



Year 2 Knowledge Overview

Year Group: 2 Term: Spring 2 Topic Theme: Memory Box!



What should I already know...

- Identify different ways in which the past is represented.
- Explore events and ask questions; "Which things are old and which are new?" "What were they used for?" "What were people doing?"
- Look at artefacts from Pre-History. Ask questions and try to guess the purpose of them.
- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).
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WOW Starter Role Play

Mystery box/suitcase Victorian School Morning	Victorian Kitchen
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Key Vocabulary

alive	Need food, water and air to stay alive.
never been alive	Things made of materials like metal and plastic.
dead	Used to be part of a living thing.
food chain	How each living thing gets food.
producer	A green plant.
consumers	All animals consume their food by eating plants and other animals.
predator	Animals that eat other animals.
prey	The animal predators eat.
Life cycle	Changes living things go through to become an adult,
offspring	Child of an animal
young	Offspring that have not reached adulthood.
processes	A list of things to get a result
chanting	To repeat or sing something over and over.

Topic Celebration

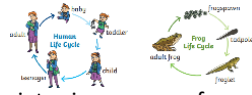
Year Group trip to Milestone Living Life Museum
Class Assembly.

Knowledge

As Historians
We will be learning about what life was like in the Victorian times for children. We will take part in a Victorian school day to discover for ourselves what school was like in the Victorian times. We will also find out about the toys rich and poor children played with and what was life like for poor children working in the factories, going up chimneys or being a servant in a big house? We will also study the life of Queen Victoria and find out why she was such an important queen. To bring all of our learning alive we will visit a Living Life Museum where we will get the opportunity to visit a Victorian street and go into all of the shops.



As Scientists
We will be investigating animals including humans. We will use our enquiry skills to learn about food chains and how animals and humans get their food. We will investigate different life cycles and learn that some babies look like their parents while other animals begin life looking nothing like their parents. We will also look at things that are living, dead or have never been alive.



As Technologists
We will learn how to create our own power point using a range of presentation skills.



As Musicians
We will explore pitch through learning about high and low sounds through singing and musical instruments.



As a Young Person (PSHE/RE)
We will learn more about healthy life choices and why sleeping well helps to keep our bodies and minds healthy. We will discuss how our body feels when we are relaxed or feeling stressed and how important it is to use medicines safely. In RE we learn about what Easter mean to Christians and why we celebrate this time of the year.



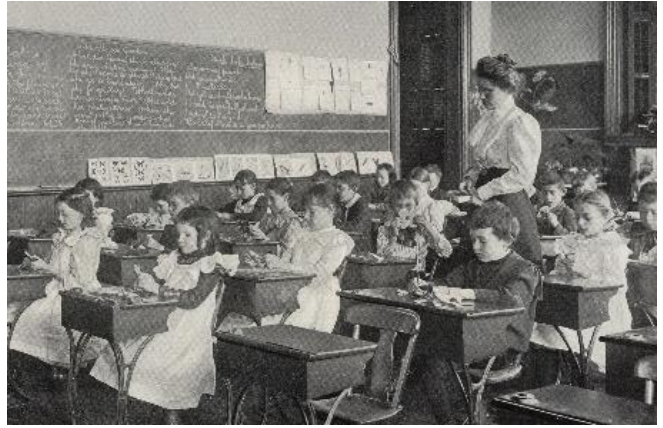
As a Multi Sports Athlete
We will learn to link movements together in gymnastics and in games activities we will develop our bat and ball skills.



As Artists and Design Technicians
We will study the Victorian artist William Morris. We will also be looking at 3D sculptures by carving, modelling and placing things together.



Victorian Schools



What will I know by the end of this unit...

- Describe how animals obtain their food from plants and other animals, using a simple food chain and identify and name different sources of food.
- Know that animals, including humans, have offspring which grow into adults.
- Share ideas about people, objects or events from the past in speaking, writing, drawing, roleplay, storytelling and using ICT. Thinking about why this makes it difficult to know what happened?
- Understand and use the words past and present when telling others about an event.
- Understand how to put people, events and objects in order of when they happened, using a scale the teacher has given me.
- Use a timeline to place important events.
- Use information to describe the past.
- Describe the differences between then and now.

Texts

- NF texts on animals and living things.
- NF texts on "Victorian life, Toys and School".
- The Queens Knickers
- Daisy Saves The Day

