



# Sandringham Infant School and Little Badgers' Nursery

## Primary PE Sports Funding Supporting Document



Academic Year – September 2017- August 2018				Total Fund Allocation - £17,710
Key Indicator 1 – Engagement of all pupils in regular physical activity				Percentage of total allocation: £16,089.83 = 91%
Target Area	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and next steps
Introduce Daily Mile to get all pupils undertaking at least 15 minutes of additional activity per day	Identify course for the daily mile. Daily Mile Circuit track to be installed.  Track and record participation in Daily Mile sessions that can target the inactive and track individual progress.	£11,158.14	All pupils involved in 15 minutes additional activity every day.	Daily Mile firmly embedded in school day.
Y2 Pedals Course to teach children to ride a bike safely	Contact Jessica Ship to lead initial training sessions for the children. Invite LSAs to observe coaching sessions with a view to leading this across the school over the coming academic years.	£240	More pupils getting involved in riding bikes to and from school each day. Coach and LSA working together with all the pupils involved.	LSA to work with other members of staff in order to up skill so no requirement needed for further coaching sessions.
Y1/YR Balanceability Course to teach children skills needed to balance on a bike and basic skills	As above	£1260 £1200	Pupils are more active in PE lessons – more taking part without needing to rest.  Attitudes to learning improved - better concentration in lessons.	Continue to work closely with parents to increase the numbers of pupils who own bikes. Pupils asked for them for Christmas – look into second hand bike donation schemes.
Refresh playground markings	Quotes needed to look at refreshing current playground markings – look at links to curriculum – discuss with SLT/Mind, Body and Soul Curriculum Team	£2231.69	Pupils are more active at social times, more opportunities created to engage in physical activity. % of yellow and red cards for playtimes behaviours has decreased since installation.	Used beyond social times – also cross curricular links, opportunities for outdoor learning.

Key Indicator 2 – The profile of PE and Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £339.91 = 2%
Target Area	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and next steps
KS1 Star Mark	<p>Complete application and gather evidence.</p> <p>Celebrate achievements in school newsletter and on school website.</p>	£192	<p>KS1 Star Mark 1 achieved and development plan with targets set in order to work towards achieving Star Mark 2.</p> <p>County wide recognition achieved for provision in PE and Sport and evidence that the spending criteria for the funding has been met.</p> <p>Whole school community actively informed about the PE and Sport that is happening in school.</p>	The SLT has seen the benefits of the raised profile and is committed to funding the Star Mark if the Primary PE and Sport Premium is discontinued.
Sports Council	<p>Sports Council created and notice board dedicated to Sport and PE provision for all visitors and parents.</p> <p>Utilise young leaders in Year 2 to arrange small playground games – look into PhysiFun club through Active Surrey.</p>	£52.91	<p>The notice board is full of information about the Sports Council, Sporting events, results and Sporting achievements both within the curriculum and extra curricular. Pupils are keen and proud to get involved, particularly aimed at Vulnerable Groups. Increased self-esteem and confidence is having an impact on learning across the curriculum.</p>	Sports Council to continue over the next academic year. Sports Council young leaders to continue to develop leadership skills working alongside Play Leader to lead Daily Mile circuit activities.
Access online tool for tracking PE and Sporting provision and for monitoring impact and sustainability.	Identify an online tool suitable and receive training through Active Surrey. Create Development – PE Health and Assessment Wheel.	£95	PE lead received training by Create Development to use an online PE Health and Assessment Wheel. Baseline created which looks at the provision of Sport and PE at the start of the period of funding. We would expect the baseline to show little evidence of achievement towards the Key Indicators – red colour. Yearly trackers look at the impact of the funding over each year. We would expect each year the key indicators to change from red to yellow to green, showing the supporting evidence and impact of the funding.	Supporting evidence to be attached to the wheel as necessary. Key Indicators to change colour, aiming for each Key Indicator to be coloured green.

Key Indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Percentage of total allocation: £1130 = 6.4%
Target Area	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and next steps
Purchase Val Sabin PE scheme with updated competitive elements added to the lessons	Order scheme of work for YR to Y2.	£350	<p>Better subject knowledge for all staff. Increased confidence enabling staff to teach good or better lessons. Regular lesson observations support these findings.</p> <p>Skills, knowledge and understanding of pupils are increased significantly. 95% of pupils enjoy PE and Sport, are keen to take part and demonstrate a real desire to learn and improve (children questionnaires). Majority of pupils have their PE kit in school, few instances of pupils not bringing kit in.</p> <p>NQT +1 to observe SLT teaching PE lessons.</p>	<p>This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport, within and outside the curriculum, beyond the period of funding.</p> <p>Clear and consistent approach by all staff for the teaching of PE that will have an impact beyond the period of funding.</p> <p>Allow for feedback from teaching staff to understand confidence levels and provide training in areas that may be needed.</p> <p>All staff to be engaged in the development of a PE curriculum map to ensure buy in.</p> <p>Work with Kite Academy Schools to formalise a standard PE assessment across schools and create an easy to use assessment tool. Ensure that it is embedded and used.</p>
Active Surrey Membership	Join Active Surrey	£780	Staff access free places on conference forums, reduced rates for current training courses,, support from Active Surrey network and provide effective feedback on local initiatives	Extending opportunities for all staff to attend PE conferences and access training where needed.
Network meetings will provide opportunities for CPD, sharing of good practice	Attend regular network meetings across Surrey Heath and the Kite Academy.	£0	Profile of PE and Sport raised, more opportunities for sharing good practice/CPD will ensure staff knowledge and confidence is increased.	Network meetings will continue across the Kite Academy and Surrey Heath.

Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £0 (for % see Key Ind 1)
Target Area	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and next steps
<p>Develop a wider range of activities on offer after school in order to get more pupils involved.</p> <p>Focus on Vulnerable Groups who do not take up additional PE and Sport Opportunities.</p>	<p>Ask the pupils what types of clubs they would be interested in joining after school – pupil questionnaires/survey.</p> <p>Investigate opportunities for hosting clubs.</p> <p>PE Curriculum Lead to monitor uptake of clubs and observations of coaches and look at impact. Ensure the content is appropriate for age group and that the coaching style fits in with school ethos.</p> <p>Discuss Vulnerable Group case studies with Inclusion Manager – look at who has not taken an after school club up.</p> <p>Promote local clubs on noticeboards and through assemblies.</p>	£0	<p>% increase in the number of pupils attending after school clubs.</p> <p>% increase of the number of Vulnerable Group pupils attending after school clubs.</p> <p>% of pupils involved in club sport has increased since being involved in after school clubs. For e.g. SCL – Curley Park Rangers.</p>	Healthy lifestyles promoted beyond the period of funding, broader range of experiences being offered.
Y2 pedals and Balanceability scheme see Key Indicator 1	See Key Indicator 1.	See Key indicator 1.	<p>Improved gross motor skills, 73.6% of Year R children could not ride a bike at the start of the programme.</p> <p>By the end, 54.7% of children are now able to pedal a bike competently and confidently. 45.3% of children can now riding bikes more accurately and safely.</p> <p>50% of Year 1 children could not ride a bike at the start of the programme. By the end, 92% are not competent and confident to pedal a bike. 8% can</p>	See Key Indicator 1.

			now balance and glide confidently.  Increase in the % of pupils using bikes and participating in healthy lifestyles outside of school – scooter racks now showing an increased number of bikes as well as scooters being used during the school run.	
To raise the standard of physical development during social times	Installing an all-weather, all-purpose track around the perimeter of the field.	See Key Indicator 1.	Behaviour has improved particularly at lunch times and this had led to improved learning in the afternoons. % of yellow and red cards has decreased.	See Key Indicator 1.

<b>Key Indicator 5 – Increased participation in competitive sport</b>	<b>Percentage of total allocation: £150.26 = %1</b>
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Target Area	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and next steps
To increase pupil participation in sports and healthy lifestyles. Engage more girls in inter/intra school festivals.	<p>Inter school competitions across the Kite Academy and local schools from Surrey Heath – Multiskills Events and Dance Festival.</p> <p>Create formal calendar of events linked to SIP priorities..</p> <p>Add more cultural elements to structure of Sports Day – worldwide theme. Also more cross curricular links.</p>	£200	<p>Greater % of children interested and keen to participate in Multi-skills festivals. Number of girls participating has significantly increased, following the dance festival.</p> <p>This in turn will motivate children to continue with participation on sport, taking with them a range of fundamental skills.</p> <p>Vulnerable Groups confidence and self-esteem improved through participation in local community sporting events.</p> <p>Profile of Sports Day raised; the importance that a competition/event has a wider significance than winning or losing. Link to British Values. All pupils engaged regardless of ability.</p>	Multi-skills festivals will continue beyond the period of funding. Looking at ways to work with other key stages across the Kite Academy and increase opportunities for competitive sporting activities across KS1 and KS2. Further opportunities for young leaders to develop leadership skills and transfer these to support social times in school.
Val Sabin PE Scheme	Purchase of new PE scheme with opportunities for children to apply competitive skills during a lesson.	See Key Indicator 3.	Pupils have the opportunity in every PE lesson to apply skills taught through a competitive sport element.	Better subject knowledge for all staff. Increased confidence enabling staff to teach good or better lessons. Lesson observations support these

				findings. Skills, knowledge and understanding of pupils is increased significantly. Pupils enjoy PE and Sport, are keen to take part and demonstrate a real desire to learn and improve.
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September 2018 ER