# The Wheel of Well-Being

The Wheel of Well-Being is a handy way to think about things you can do to help improve your mood, reduce stress and strengthen relationships. Building resilience is much easier to achieve when we are happy and promote a positive mental well-being. If we can build these into our daily lives, we can help improve mental well-being to put ourselves in a better position to be resilient. Please see examples of things you could do at home to help which cover the 6 areas of well-being.



BODY: Be Active	Pick one of the free, fun, curriculum-linked videos featuring famous faces that will encourage your child to get active while they learn. Choose one of the KS1 videos which supports the PSHE curriculum, covering themes such as coping with feelings, respecting ourselves and others, and friends and family. Super Mood Movers - <a href="https://www.bbc.co.uk/teach/supermovers/pshe-super-mood-movers/zm2gydm">https://www.bbc.co.uk/teach/supermovers/pshe-super-mood-movers/zm2gydm</a> See the Be Active, Get Moving sheet for ideas on mini challenges and games to play at home. Go to the park with your family, practise your ball skills, play rounders with your family, practise riding your bike or scooter. Go for a walk with your family; have you tried the new pathway in the Tomlinscote woods that goes to Deepcut?
PEOPLE: Connecting	This is the hardest thing to do during lockdown but try to find small ways to build connections with others. Talk on the telephone/FaceTime, put five minutes aside to find out how someone really is, play a family board game and practise speaking and listening skills. Play I Spy or charades, share a book, watch a film together and review it, make a happy box and talk about what you have put in it, act out your favourite story. Talk about our emotions – see the emotion emojis and happiness sheet for ideas. Write a letter to a friend and post it. Tell some jokes, laugh, play some music games. See the Let's Get Laughing sheet and magical music ideas. Use the pick and mix sheet for more ideas of activities.
PLACE: Take Notice	Get a plant, look after it and watch how it grows, have a tidy up/clear the clutter day, go on a walk with your family but take a new route, investigate the Basingstoke canal walk with your family, observe the signs of the season. Take notice of how other people in your family or friends are feeling. Practise mindfulness - have a go at some yoga; try Cosmic Kids Yoga on YouTube and search for meditation techniques. Try making some mindfulness beads see sheet.
SPIRIT: Giving	Smile, thank someone, do something nice for a member of your family, help with chores around the house, help keep your bedroom tidy, bake something, phone a friend to connect with them and check they are ok.
CARE: Planet	Go for a walk, learn about recycling and cut down on waste, save power by remembering to turn off the lights, turn the tap off, try making a bird seed feeder.
MIND: Keep Learning	Read a book, learn how to fix a bike, do a puzzle or a crossword, learn a new word, learn how to finger knit, learn how to plait hair.

#### 30 Active Mini Challenges Put a plastic cup on the floor. Step ork 5 paces. Cath 0 0 25 above your head 25 arms straight in Lie on the floor and sland up Play your favourile song and dance all 30 super-star you throw a bottle lid for similar sized 25 behind your back the way through f 10 firmes 25 belw object into the curr legs Throw a cuddy toy into the air higher than your head 20 times in a row with-Walk up and down your stairs 20 limes. (If no stairs, march 200 0 Create a line on the floor and jump over it, side-to-side 20 times 30 hops on your right leg steps on the spot.) out dropping it O W Use 3 salt balls (or bundle 3 socks into balls). Lie on the floor Lie on your back. Lie on your right side. Raise your straight leff leg 20 times with your legs in the air and balance Lie on your left side. Raise your straight right leg 20 times Throw a ball or cuddly loy. Can you catch it with your feet? Can you throw them up and calch one or more before they reach the ground? a balloon or a ball on your feet for as long as you can Ø 200 Sing Heads, shoulders, knees and loes' all the Lie on the floor Kick each leg Kick each leg out to both sides with your legs in the air and 'ride a bike' 50 jab punches straight ahead straight in tront of you 20 times 20 times way through 5 times for 5 minutes th all the actions Stand on your 0 Sland on your right leg and make 20 circles in the air with your left ankle Play a song and skip on the spot or around the room until it ends left leg and make 20 circles in the air with your right anide Punch your arms Walk like a crab for 5 minutes up into the air 50 times

Walk like a

jelly whitst reciting 'Jelly on a piate,

Jelly on a plate, Wibble wobble,

withhis worbhi

#### Why not ..

Be a frog! Crouch down

then spring into the air 10 times

20

Work through one challenge each day and colour in

a bead, or a very

small ball from one

side of the room

to the other using

- Choose 5 challenges for the day and lick them when complete
- Cut all the challenges out, put them in a hat and put out a different challenge whenever you like

Jog on

the spot for 5

roil on your head. Can you sil down on the floor and sland up again willhoul dropping it?

 Close your eyes, put your finger on the page and do whichever challenge you land on!

#### **Get Moving**

### Sorting Hat

- Write different movement instructions on slips of paper and put them in a hat (or box).
- Take it in turns to pull out a slip of paper and everyone must do the activity for one minute

#### **Activity Ideas**

- Star Jumps
- Kneeling press-ups Marching
- Jumping on the spot
- Pat head and rub tummy
- Heads, shoulders, knees and loes
  - Crawling
- Swinging arms
- Log rolls
- Knee lifts

#### Hatch From An Egg

- You are an egg. Curl up small, stay on your feet but make yourself as small as you can. Can you wrap your arms around your legs to make yourself into an egg shape? How tightly can you tuck your head in?
- You are starting to hatch. Rock a little, but don't fall over. Start to break out of the shell - which body part will you use? Stretch that part of your body, push the shell away and feel the air.
- Gradually push all of the shell away and stand up.
- What animal are you? Walk a circuit of the room in the style of your animal.

Repeat this activity and become a different animal each time

These activities have been taken and adapted from "Sensory Movement Breaks" by Altson Harris

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# Activity

#### Let's talk about feeling happy...

- When did you last feel happy?
- 2. What different things make you feel happy?
- 3. When you are happy, what do you notice about your body? Think about what happens from your head to
- 4. What is your happiest memory?

# 

### Learning about happiness is really important

We don't have to be happy all of the time but if we know what makes us happy, this can help us when we are feeling sad.

Try these HAPPY activities

# Му Нарру Вох

Make your own happy box filled with things that make you smile You could include a photograph of a memory, a small activity you enjoy, things that make you laugh or things that remind you of happy times.

# Sharing Happiness

We can help to spread happiness by being kind to each other. Plan to surprise your friends and family. They don't have to be big things and sometimes the smallest things make us smile!

### What makes you Happy?

Draw or stick pictures of things that make you happy. They might be people you like to spend time with, activities you like to do or places you like to visit

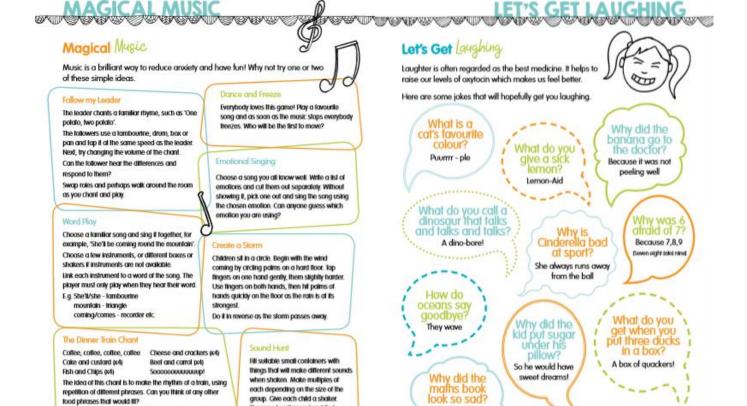


# Activity

- When did you last feel worried?
- 2. When you are worried, what do you notice about your body? Think about what happens from your head to your toes.
- What different things can help you when you are feeling worried?







Because it had so

many problems!

Can you think of any more jokes to share with your family and friends?

group. Give each child a shaker They must walk round and find

shaker as themselves.

neone with the same sounding

Experiment by going slower and taster, quieter and louder

Try walking around the room, using your arms as the

wheels of the train!

#### Mindfulness Beads You will need: Air-dry modelling clay - coloured or grey/terracotta Paint and brushes (if using grey/terracotta Once you have thought about the sort of bead string you would like, you can now start to make your own beads. modelling clay) 4 cups flour Plastic needles, skewer or similar (to make holes) Use the clay and shape your beads however you like. Remember the beads need A sturdy threading material (such as embroidery cup soft to be big enough to be able to poke a hole through. Make enough beads for your cups water cotton, shoelaces, or string) design (and a few extra in case of cracks or breakages.) Using a plastic needle, poke holes through each of the beads while the clay is still PVA glue (optional) malleable, then leave to dry. (If you have made the salt-dough clay, place on a Paper and penals for designing baking tray on a low heat until hardened.) If there are a few people making them, put your beads onto a paper towel and add Explain that you will be making a bracelet or fidget toy, either for yourself or as a gift your name to avoid mix-ups. for someone else. You will be designing them and making your own beads. This simple, tactile, and calming activity will need to be done in stages. Decorate with poster or acrylic paint and leave to dry. (Optional) Paint over with PVA glue to add a sheen. Think about: What colours you would like to use Do you want to create a pattern or have a more random design? Do you want your Refer to your design, threading the finished beads onto your string beads to be the same shape and sizes or would you prefer a variety? Do the beads have to be round? How many beads would you like? Have go at drawing a design. Use this space to draw your design. Feel the beads. Can you feel the different shapes, sizes, and textures' Touch each bead, one at a time, and take a slow breath in and out for each one Touch each bead and think about something you are grateful for

or something that makes you happy.

### Useful websites

Five Ways to Support Children's Mental Health BBC Bitesize Support

https://www.bbc.co.uk/bitesize/articles/zndp6v4

# How to help with sleep problems

https://www.mind.org.uk/information-support/types-of-mental-health-problems/sleep-problems/about-sleep-and-mental-health/

#### **Sleep Tools**

https://sleepcouncil.org.uk/advice-support/sleep-tools/

### Tips to Manage Loneliness

https://www.mind.org.uk/information-support/tips-for-everyday-living/loneliness/about-loneliness/

## NHS Looking After Young People

https://www.nhs.uk/oneyou/every-mind-matters/looking-after-children-and-young-people-during-coronavirus-covid-19-outbreak/

General advice and help

https://youngminds.org.uk/

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