



EYFS Newsletter

Autumn 1—2026/2027



Notices and Reminders



Please upload an up-to-date family photo to add to our "Community" display board and for children to share with their peers.

Please speak to a member of the nursery team if you are unable to access Tapestry.

Don't forget to upload any achievements onto Tapestry!

Communication and Language

We will be supporting your child's listening and attention skills through circle time games, following instructions and listening games. The children will enjoy listening to rhymes and will begin to participate with words and actions. The children will develop their vocabulary through our core texts and apply this in their play. As the children gain confidence in their nursery setting, they will begin to communicate their needs and wants to a familiar adult.



Physical Development

The children will begin to navigate their environment confidently and select the resources they need. They will be exploring a variety of movements, including rolling, walking, running, crawling, sliding and leaping. They will develop their spatial awareness and learn how to move safely. The children will develop their independence when feeding themselves at snack and lunchtime. The children will begin Squiggle While You Wiggle. They will move up and down through sensory exploration.



Key dates

Induction for new starters – 3/9 – 11/9

Please note the following diary dates for returning nursery pupils for September 2026

Monday 14th September 2026 -
8.45am Ladybirds return to nursery

Wednesday 16th September 2026 -
12.30pm Butterflies return to nursery

A reminder of new Wednesday timings -
Ladybirds new Wednesday session time -
8.45 am - 11.15am

Butterflies new Wednesday session time -
12.30 pm - 3.00pm

Please check the school website for links to the nursery timetable, recommended core texts and information on the curriculum.

Additional notices and diary dates can also be found in the newsletter which is emailed home to all parents every fortnight.

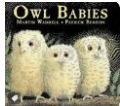
Personal, Social and Emotional Development

This half term the focus is on the children settling in and becoming familiar with the adults and children in their setting. They will take part in circle time, singing traditional nursery rhymes and performing action songs. The children will be introduced to the Zones of Regulation. They will develop their understanding of the emotions happy and sad.



Literacy

Core books drive a language rich curriculum. The children will be retelling stories using story maps, developing play around story themes, discussing main events and linking stories to their own families and emotions. Through the early phonics circle times, the children will tune into different environmental sounds. They will explore voice sounds, body percussion and instrumental sounds. They will have opportunities to mark make within their free play, for example writing a shopping list.



Mathematics

This term the children will be learning to match and sort. They will begin with sorting by colour and then by shape and size. The children will compare sizes using gestures and language: 'bigger/little/small'. Within circle times, the children will begin to develop their own sorting rules and criteria and encourage others to guess how they have been sorted!



Understanding the World

The children will develop a sense of belonging within their nursery community. They will build relationships with their keyworker and peers. The children will be talking about their immediate family and the roles they play. They will be learning about their body parts and naming facial features. The children will develop their understanding of the seasons and talk about the changes in weather. They will be able to describe the weather and say if it is hot or cold. The children will enjoy learning about Harvest and sing autumnal songs. They will explore the different shape and colour of leaves.



Expressive Arts and Design

The children will develop their understanding of colour and pattern. Through painting they will explore colour mixing and learn how to represent the emotions happy and sad in their drawings and use of colour. The children will sort and match colours, linked with their mathematics circle times. The children will engage in sensory exploration and enjoy making marks. They will develop their knowledge through dancing and singing. The children will learn different ways to build with blocks.



How to help at home

- Encourage independence e.g. getting dressed, putting on socks, shoes and a coat.
- Support your child to settle into nursery with a calm morning routine.
- Play listening games e.g. Simon Says and sing Nursery Rhymes
- Sorting activities e.g. colours or matching socks
- Go on an autumn walk – What can you see? Smell?
- Talk about who you live with and who is in your family. Explore photos and videos with your child.

Reading Recommendations

