



Year 2 Knowledge Overview



Year Group: 2 Term: Summer 1 Topic Theme: Once Upon A Rainforest

What should I already know...

- Identify the four countries that make up the UK naming their capital cities.
- Know where the equator, north and south poles are on a globe or atlas.
- Suggest ideas for improving the school environment.
- Use information books/pictures as sources of information.
 Investigate their surroundings.
- Describe and label the basic structure of a variety of common flowering plants, including trees.
- Identify and name a variety of common creatures including those that are carnivores, herbivores and omnivores.

WOW Starter	Role Play
Largest rainforest virtual tour	Rainforest

Key Vocabulary

identify	To figure out or show who someone is or what
	something is
classify	To sort things into similar groups
compare	What is the same about things?
contrast	What is different about things?
investigation	A plan for asking questions and testing possible
	answers.
rainforest	A dense forest found in tropical areas
deforestation	The action of clearing a wide area of trees
environment	The area around us
explore	To search and enquire about things
create	To make something
broad media	A range of art and DT materials
plan	To think about and draw what you will make
evaluate	To think about what went well and what you
	could improve

Topic Celebration

Let's go to Brazil for a Carnival Celebration!

Knowledge

As Geographers

We will be looking at where in the world we would find rainforests and think about how we can Save our Planet. To enrich our learning, we will also go on a virtual tour of the largest rainforest in the world The Amazon Rainforest. We will be comparing where we live to life in Brazil.

As Scientists

We will be investigating what plants need in order to survive. We will investigate how different habitats provide for the needs of different kinds of animals in the different layers of the rainforest.

As Technologists

We will recreate a piece of art using a computer program and manipulate shapes and objects to recreate an art style.

ter program This is what we call a toolbar.

As Musicians

We will look at contrast, the difference between parts or different instrument sounds. We will learn to play a simple tune on a ukulele.

As a Young Person (PSHE/RE)

We will explore how Jesus is a friend and Saviour to the people he met, who often included the poor and friendless.

We will learn how to make friends and solve friendship problems and show what makes a good relationship.

As a Multi Sports Athlete

We will study how to take off and land safely whilst jumping for height and distance.

We will reflect and improve on our performance.

As Artists and Design Technicians

We will study Henri Rousseau and create a jungle themed artwork using broad media. We will plan, produce and evaluate animal masks to take part in a carnival using a range of media.





What will I know by the end of this unit...

- To ask simple geographical questions and use non-fiction books, stories, maps, atlases, globes.
- Find where they live on a map of the United Kingdom and name the world's five oceans and find them in an atlas.
- Make simple comparisons between a small area of the UK and a contrasting non-European country and recognise how places are linked to each other (e.g., travel, language, weather)
- Explain how some people might 'spoil' an area and how some people might try to make an area better.
- Find out and describe what plants need to grow and stay healthy.
- Observe and describe how seeds and bulbs grow.
- Use pictures/photos and internet as sources of information.
- Identify that most living things live in habitats to which they are suited. Describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other.

Texts

- NF test on Brazil, atlases
- Literacy shed video Ride of Passage (A different culture)
- Kik Goes to Brazil
- My Life in Brazil
- If You Were Me and Lived in Brazil

