



Sandringham Infant and Nursery School

Primary PE Sports Funding Supporting Document 2020-21



Academic Year – September 2020 - August 2021				Total Fund Allocation - £19,030
Target Area	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and next steps
Physical Development – Redevelopment of the Year 2 Outdoor Area	Quotes from installers to provide a MUGA space Discuss ideas with Kite Academy Grounds Team to investigate any planning permissions required regarding MUGA.	£11,415.00	The Year 2 Redevelopment project has been set aside for another period of Sports Funding due to difficulties arising from planning permission, structural support to the surrounding land and impact of cost, availability of materials and labour during the Covid Pandemic. Therefore, the original allocation of £11,415.00 has been redistributed to provide the following additional amounts to these target areas - 46% allocated to PE Resources (£5250.90) 26% allocated to EYFS Redevelopment (£2967.90) 11% allocated to provide an alternative MUGA area for Year 2 (£1255.65) 10% allocated to Sports Boxes and equipment for playtimes (£1141.50) 7% allocated to provide CPD through a Skipping coach (£799.05) Total £11,415	
Key Indicator 1 – Engagement of all pupils in regular physical activity				
Target Area	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and next steps
Physical Development – Redevelopment of the EYFS outdoor area – Part 2	Discuss ideas for resourcing outdoor area with EYFS team to ensure cohorts' needs for physical provision is supported following impact of National School closure. Quotes from installers.	£6500 + £2967.90	The redevelopment of the EYFS outdoor area part 2 has provided opportunities for increased physical activity to meet the individual needs of the pupils. Following national school closure, gross motor skills was highlighted as an area for development in EYFS, in particular development of core and upper body strength. Installation of the physical development trail has created more opportunities for pupils to engage in physical activity and develop upper body/core strength. Increase in % from 62% to 89% of children on track in PD now working at age related expectations. It was one of the biggest growth areas in the EYFS	Used beyond learning times – also cross curricular links, opportunities for outdoor learning at lunchtime/ in all weathers. Supporting the mental health and well-being of our pupils during the period of national lockdown ensuring that our pupils have daily access to a wide range of outdoor activities. Closing the gap for pupils as they move into KS1.

			<p>end of Summer data.</p> <p>This has also had an impact on closing the gap for fine motor skills and emergent writing.</p>	
<p>Resources - Purchase sport boxes and equipment for playtimes for each class bubble</p>	<p>Audit current playtime resources.</p> <p>Purchase additional resources with storage, colour coded for each class to ensure integrity of bubbles is maintained during social times.</p> <p>Pupil voice – Child Governors and Sports Council to be involved in selection of high-quality equipment which will engage all pupils including Vulnerable Groups.</p>	£390 + £1141.50	<p>Pupils have been able to continue being active at social times with more opportunities created to engage in physical activity in line with social times prior to National School closure.</p> <p>% of green cards increased at lunch time play with a positive impact on behaviour at playtimes.</p>	Used beyond social times – also cross curricular links, opportunities for outdoor learning.
<p>Resources - PE lessons</p>	<p>Purchase storage for bikes and trikes.</p> <p>PE resource audit.</p> <p>Purchase high quality resources and suitable storage for use during PE lessons.</p>	£560 + £165 + £5250.90	<p>Improved gross motor skills as all pupils are able to access bikes and trikes both in social times and during continuous provision.</p> <p>Increase in the % of pupils using bikes and participating in healthy lifestyles outside of school – scooter racks showing an increased number of bikes as well as scooters being used during the school run.</p> <p>High quality and age appropriate resources, suitable for a broader range of skills to be taught, allows all pupils to participate actively during PE lessons. This further supports development of fundamental skills.</p>	<p>Correct weather proof and secure storage to ensure bikes and trikes are sustainable beyond the period of funding.</p> <p>Suitable and high-quality resources along with correct storage facilities ensures sustainability beyond the period of funding.</p>
<p>Staff Training - Skipping and circus skills coach</p>	<p>Skipping coach to work alongside staff to develop a broader range of skills to be transferred across social times and encourage healthy lifestyles and well-being.</p> <p>Skipping ropes purchased for all</p>	£799.05	<p>Pupil voice supports that children are more active and are enjoying the increased range of skills on offer and are transferring these to social times.</p> <p>Attitudes to learning improved - better concentration in lessons.</p>	<p>All staff will be confident to deliver a wider range of PE skills within and outside the curriculum, beyond the period of funding.</p> <p>Allow for feedback from teaching staff to understand confidence levels and</p>

	pupils.		Skipping ropes purchased for all pupils, including Vulnerable Groups, has ensured that there is a high uptake of skipping during social times. It has given access to this sport as an extra-curricular activity promoting healthy lifestyles outside of school.	provide further support where needed. Healthy lifestyles and well-being to be promoted beyond the period of funding. Regular audit of skipping ropes for use during social times.
Physical Development – Create an alternative MUGA area for Year 2	Purchase playground barriers to create a MUGA area. Purchase football goals.	£1255.65	Impact carried forward due to delivery delays – still waiting on resources to be delivered.	Once the resources are delivered, impact will be measured by the end of the Autumn Term 2021.
Key Indicator 2 – The profile of PE and Sport being raised across the school as a tool for whole school improvement				
Target Area	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and next steps
Staff Training – Skipping and circus skills coach	See key indicator 1.	See key indicator 1.	See key indicator 1.	See key indicator 1.
Key Indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and Sport				
Target Area	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and next steps
Staff Training – Skipping and circus skills coach	See key indicator 1.	See key indicator 1.	See key indicator 1.	See key indicator 1.
Network Meetings – Network meetings via Teams will provide opportunities for CPD, sharing of good practice.	Attend regular network meetings across the Kite Academy.	£0	Increased opportunities for sharing good practice/CPD will ensure staff knowledge and confidence is increased.	Network meetings will continue across the Kite Academy and Surrey Heath.
Staff Training – Staff meetings	PE lead to lead staff meetings to update on teaching and learning as well as current initiatives. Allow for feedback from teaching staff to understand confidence levels and provide further support where needed.	£0	Carried forward due to National School closure.	All staff will be confident to deliver PE and Sport within and outside the curriculum, beyond the period of funding.
Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils				
Target Area	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and next steps
Staff Training – Skipping and circus skills coach	See key indicator 1.	See key indicator 1.	See key indicator 1.	See key indicator 1.
Healthy Lifestyles – To develop a range of outdoor sporting provision to provide pupils the opportunities to	Physical Enrichment Days across the school to promote healthy lifestyles and interest in a wider range of sporting activities		‘Feeling Good Day’ and ‘Physical Day’ as part of our curriculum enrichment, provided opportunities for children to develop new skills and develop a	Healthy lifestyles promoted beyond the period of funding, broader range of experiences being offered.

participate in competitive sport	available. Promote local clubs on noticeboards, through assemblies and through enrichment weeks in school.		greater understanding of the impact of PE and Sport - Impact of these days saw an increase in % of the number of children engaging in competitive running activities during social times as well as mindfulness activities within the classroom.	
Physical Development – To raise the standard of physical development and provide the pupils with increased daily opportunities to develop fundamental skills.	Redevelopment of the EYFS outdoor part 2 – see Key indicator 1. Investigate out of school clubs which could run as class bubbles to allow extra-curricular opportunities to engage in competitive sports. Promote local clubs on noticeboards, social media and other platforms.	See key Indicator 1. See key indicator 5. See key indicator 5.	See key Indicator 1. See key indicator 5. See key indicator 5.	See key Indicator 1. See key indicator 5. See key indicator 5.
Key Indicator 5 – Increased participation in competitive sport				
Target Area	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and next steps
Healthy Lifestyles – To increase pupil participation in sports and healthy lifestyles.	Physical Enrichment Days across the school to promote healthy lifestyles and interest in a wider range of sporting activities available. Sports day within class bubbles. Investigate out of school clubs which could run as class bubbles to allow extra-curricular opportunities to engage in competitive sports. Promote local clubs on noticeboards, social media and other platforms.	£0	See key indicator 4. All children were able to actively participate in competitive games and races during our Sports Day within their class bubbles. % increase in the number of pupils attending after school clubs. % increase of the number of Vulnerable Group pupils attending after school clubs.	See key indicator 4. Once Covid restrictions are lifted, opportunities for competitive sport across the Kite Academy and Surrey Heath will return and impact evidenced in the next academic year. Healthy lifestyles promoted beyond the period of funding, broader range of experiences being offered.