



# EYFS Newsletter

## Spring 2 – 2025/26



### Notices and Reminders

P.E. is on Mondays – Please ensure the children come to school in full P.E. kit.

Library books need to be in school on a Monday to be changed. If they are not brought back we cannot change them.

### Communication and Language

This term, the children will be learning and performing stories and poems. To help develop their listening skills, the children will hear stories without pictures and then discuss what the story was about to show their understanding.

The children will continue to learn and use an increasingly wide range of vocabulary. They will have many opportunities to use this new vocabulary with their peers.



### Physical Development

This term, the children will learn the basic techniques for kicking a ball including kicking with accuracy towards a target and kicking a ball to a partner. The children will learn a simple dance routine, and they will have the opportunity to use their imagination with props such as dance ribbons and pom poms.

The children will be practising curly letters, zig-zag letters and one-armed robot letters, helping them develop control and confidence in their letter formation.



### Key dates

#### March

**Friday 6<sup>th</sup>** World Book Day (details to follow)

**Friday 13<sup>th</sup>** Mother's Day (details to follow)

**Monday 16<sup>th</sup> - 22<sup>nd</sup>**

Down Syndrome Awareness Week

**Thursday 19<sup>th</sup>** Spring Disco PTA event

**Thursday 26<sup>th</sup>** Bunny Hop (details to follow)

**Friday 27<sup>th</sup>**

LAST DAY OF TERM Pick up 1.30pm

### Personal, Social and Emotional Development

The children will be learning about a wider range of feelings in themselves and others. These include feeling angry, worried, joyful and nervous. The children will explore these feelings through our Kite values of positivity, integrity, resilience, respect and aspiration.

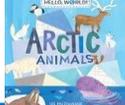


## Literacy

In phonics, the children will be revising all the sounds taught so far and they will have lots of opportunities to apply them in different contexts.

In Talk for Writing, the children will be learning 'We're Going on a Bear Hunt' and two non-fiction texts 'Getting Chickens' and 'Arctic Animals'.

They will be learning to use finger spaces and full stops in their writing and learning how to spell some high frequency words from memory.



## Mathematics

In maths, the children will continue to explore the composition of numbers and will be introduced to the numbers 9 and 10. They will be building 9 and 10 using a range of practical resources such as Numicon and loose parts.

The children will develop the skill of doubling numbers and consolidate their understanding of odd and even numbers.

The children will also be exploring 3D shapes.



## Understanding the World

The children will be exploring land and sea animals, finding out where different animals live and what they need to survive. They will also be comparing these needs to our own as humans, helping the children understand similarities and differences between people and animals.

Towards the end of the spring term, they will be learning about how Christians celebrate Easter, including some of the traditions and stories linked to this special time of year.



## Expressive Arts and Design

The children will be exploring colour mixing and painting to create costumes and resources to use in their role play.



The children will revisit techniques for joining materials and will have the opportunity to make an arctic animal craft independently.

The children will be learning how to express themselves through dance, music and poetry.



## Homework

Read your book everyday for up to 10 minutes or practise your sounds and harder to read words.

## Suggested books for reading

