



Sandringham Infant and Nursery School

Primary PE Sports Funding Supporting Document 2022-23



Academic Year – September 2022 - August 2023				Total Fund Allocation - £17,232
Key Indicator 1 – Engagement of all pupils in regular physical activity				
Target Area	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and next steps
TS Coaching Also (Key Indicator 2)	TS Coaching to develop playground games for all year groups and teach the young Sports Leaders to lead and encourage others to join in. Weekly sessions	£605	Sports Leaders and Council deliver purposeful play during all break and lunch times.	Sports Council to become Sports Leaders and develop their skills to deliver purposeful play during all playtimes.
Replenish and replace PE resources	Audit current PE and physical resources and purchase additional items with storage. Pupil voice – Child Governors and Sports Leaders/Council ASC children to be involved in selection of high-quality equipment which will engage all pupils including Vulnerable Groups. Enable staff to deliver quality lessons with quality equipment that the children treat with respect.	£5599.80	Funds have been spent to ensure that we are fully resourced to enable the staff to deliver high quality PE lessons. Children can continue to improve their fitness; building balance, co-ordination and agility; increasing muscle and bone strength; improving motor skills and hand-eye co-ordination and encouraging communication and collaboration.	Continue to maintain equipment in line with health and safety documentation, logging when this is due to be renewed each year. Check with staff to see if there is more equipment that is needed to support the curriculum. The investment overtime will impact on our children’s knowledge of fitness, increase their fitness levels, and consolidate their understanding of a healthy active lifestyle.
Pirate Ship	The 2 nd phase of the Pirate Ship on a soft surface to be completed.	£9701.20	This new installation has helped with the development of the children’s upper body and core strength in EYFS.	The ship is used beyond playtimes with cross curricular links, talk for writing, inspiring creative writing including the Wonderful Writers week and opportunities for outdoor learning.
Key Indicator 2 – The profile of PE and Sport being raised across the school as a tool for whole school improvement				
Target Area	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and next steps
See Key Indicator 1 – TS Coaching See Key Indicator 3 – PE Scheme	See Key Indicator 1 See Key Indicator 3	See Key Indicator 1 See Key Indicator 3	See Key Indicator 1 See Key Indicator 3	See Key Indicator 1 See Key Indicator 3

Key Indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and Sport				
Target Area	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and next steps
GetSet4PE Scheme	This is a quality progressive scheme which is an online forum of lesson plans and schemes of work that have been written with careful consideration of the aims of the National Curriculum, to ensure that children are given a wealth of opportunities to develop their physical skills as well as developing the whole child and their knowledge. Each lesson plan has progressive activities that are designed to inspire and engage allowing pupils to explore and develop skills and embed knowledge. Teaching staff to improve the quality of their teaching and continue to develop their confidence, knowledge and skills with this new programme which includes an assessment tool.	£1326.00	This has given the staff a progressive scheme to support their teaching as well as progression and support for those who need it. It gives clear equipment lists so staff understand what they need for each lesson. New equipment was purchased to align with the planning.	Start to use the assessment tool. Use active playtimes to support the Sports Leaders next year. To build capacity and capability within our school to ensure improvements made now will benefit pupils joining the school in future years. We will extend the resources available within PE lessons and the confidence of class teachers and support staff to ensure that learning within PE and games is consistently improving and that the improvements are sustainable.
Network Meetings Network meetings will provide opportunities for CPD and sharing of good practice.	Attend regular network meetings across the Kite Academy.	£0	Regular network meetings were attended and increased opportunities for sharing good practice/CPD have ensured staff knowledge and confidence has increased.	Network meetings will continue across the Kite Academy and Surrey Heath.
Staff Training Staff meetings	PE lead to lead staff meetings to update on teaching and learning as well as current initiatives. Allow for feedback from teaching staff to understand confidence levels and provide further support where needed. Training supplied for the new PE Scheme.	£0	Increased opportunities for sharing good practice/CPD will ensure staff knowledge and confidence is increased.	All staff will be confident to deliver PE and Sport within and outside the curriculum, beyond the period of funding.
Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils				
Target Area	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and next steps
Healthy Lifestyles To develop a range of outdoor	Physical Enrichment Days across the school to promote healthy	£0	‘Feeling Good Day’ and ‘Physical Day’ as part of our curriculum enrichment,	Healthy lifestyles promoted beyond the period of funding, broader range

sporting provision to provide pupils the opportunities to participate in competitive sport	lifestyles and interest in a wider range of sporting activities available. Promote local clubs on noticeboards, through assemblies and through enrichment weeks in school. Continue to take part in Multi-skills Festivals with other local infant schools and others in our Academy		provided opportunities for children to develop new skills and develop a greater understanding of the impact of PE and Sport - Impact of these days saw an increase in % of the number of children engaging in competitive running activities during social times as well as mindfulness activities within the classroom.	of experiences being offered.
Physical Development – To raise the standard of physical development and provide the pupils with increased daily opportunities to develop fundamental skills.	Involve the Sports Leaders, Sports Council and staff to gather ideas and make decisions for new/additional equipment. Promote local clubs on noticeboards, social media and other platforms and ASC run at Sandringham.	£0 See key Indicator 1. See key indicator 5.	See key Indicator 1. See key indicator 5.	See key Indicator 1. See key indicator 5.
Key Indicator 5 – Increased participation in competitive sport				
Target Area	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and next steps
Healthy Lifestyles – To increase pupil participation in sports and healthy lifestyles.	Physical Enrichment Days across the school to promote healthy lifestyles and interest in a wider range of sporting activities available. Sports day. Promote local clubs on noticeboards, social media and other platforms.	£0	See key indicator 4. All children were able to actively participate in competitive games and races during our Sports Day. % increase in the number of pupils attending after school clubs. % increase of the number of Vulnerable Group pupils attending after school clubs.	See key indicator 4. Continue with Multi-skills Festivals with our network of schools. Healthy lifestyles promoted beyond the period of funding, broader range of experiences being offered.

July 2023 - AT