



# Sandringham Infant and Nursery School



Year 2

Week Beginning: 24.1.21

Topic: Space

	<p><b>Spellings:</b> Year 2 Set 8 - whole, any, many, clothes, busy, people, water, again, behind Year 1 Set 7 - individual</p>
<p><b>Mon</b></p>	<p><b>Phonics: 'Statements'</b> Watch the PP (on Tapestry and the Website) for Monday that explains what a statement is and complete the learning. <b>English: Beginning of the Story</b> Re-watch the Video 'Way Back Home' <a href="https://www.youtube.com/watch?v=5YdUGxhJfK0">https://www.youtube.com/watch?v=5YdUGxhJfK0</a> Today we are thinking about how to write the beginning of our story with different sentence openers. Look at the PP to get some ideas of ways to start your sentences. (This will be on tapestry and the website). E.g. It was late in the afternoon and ... The sun was shining and Ben decided to head out into the garden..... Ben was feeling bored so decided to find something to do .....</p> <p><b>Maths: 'Recognising Coins and Notes'</b> - <a href="https://vimeo.com/470140979">https://vimeo.com/470140979</a> Watch video and complete Monday's activities below</p> <p><b>RE: What is the Qur'an? Watch the video</b> - <a href="https://www.bbc.co.uk/programmes/p02mwjsw">https://www.bbc.co.uk/programmes/p02mwjsw</a> Here are some facts about The Qur'an:</p> <ul style="list-style-type: none"> <li>• The Qur'an is the holy book for Muslims and is written in Arabic.</li> <li>• Muslims believe it is the perfect word of God.</li> <li>• Muslims show respect for the Qur'an by washing their hands before touching it. When not being used, the Qur'an is often wrapped up in a special cloth and kept on a high shelf to show respect. It must never touch the floor and is placed on a special stand when being read. Many Muslims around the world learn the Qur'an off by heart!</li> </ul> <p><b>Activity</b> - Write/draw your own set of rules which would help to make the world a better place.</p>
<p><b>Tues</b></p>	<p><b>Phonics: 'Questions'</b> Watch the PP (on Tapestry and the Website) for Tuesday that explains 'Questions' and complete the learning. <b>English: Middle of the Story</b> Rewatch the video if needed <a href="https://www.youtube.com/watch?v=5YdUGxhJfK0">https://www.youtube.com/watch?v=5YdUGxhJfK0</a> and the PP (on Tapestry) for ideas on how to write the next part of your story. Today you're going to focus on the middle three pictures of your story journey:</p> <ul style="list-style-type: none"> <li>• Where he lands on the moon</li> <li>• He meets a friendly alien who needs help</li> <li>• He parachutes back down to earth</li> </ul> <p>Remember to use the expanded noun phrases from Monday's learning - you might want to describe the stars or the alien.</p> <ul style="list-style-type: none"> <li>• Re read the beginning of your story from yesterday before you start.</li> <li>• Remember to stop when he is parachuting back to earth!</li> </ul> <p><b>Maths: Count Money</b> - pence <a href="https://vimeo.com/471306740">https://vimeo.com/471306740</a> Watch the video and complete Tuesday's activities below.</p> <p><b>PE: Dance</b> - Join in with Space 1 - Journey to the Moon on BBC Bitesize.</p>

	<p><a href="https://www.bbc.co.uk/teach/school-radio/ks1-dance-lets-move-space-journey-to-the-moon/zbycydm">https://www.bbc.co.uk/teach/school-radio/ks1-dance-lets-move-space-journey-to-the-moon/zbycydm</a></p> <p><b>MUSIC:</b> Music with Myleene Class - Watch the video <a href="https://www.youtube.com/watch?v=FZTv7PD_UOM">https://www.youtube.com/watch?v=FZTv7PD_UOM</a></p> <p>Making our own instruments and learning to drum! - Have lot of noisy fun!!!</p> <p>For Music with Myleene this week you will need things like pasta in a jar/cup to shake, saucepans to drum, spice jars to shake etc... things that make a good noise and can be used as instruments.</p>
<p><b>Wed</b></p>	<p><b>Spellings: Practice</b></p> <p><b>Phonics: 'Commands'</b> Watch the PP (on Tapestry and the Website) for Wednesday that explains 'Commands' and complete the learning.</p> <p><b>English: End of the Story</b></p> <p>Rewatch the video if needed <a href="https://www.youtube.com/watch?v=5YdUGxhJfK0">https://www.youtube.com/watch?v=5YdUGxhJfK0</a> and the PP (on Tapestry) for ideas on how to write the next part of your story.</p> <p>Today we are going to write the ending of the story.</p> <p>Remember to use your story journey to help you and any noun phrases from Monday too!</p> <ul style="list-style-type: none"> <li>• Think about a phrase you could use to end the story. Here are some ideas:</li> <li>• What an amazing adventure!</li> <li>• What an exciting day Ben had!</li> <li>• What a day that was!</li> </ul> <p><b>Maths: Count Money Pounds</b> <a href="https://vimeo.com/471307411">https://vimeo.com/471307411</a> Watch the video and complete Wednesday's activities below.</p> <p><b>Geography/Art: Viewing from Above 'Ariel and Birds Eye View'</b>- Discuss each slide as you work through the pp. Why is it called birds eye view? What can you see? What can't you see? Why?</p> <p><b>Activity</b> - Look at the last slide Use Google Maps, do a Google search or use the examples with the remote learning to look at fields, rivers, lakes and the countryside. Choose a section and using crayons, watercolours, colouring pencils etc ... create your own 'Google Map' birds eye view piece of artwork on any size paper you have handy.</p>
<p><b>Thurs</b></p>	<p><b>Phonics:</b> Watch the PP (on Tapestry and the Website) for Thursday that explains 'Exclamations' and complete the learning.</p> <p><b>Handwriting:</b> Practice your handwriting.</p> <p><b>English:</b> Use this time to go over your story. Have you checked that you have expanded noun phrases, you are using spellings that you have learnt, your handwriting is of the correct size and orientation and that you have capital letters, finger spaces and full stops. Do your sentences make sense? Edit your writing in purple or blue pencil but if you have lots of changes, then please just choose one or two spellings, focus on a few of your letters - g, y or b, h, d and if you want to add an expanded noun phrase then re-write the sentence below your story.</p> <p><b>Maths: Count Money-Notes and Pence</b> <a href="https://vimeo.com/471307831">https://vimeo.com/471307831</a> Watch the video and complete Thursday's activities below.</p> <p><b>Art Skills: Drawing the Environment</b> Go into the garden and on a piece of paper make several quick drawings on a single page - concentrate on details e.g. bricks, fences, windows, roofs, railings, chimneys, paving stones, rather than whole building. Use fat pens, thin pens, pencils and charcoal. Make rapid line drawings and small tonal drawings if possible focusing on one specific element e.g. pattern.</p> <p>Take digital photos to use as reference to compare - focus on particular element e.g. brickwork, fencing, paving stone, . Take several rubbings of contrasting patterned and textured surfaces on small square of newsprint and dark wax crayons.</p> <p><b>PE:</b> Dance - Join in with Space 2 - Meet the Aliens on BBC Bitesize.</p> <p><a href="https://www.bbc.co.uk/teach/school-radio/ks1-dance-lets-move-space-meet-the-aliens/zkcwcmn">https://www.bbc.co.uk/teach/school-radio/ks1-dance-lets-move-space-meet-the-aliens/zkcwcmn</a></p>

Fri	<p><b>SPaG - What is a Suffix?</b> "less and ful" <a href="https://www.youtube.com/watch?v=b-tsXjJAACI">https://www.youtube.com/watch?v=b-tsXjJAACI</a></p> <p>Watch the video clip and take the quiz (stopping the video after each question if you need time to think about the answers).</p> <p>Write a list of suffixes ending in 'less' or 'ful' e.g. spot = spotless      peace = peaceful</p> <p><b>Maths: Select Money</b> - <a href="https://vimeo.com/473051856">https://vimeo.com/473051856</a> Watch the video and complete Friday's activities below</p>
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# MONDAY - MATHS

## Activity 1 - Recognising Coins



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- 
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## Activity 2

Complete the sentences



Complete the sentences.

There are  1p coins.

There are  2p coins.




There is  5p coin.

There are  10p coins.

There are  20p coins.

## Activity 3

Write < or > to compare the amounts.

- a)   
- b)   
- c)   
- d)   

## Activity 4

Match the note to its value.



## Activity 5

## Activity 6

Dan has two £10 notes and one £5 note.

Circle the notes that Dan has.



Which note has the smaller value?

a)



b)



c)



## Tuesday - Maths

### Activity 1

What is the value of each coin?



How much money is there?



## Activity 2

Write  $<$ ,  $>$  or  $=$  to compare the money.



## Activity 3

Rosie wants to buy this packet of sweets.

She has this money.



Does Rosie have enough money?

## Wednesday - Maths

1 What is the value of each coin or note?



2 How much money is there?

3 How much money is there?



4 Complete the bar models.

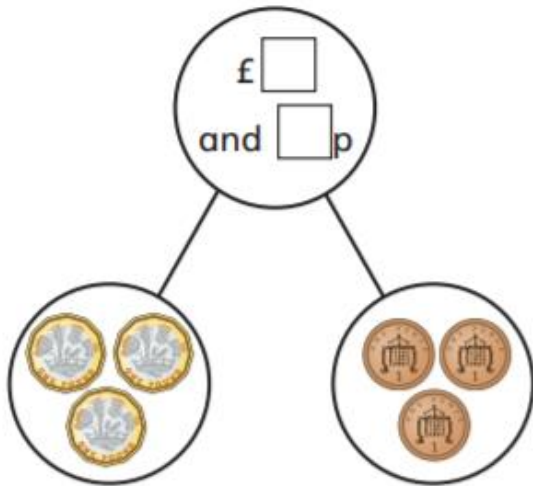


5 Write  $<$ ,  $>$  or  $=$  to compare the money.

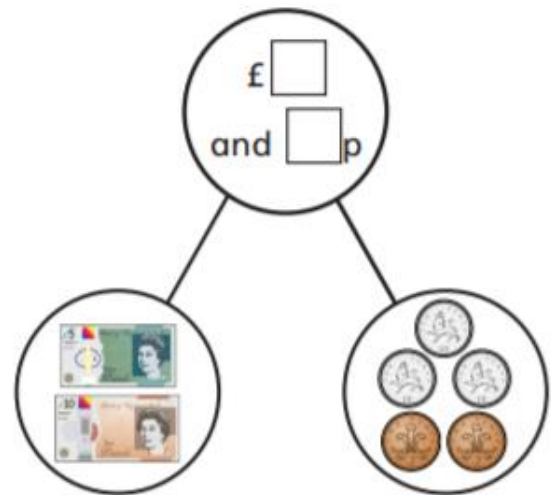
## Thursday - Maths

1 Complete the part-whole models.

a)



b)



2 How much money is there altogether?



There is £  and  p.



There is £  and  p.

3 Annie has some coins in her hand.



## Friday - Maths

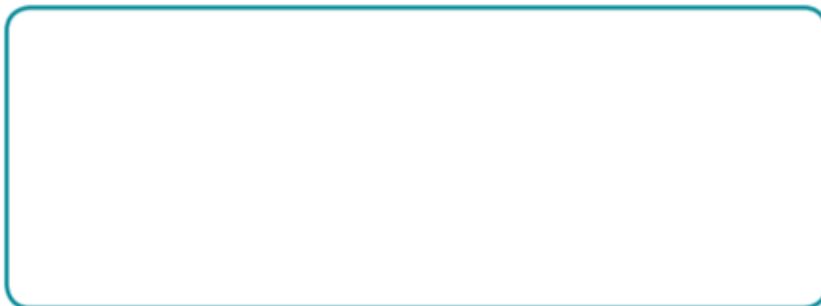
1 Circle 67p.



Is there another way to do it?

2 Draw coins to show the amount of money.

a) 52p

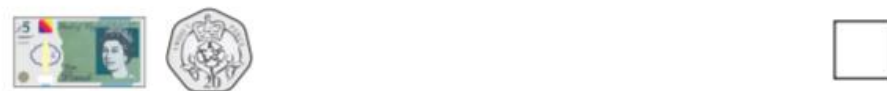


3 Circle £68



4 Which pictures do **not** show £5 and 20p?

Tick your answers.



5 Tommy wants to buy this comic book.

He has this money.



£2 and 37p



Circle the coins Tommy can use.

## Tulip fields - Amsterdam



## Garden



## River



## English Countryside



## A lake in Winter

