupils are more active at social times, more opportunities created to engage in physical activity and develop upper body/core strength.</p> <p>% of yellow and red cards for playtime behaviours has decreased since installation.</p> <p>% of green cards increased at lunch time play.</p>	<p>Used beyond social times – also cross curricular links, opportunities for outdoor learning.</p> <p>Track and record daily participation in sessions that target the inactive and also allow individual progress to be tracked.</p>
PhysiFUN Cards	<p>Network meeting with Sarah Williams regarding training.</p> <p>Purchase of PhysiFUN cards.</p> <p>Train Sports Council to lead a PhysiFUN lunch time club on the playground.</p>	£50	<p>PhysiFUN cards purchased have been used throughout PE lessons to provide opportunities for our young leaders to experience the activities and gain an understanding of the skills required to play the games.</p> <p>Monitoring feedback supports the above; young leaders are developing the confidence to manage games independently during PE lessons.</p> <p>Increased confidence and raised self-esteem from our young leaders.</p>	<p>Continue to utilise young leaders in arranging playground games through a PhysiFUN club – Positive Playground course to develop this further. More opportunities provided which target the least active pupils. More pupils engaged in physical activity at playtimes.</p> <p>Ensure that we are targeting the relevant pupil based on insight data/monitoring.</p>
Tennis Coach	<p>Tennis coach to work alongside staff and support them to develop a broader range of skills to be transferred across social times and encourage healthy lifestyles.</p>	£4000	<p>Pupils are more active in PE lessons – more taking part without needing to rest.</p> <p>Pupil voice supports this; children are enjoying the increased range of skills on offer during PE lessons. Following the introduction of tennis, an increased number of our pupils are</p>	<p>Tennis coach to continue to work alongside current staff and new members of staff to support teaching and learning.</p> <p>All staff will be confident to deliver PE and Sport within and outside the curriculum, beyond the period of</p>

			<p>taking part in Tennis coaching sessions as an extracurricular activity. The tennis camps are led by our school tennis coach providing further evidence of the above.</p> <p>Attitudes to learning improved - better concentration in lessons.</p> <p>Staff have developed a broader range of skills and strategies for delivering strands of the PE curriculum.</p>	<p>funding.</p> <p>Allow for feedback from teaching staff to understand confidence levels and provide further support where needed.</p> <p>Healthy lifestyles to be promoted beyond the period of funding.</p>
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Key Indicator 2 – The profile of PE and Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £192 = 1%
Target Area	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and next steps
KS1 Star Mark Level 2	<p>Complete application and gather evidence.</p> <p>Celebrate achievements in school newsletter and on school website.</p>	£192	<p>KS1 Star Mark level 2 achieved and development plan with targets set in order to work towards achieving Star Mark 3.</p> <p>County wide recognition achieved for provision in PE and Sport and evidence that the spending criteria for the funding has been met.</p> <p>Whole school community actively informed about the PE and Sport that is happening in school.</p>	The SLT has seen the benefits of the raised profile and is committed to funding the Star Mark if the Primary PE and Sport Premium is discontinued.
Sports Council	Utilise young leaders to arrange small playground games – look into PhysiFun club through Active Surrey.	See Key Indicator 1.	See Key Indicator 1.	See Key Indicator 1.

Key Indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Percentage of total allocation: £780 = 5%
Target Area	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and next steps
Active Surrey Membership	Join Active Surrey	£780	Staff access free places on conference forums, reduced rates for current training courses, support from Active Surrey network and provide effective feedback on local initiatives.	Extending opportunities for all staff to attend PE conferences and access training where needed.
Network meetings will provide opportunities for CPD, sharing of good practice	Attend regular network meetings across Surrey Heath and the Kite Academy.	£0	Profile of PE and Sport raised, more opportunities for sharing good practice/CPD will ensure staff knowledge and confidence is increased.	Network meetings will continue across the Kite Academy and Surrey Heath. Recognition of increased sporting provision/ teaching and learning through accreditation and achievement of Star Mark Level 3.

Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £0 (for % see Key Ind 1)
Target Area	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and next steps
<p>Develop a wider range of activities on offer after school in order to get more pupils involved.</p> <p>Focus on Vulnerable Groups who do not take up additional PE and Sport Opportunities.</p> <p>Provide a tennis coach to work alongside staff and support them to deliver a broader range of sporting activities on offer during PE lessons.</p> <p>Physical Enrichment Days across the school to promote healthy lifestyles and interest in a wider range of sporting activities available.</p>	<p>Investigate opportunities for hosting clubs.</p> <p>PE Curriculum Lead to monitor uptake of clubs and observations of coaches and look at impact. Ensure the content is appropriate for age group and that the coaching style fits in with school ethos.</p> <p>Discuss Vulnerable Group case studies with Inclusion Manager – look at who has not taken an after school club up.</p> <p>Promote local clubs on noticeboards, through assemblies and through enrichment weeks in school.</p>	£0	<p>% increase in the number of pupils attending after school clubs.</p> <p>% increase of the number of Vulnerable Group pupils attending after school clubs.</p> <p>% of pupils involved in club sport has increased since being involved in after school clubs. For e.g. SCL – Curley Park Rangers.</p> <p>‘Feeling Good Day’ and ‘Physical Day’ as part of our curriculum enrichment, provided opportunities for children to develop new skills and develop a greater understanding of the impact of PE and Sport - yoga, Snap Fitness circuit training, Olympic long jumper Ezekiel Ewolo. Impact of these days saw an increase in % of the number of children engaging in competitive running activities during social times as well as mindfulness activities within the classroom.</p>	Healthy lifestyles promoted beyond the period of funding, broader range of experiences being offered.

To raise the standard of physical development during social times	Installing an all-weather, all-purpose track around the perimeter of the field.	See Key Indicator 1.	Behaviour has improved particularly at lunch times and this had led to improved learning in the afternoons. % of yellow and red cards has decreased.	See Key Indicator 1.
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Key Indicator 5 – Increased participation in competitive sport				Percentage of total allocation: £162 = 1%
Target Area	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and next steps
<p>To increase pupil participation in sports and healthy lifestyles. Engage more girls in inter/intra school festivals.</p> <p>To develop links with other key stages across the Kite and other local schools to increase opportunities for competitive sporting activities.</p>	<p>Inter school competitions across the Kite Academy and local schools from Surrey Heath – Multiskills Events and Dance Festival.</p> <p>Create formal calendar of events linked to SIP priorities.</p> <p>Add more cultural elements to structure of Sports Day – worldwide theme. Also more cross curricular links.</p> <p>Invite KS2 young leaders to support our Sports Council young leaders.</p>	£162	<p>Greater % of children interested and keen to participate in Multi-skills festivals. Number of girls participating has significantly increased, following the dance festival.</p> <p>This in turn will motivate children to continue with participation on sport, taking with them a range of fundamental skills.</p> <p>Vulnerable Groups confidence and self-esteem improved through participation in local community sporting events.</p> <p>Profile of Sports Day raised; the importance that a competition/event has a wider significance than winning or losing. Link to British Values. All pupils engaged regardless of ability.</p> <p>Frimley C of E junior school Sports Council members supported our young leaders during Sports Day by helping to lead events across the morning.</p>	<p>Multi-skills festivals will continue beyond the period of funding. Continue to develop work with other key stages across the Kite Academy and increase opportunities for competitive sporting activities across KS1 and KS2. Further opportunities for young leaders to develop leadership skills and transfer these to support social times in school.</p>