



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Please see Academic Year 2022-23 Sport Premium impact statement.		

## Key Priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Sports Coaches for lunchtime activities for pupils.	Lunchtime supervisors, teaching staff, coaches – as they need to lead the activities.  Pupils – as they will take part in the activities.	Key indicator 1: The engagement of all pupils in regular physical activity.  Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.  Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£3,000
New P.E. equipment to support in the delivery of teaching high quality physical education across all stages. Equipment will also be used to facilitate sports day events and some lunchtime activities.	Teachers – as they regularly use appropriate equipment within their lessons based upon The Kite Curriculum.  Pupils – as they will use the equipment during lessons and some equipment can also be used during lunchtimes and sports day events.	Key Indicator 1: The engagement of all pupils in regular physical activity.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.  Key Indicator 5: Increased participation in competitive sport.	Pupils have engaging equipment that encourages all levels of physical development.	£10,000

CPD for teachers by PE subject experts	Teachers will be gain in confidence of teaching high quality PE lessons and facilitating daily opportunities for physical activity	Key indicator 1: The engagement of all pupils in regular physical activity.  Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Teachers to be more confident to deliver effective PE, supporting pupils to undertake extra activities inside and outside of schools	£4,232
				Total fund allocation: £17,232

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Signed off by:

Head Teacher:	<i>Timothy Lodge</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ellie Richardson</i>
Governor:	<i>Keith Parsons</i>
Date:	<i>September 2023</i>