



# EYFS Newsletter

## Spring 2—2025/2026



### Notices and Reminders

- We would love to share photos or videos of any pets you have at home with the children. Please upload these onto Tapestry.
- Please save any junk modelling materials to donate e.g cereal boxes, kitchen towel rolls, (no egg boxes or toilet rolls thank you).

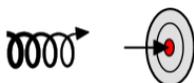
### Communication and Language

This term, the children will be exploring new vocabulary through high quality texts, songs and rhymes. The children will be learning to use longer sentences when communicating their thoughts and ideas. They will develop their understanding of and will use prepositions, such as under and over. During circle times children will have opportunities to ask and answer questions about stories they have read and their experiences.



### Physical Development

The children will show a growing independence to put on coats, shoes and begin to manage their zips. They will have opportunities to practice scissor skills, snipping and cutting paper. The children will also be working on pencil control with a pre-writing focus on joining up lines e.g. zig zags, squares, triangles, circles. The children will develop their rolling and throwing skills. They will be throwing over and underarm and will also practice aiming at a target.



### Key dates

#### March

**Friday 6<sup>th</sup>** World Book Day (details to follow)

**Monday 16<sup>th</sup> - 22<sup>nd</sup>**  
Down Syndrome Awareness Week

**Thursday 26<sup>th</sup>** Bunny Hop (details to follow)

**Friday 27<sup>th</sup>**  
LAST DAY OF TERM Pick up 1.30pm

### Personal, Social and Emotional Development

The children will continue to use language to express their feelings and emotions. The children will be supported with forming friendships and will learn the importance of sharing and taking turns. They will learn how to solve small disputes with their peers by finding a solution to the problem.



## Literacy

Our core texts this term explore all creatures great and small. The children will develop their own story maps, explore the characters and answer questions about key events. Early phonics sessions will enable the children to tune in and listen to environmental and instrumental sounds. They will develop their awareness of alliteration, rhythm, rhyme and begin to explore oral blending. The children will continue to draw freely, add meaning to marks they make and begin to use recognisable letter shapes when writing their own name.



## Mathematics

This half term, the children will be practising counting up to six objects and know that the last number said is the total. The children will be using words such as 'more' and 'less' when comparing amounts. They will also be solving mathematical problems by sharing objects. Within shape, space and measure, the children will be exploring differences in height, length, weight and capacity. The children will use balance scales to investigate which objects are heavier and will be able to say when a container is full or empty.



## Understanding the World

This term, the children will explore a variety of animals, both big and small. They will investigate the natural environment and look for signs of spring. To build on the children's interest in dinosaurs, they will begin the term by discovering different species that lived millions of years ago. They will take part in engaging activities about farm animals and have opportunities to talk about their own pets. Towards the end of the term, they will focus on map skills through the story What the Ladybird Heard. The children will create their own maps and start developing an understanding of their local environment.

## Expressive Arts and Design

The children will explore and manipulate a variety of materials including junk modelling to build a whole class dinosaur. They will have opportunities to listen, respond and play to a variety of music. They will also listen to different animal sounds and learn how to follow a simple sequence, identifying individual sounds within. When exploring instruments, the children will learn how to follow signals to play and stop.



## How you can help at home

When you are out and about see if the children can spot and recognise familiar logos and print. Go on a walk and see if you can spot early signs of spring. Are there any flowers growing? What is the weather like? Did you see any animals? Take a look at family photos. Talk about the different stages; baby, toddler, child, teenager and adult. Compare the different stages and discuss similarities and differences.



## Suggested books for reading

