



# Sandringham Infant and Nursery School

## Primary PE Sports Funding Supporting Document 2021-22



Academic Year – September 2021 - August 2022				Total Fund Allocation - £17,291
Key Indicator 1 – Engagement of all pupils in regular physical activity				
Target Area	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and next steps
<b>Physical Development –</b> Installation of Pirate Ship on soft surface.	Involve the Sports Leaders, Sports Council and staff to gather ideas and make decisions for the planned installation. Ensure that the children's needs for physical provision is supported following the last two years of Covid restrictions.  Quotes from 3 installers.	£9995.84	<p>Since Covid restrictions have been lifted, gross motor skills have been highlighted as an area for development across the school, in particular development of core and upper body strength.</p> <p>We had already installed a physical development trail which created more opportunities for pupils to engage in physical activity and develop upper body/core strength. This trail is better suited to the KS1 children and so this new installation will help with the development of the children's upper body and core strength in EYFS. From our data last year, it showed that there was an increase from 62% to 89% of children on track (EYFS) in PD now working at age related expectations which was one of the biggest growth areas in the EYFS end of Summer data.</p> <p>As this structure has only just been installed, it is expected that this percentage will increase even more by the end of next year. We are also confident that it will have an impact on closing the gap for fine motor skills and emergent writing/writing across the school.</p>	Used beyond learning times – also cross curricular links, talk for writing, inspiring creative writing starting with the Wonderful Writers week.
<b>Resources</b> Purchase sport boxes and	Audit current playtime resources.	£390 + £3485.16	Pupils have been able to continue being active at social times with more	Used beyond social times – also cross curricular links, opportunities for

equipment for playtimes.	Purchase additional resources with storage.  Pupil voice – Child Governors and Sports Council to be involved in selection of high-quality equipment which will engage all pupils including Vulnerable Groups.		opportunities created to engage in physical activity in line with social times prior to National School closure.  % of green cards increased at lunch time play with a positive impact on behaviour at playtimes.	outdoor learning.
<b>Specialist PE Providers and CPD for staff members.</b> With the support of these experienced and specialist tutors, we enhance the provisions and experiences for the children, and give opportunities for CPD for staff members.  Teachers observe and team teach alongside the specialist tutors. There are opportunities for staff to observe and then deliver sessions and gain feedback.		£3420	High quality provision along with high quality resources allowing a broader range of skills to be taught which allows all pupils to participate actively during PE lessons. This further supports development of fundamental skills.  Pupil voice supports that children are more active and are enjoying the increased range of skills on offer and are transferring these to social times.  Attitudes to learning improved - better concentration in lessons.	All staff will be confident to deliver a wider range of PE skills within and outside the curriculum, beyond the period of funding.  Allow for feedback from teaching staff to understand confidence levels and provide further support where needed.
<b>Key Indicator 2 – The profile of PE and Sport being raised across the school as a tool for whole school improvement</b>				
<b>Target Area</b>	<b>Actions to achieve</b>	<b>Funding Allocated</b>	<b>Evidence and Impact</b>	<b>Sustainability and next steps</b>
<b>Specialist PE Providers and CPD for staff members.</b>	See key indicator 1.	See key indicator 1.	See key indicator 1.	See key indicator 1.
<b>Key Indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and Sport</b>				
<b>Target Area</b>	<b>Actions to achieve</b>	<b>Funding Allocated</b>	<b>Evidence and Impact</b>	<b>Sustainability and next steps</b>
<b>Specialist PE Providers and CPD for staff members.</b>	See key indicator 1.	See key indicator 1.	See key indicator 1.	See key indicator 1.
<b>Network Meetings –</b> Network meetings will provide opportunities for CPD and sharing of good practice.	Attend regular network meetings across the Kite Academy.	£0	Regular network meetings were attended and increased opportunities for sharing good practice/CPD have ensured staff knowledge and confidence has increased.	Network meetings will continue across the Kite Academy and Surrey Heath.
<b>Staff Training –</b> Staff meetings	PE lead to lead staff meetings to update on teaching and learning as well as current initiatives. Allow for feedback from teaching staff to understand confidence	£0	Increased opportunities for sharing good practice/CPD will ensure staff knowledge and confidence is increased.	All staff will be confident to deliver PE and Sport within and outside the curriculum, beyond the period of funding.

	levels and provide further support where needed.			
<b>Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils</b>				
<b>Target Area</b>	<b>Actions to achieve</b>	<b>Funding Allocated</b>	<b>Evidence and Impact</b>	<b>Sustainability and next steps</b>
<b>Specialist PE Providers and CPD for staff members.</b>	See key indicator 1.	See key indicator 1.	See key indicator 1.	See key indicator 1.
<b>Healthy Lifestyles –</b> To develop a range of outdoor sporting provision to provide pupils the opportunities to participate in competitive sport	Physical Enrichment Days across the school to promote healthy lifestyles and interest in a wider range of sporting activities available. Promote local clubs on noticeboards, through assemblies and through enrichment weeks in school. Continue to take part in Multi-skills Festivals with other local infant schools and others in our Academy		‘Feeling Good Day’ and ‘Physical Day’ as part of our curriculum enrichment, provided opportunities for children to develop new skills and develop a greater understanding of the impact of PE and Sport - Impact of these days saw an increase in % of the number of children engaging in competitive running activities during social times as well as mindfulness activities within the classroom.	Healthy lifestyles promoted beyond the period of funding, broader range of experiences being offered.
<b>Physical Development –</b> To raise the standard of physical development and provide the pupils with increased daily opportunities to develop fundamental skills.	Involve the Sports Leaders, Sports Council and staff to gather ideas and make decisions for the planned installation of a Pirate Ship. Ensure that the children’s needs for physical provision is supported following the last two years of Covid restrictions.  Quotes from 3 installers.  Promote local clubs on noticeboards, social media and other platforms and ASC run at Sandringham.	See key Indicator 1.          See key indicator 5.	See key Indicator 1.          See key indicator 5.	See key Indicator 1.          See key indicator 5.
<b>Key Indicator 5 – Increased participation in competitive sport</b>				
<b>Target Area</b>	<b>Actions to achieve</b>	<b>Funding Allocated</b>	<b>Evidence and Impact</b>	<b>Sustainability and next steps</b>
<b>Healthy Lifestyles –</b> To increase pupil participation in sports and healthy lifestyles.	Physical Enrichment Days across the school to promote healthy lifestyles and interest in a wider range of sporting activities available.  Sports day.	£0	See key indicator 4.  All children were able to actively participate in competitive games and races during our Sports Day.  % increase in the number of pupils	See key indicator 4.  Now that Covid restrictions have been lifted, there will be more opportunities for competitive sport across the Kite Academy and Surrey Heath.

	Promote local clubs on noticeboards, social media and other platforms.		<p>attending after school clubs.</p> <p>% increase of the number of Vulnerable Group pupils attending after school clubs.</p>	<p>Healthy lifestyles promoted beyond the period of funding, broader range of experiences being offered.</p>
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July 2022 AT