

## Sandringham Infant and Nursery School Primary PE Sports Funding Supporting Document 2019-2020



| Academic Year – Septembe      | Total Fund Allocation - £17,130<br>Percentage of total allocation: |                               |  |   |
|-------------------------------|--|-------------------------------|--|---|
| Key Indicator 1 – Engagem     |  |                               |  |   |
|                               |  |                               |  | £7043.71 = 60 %                           |
|                               | (£2000 carried forward)  |                               |  |   |
| Target Area                   | Actions to achieve   | Funding Allocated             | Evidence and Impact                    | Sustainability and next steps             |
| Redevelopment of the EYFS     | Quotes from installers.  | £10,000 -                     | The redevelopment of the EYFS          | Used beyond learning times – also         |
| outdoor area.                 |  |                               | outdoor area part 1 has provided       | cross curricular links, opportunities for |
|                               | Discuss ideas for EYFS outdoor                                     | £7043.71 part 1 spent         | opportunities for increased physical   | outdoor learning at lunchtime/ in all     |
|                               | area with EYFs team and sports                                     |                               | activity to meet the individual needs  | weathers.                                 |
|                               | council.   | £2000 part 2 has been carried | of the pupils.                         |   |
|                               |  | forward to next year          |  | Supporting the mental health and          |
|                               |  |                               | Increase in the % of pupils who        | well-being of our pupils during the       |
|                               |  |                               | attended Little Badgers' nursery on    | period of national lockdown ensuring      |
|                               |  |                               | track in EYFS Physical Development at  | that our pupils have daily access to a    |
|                               |  |                               | baseline Sep 2020. Cohort strengths    | wide range of outdoor activities.         |
|                               |  |                               | in gross motor skills (Physical        |   |
|                               |  |                               | Development) at EYFS baseline.         |   |
|                               |  |                               |  |   |
| Purchase bikes and trikes for | Audit of current trikes.   | £5214.29                      | Pupils are more active and developing  | Storage space to be developed to          |
| EYFS and KS1 pupils.          |  |                               | gross motor skills successfully. %     | ensure bikes and trikes are well-         |
|                               | Discuss with EYFS staff which                                      |                               | increase of the number of pupils       | maintained and able to be used            |
|                               | trikes are most suitable for age                                   |                               | successfully riding trikes/bikes       | beyond the period of funding.             |
|                               | range.   |                               | independently.                         |   |
|                               | Pupil Voice – Share audit of                                       |                               | Increase in % of the number of pupils  |   |
|                               | current bikes with Child   |                               | able to access wheelie toy play during |   |
|                               | Governors and Sports Council                                       |                               | playtimes.                             |   |
|                               | and discuss which types of bikes                                   |                               |  |   |
| 1                             | they would like.   |                               |  |   |

| Key Indicator 2 – The profile of PE and Sport being raised across the school as a tool for whole school improvement |  |                   | Percentage of total allocation:<br>£72 = 5%   |  |
|---|--|-------------------|---|--|
| Target Area   | Actions to achieve   | Funding Allocated | Evidence and Impact   | Sustainability and next steps  |
| KS1 Star Mark   | Complete application and gather<br>evidence.<br>Celebrate achievements in school<br>newsletter and on school<br>website. | £72               | <ul> <li>KS1 Star Mark achieved and<br/>development plan with targets set in<br/>order to work towards achieving Star<br/>Mark 3.</li> <li>County wide recognition achieved for<br/>provision in PE and Sport and evidence<br/>that the spending criteria for the<br/>funding has been met.</li> <li>Whole school community actively<br/>informed about the PE and Sport that<br/>is happening in school.</li> <li>Pupil voice supports this; children are<br/>enjoying the increased range of skills<br/>on offer during PE lessons and actively<br/>engaging in extra-curricular activities.</li> </ul> | The SLT has seen the benefits of the<br>raised profile and is committed to<br>funding the Star Mark if the Primary<br>PE and Sport Premium is discontinued |

| Key Indicator 3 – Increased o   | Percentage of total allocation:<br>£800 = 10%                                   |                      |  |  |
|---|---|----------------------|--|--|
| Target Area   | Actions to achieve  | Funding Allocated    | Evidence and Impact  | Sustainability and next steps  |
| Active Surrey Membership  | Join Active Surrey  | £800                 | Staff access free places on conference<br>forums, reduced rates for current<br>training courses, support from Active<br>Surrey network and provide effective<br>feedback on local initiatives. | Extending opportunities for all staff to attend PE conferences and access training where needed.                 |
| Provide a tennis coach to work<br>alongside staff and support them<br>to deliver a broader range of<br>sporting activities on offer during<br>PE lessons. | See key indicator 4.  | See key indicator 4. | See key indicator 4.   | See key indicator 4.   |
| Network meetings will provide<br>opportunities for CPD, sharing of<br>good practice   | Attend regular network meetings<br>across Surrey Heath and the Kite<br>Academy. | £O                   | Profile of PE and Sport raised, more<br>opportunities for sharing good<br>practice/CPD will ensure staff<br>knowledge and confidence is  | Network meetings will continue across<br>the Kite Academy and Surrey Heath.<br>Recognition of increased sporting |

|                |  |    | increased.   | provision/ teaching and learning<br>through accreditation and<br>achievement of Star Mark Level 3.                            |
|----------------|--|----|--|---|
| Staff meetings | PE lead to lead staff meetings to<br>update on teaching and learning<br>as well as current initiatives.<br>Allow for feedback from teaching<br>staff to understand confidence<br>levels and provide further<br>support where needed. | £0 | Carried forward due to National<br>School closure. | All staff will be confident to deliver PE<br>and Sport within and outside the<br>curriculum, beyond the period of<br>funding. |

| Key Indicator 4 – Broader ex        | perience of a range of sports a   | nd activities offered to all | pupils                                  | Percentage of total allocation:<br>£2000 = 25% |
|-------------------------------------|-----------------------------------|------------------------------|---|--|
| Target Area                         | Actions to achieve                | Funding Allocated            | Evidence and Impact                     | Sustainability and next steps                  |
| Provide a tennis coach to work      | Tennis coach to work alongside    | £2000                        | Pupils are more active in PE lessons –  | Healthy lifestyles promoted beyond             |
| alongside staff and support them    | staff and support them to         |                              | more taking part without needing to     | the period of funding, broader range           |
| to deliver a broader range of       | develop a broader range of skills |                              | rest.                                   | of experiences being offered.                  |
| sporting activities on offer during | to be transferred across social   |                              |   |  |
| PE lessons.                         | times and encourage healthy       |                              | Pupil voice supports this; children are |  |
|                                     | lifestyles.                       |                              | enjoying the increased range of skills  |  |
|                                     |                                   |                              | on offer during PE lessons.             |  |
|                                     |                                   |                              | Attitudes to learning improved -        |  |
|                                     |                                   |                              | better concentration in lessons.        |  |
|                                     |                                   |                              |   |  |
|                                     |                                   |                              | Staff have developed a broader range    |  |
|                                     |                                   |                              | of skills and strategies for delivering |  |
|                                     |                                   |                              | strands of the PE curriculum.           |  |
|                                     |                                   |                              | Increase in % of the number of          |  |
|                                     |                                   |                              | children on track in Physical           |  |
|                                     |                                   |                              | Development at the end of EYFS. 97%     |  |
|                                     |                                   |                              | of children on track for GLD.           |  |
| Physical Enrichment Days across     | Promote local clubs on            | f0                           | Carried forward due to National         | Carried forward due to National                |
| the school to promote healthy       | noticeboards, through assemblies  |                              | School closure.                         | School closure.                                |
| lifestyles and interest in a wider  | and through enrichment weeks in   |                              |   |  |
| range of sporting activities        | school.                           |                              |   |  |
| available.                          |                                   |                              |   |  |
| Carried forward due to National     |                                   |                              |   |  |
| School closure.                     |                                   |                              |   |  |
| To raise the standard of physical   | Redevelopment of the bank and     | See Key Indicator 1.         | See Key Indicator 1.                    | See Key Indicator 1.                           |
| development and provide the         | floor space in the EYFS outdoor   |                              |   |  |

| pupils with increased daily opportunities to develop | area  |  |  |
|--|---|--|--|
| fundamental skills.                                  | Quotes from installers.                                       |  |  |
|  | Discuss ideas for EYFS outdoor area with EYFs team and sports |  |  |
|  | council.  |  |  |

| Key Indicator 5 – Increased p      | Percentage of total allocation:<br>£0 = % |                   |                                 |                                 |
|------------------------------------|---|-------------------|---------------------------------|---------------------------------|
| Target Area                        | Actions to achieve                        | Funding Allocated | Evidence and Impact             | Sustainability and next steps   |
| To increase pupil participation in | Inter school competitions across          | £0                | Carried forward due to National | Carried forward due to National |
| sports and healthy lifestyles.     | the Kite Academy and local                |                   | School closure.                 | School closure.                 |
| Carried forward due to National    | schools from Surrey Heath –               |                   |                                 |                                 |
| School Closure.                    | Multiskills Events and Dance              |                   |                                 |                                 |
|                                    | Festival.                                 |                   |                                 |                                 |
|                                    | Create formal calendar of events          |                   |                                 |                                 |
|                                    | linked to SIP priorities.                 |                   |                                 |                                 |
|                                    | Invite KS2 young leaders to               |                   |                                 |                                 |
|                                    | Invite KS3 young leaders to               |                   |                                 |                                 |
|                                    | support our Sports Council young          |                   |                                 |                                 |
|                                    | leaders.                                  |                   |                                 |                                 |

July 2020 ER