



EYFS Newsletter

Autumn 1—2025/2026



Notices and Reminders

PE will be on a Tuesday each week
Please bring in your PE kit to leave at school
until the end of each half term.

Reading book will be changed every **Friday**.
Please read this book with your child at least five
times.

Children under 5 are entitled to free school milk
every day – visit coolmilk.com to find out more.

Communication and Language

The communication and language focus this half
term is all around settling into school and how
the children can use their words to explain
their feelings and make friends.

The children will also be working on their
listening skills by playing lots of games inside
and outside to encourage them to follow simple
instructions.



Physical Development

The children will be learning how to move
confidently and safely in different ways, such as
walking, running, and skipping. They'll also be
developing their coordination and balance by
exploring how to travel in, on, over, and around
various pieces of equipment.



Through fine motor activities the children will
develop their scissor control and pencil grip.
They will take part in activities to strengthen
their hands and fingers such as using tweezers
and pegs.

Key Dates

EYFS phased start

Wednesday 10th 8.35am – 11.30am
Thursday 11th 8.35am – 1.30pm September

EYFS full time

Friday 12th September

22nd October – Individual Photos

Parents Evening

Tuesday 21st October
Thursday 23rd October

Last day of term

Friday 24th October

Half term

Monday 27th October to Friday 31st October

Monday 3rd November - INSET day

Term begins

Tuesday 4th November

Personal, Social and Emotional Development

This half term is all about settling into the
school environment with a focus on
independence and the classroom rules.

The theme is 'Being Me in My World' which
covers how it feels to belong and be part of a
group along with a focus on their feelings and
emotions.



Literacy

'Essential Letters and Sounds' (ELS) is used to develop our children's early reading and writing skills. The children learn 4 sounds each week and are currently working within Phase 2. They are also learning 'Harder to Read and Spell Words' (HRWs) which cannot be sounded out.



To enhance and embed a love of stories, the children will spend time exploring, learning and asking questions about a story. The key texts will be Elmer by David McKee, Hair Love by Matthew Cherry and Handy Work by Julia Donaldson.

Mathematics

Maths this term will include the following areas:

Match, Sort and Compare: the children will find and group objects which match and investigate different ways of grouping them.

Measure and Pattern: The children will compare the size, mass and capacity of objects to say which is greater or smaller.

It's Me, 1,2,3: The children will explore numbers 1-3, recognising sets and dots of these numbers and different ways of making 1,2 and 3.

Recognising circles and triangles.



Understanding the World

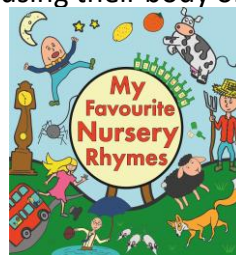
The children will be thinking about how they have changed as they have grown, talking about what they can do now compared to what they could do in the past. They will be thinking about their families and how old they are compared to other family members.

The children will be observing the changes that take place in autumn. They will have the opportunity to go outside and look for signs of autumn. They will think about how the change in weather effects animals and learning about animals that hibernate.

Expressive Arts and Design

In music the children will be listening to various pieces of music and talking about why they like or dislike them.

They will sing and perform familiar nursery rhymes identifying the pulse and add their own sounds using their body or instruments.



Suggested books for reading

