

Welcome to Year 1

September 2024



Meet the Team

Teaching Team	Learning Support Assistants
Mrs Jacobs – Owls Class Teacher	Mrs Bleser
Miss Constantine – Squirrels Class Teacher	Mrs Chennells
TS Coaching	Mrs Griffiths



Year 1 is all about....

- ▶ Settling into Year 1
- ▶ Developing relationships with new adults
- ▶ Transitioning from play based learning to more formal subject lessons
 - Child led continuous provision → Adult led whole class learning
- ▶ Learning to complete an activity within a given time
- ▶ Building resilience as learners when things are challenging
- ▶ Learning strategies and skills to self-regulate their emotions
- ▶ Learning to build a positive mindset
 - ▶ “I think I can do this” “I can try this to help myself”



Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:40	SOFT START				
8:50	REGISTRATION 1				
8:55 – 9:30	Phonics	Phonics	Phonics	Phonics	Phonics
9:40	ASSEMBLY	Track run	ASSEMBLY	ASSEMBLY	ASSEMBLY
9:55 – 10:20	English	English	English	English	English
10:20 – 10:50	Free flow	Free flow	Free flow	Free flow	Free flow
10:50	BREAK				
11:05 – 11:20	Maths	Maths	Maths	Maths	Maths
11:20 – 12:00	Free flow	Free flow	Free flow	Free flow	Free flow
12:00	LUNCH				
13:00	REGISTRATION 2				
13:00 – 13:20	Reading for Pleasure	Reading for Pleasure	Reading for Pleasure	Reading for Pleasure	Reading for Pleasure
13:20	Foundation subject	Foundation subject	Squirrels PE with TS Owls Foundation subject	Foundation subject	Squirrels Foundation subject Owls PE
13:55	Track run	ASSEMBLY		Track run	
14:05	Foundation subject	Foundation subject		Foundation subject	
15:15	Home time	Home time	Home time	Home time	Home time



Year 1 Phonics and Reading

- ▶ Daily Phonics lessons – ELS Phonics programme
- ▶ Review sounds, orally blend sounds, focus on word recognition and meaning
- ▶ Children are heard read aloud every day during the Phonics lesson, applying the new sounds they have been taught
- ▶ Every Friday, they will bring home a book which is entirely decodable and based on Phonics teaching in class or your child's sound knowledge
- ▶ Group reads each week with a teacher or LSA
- ▶ Phonics Screening Check in June



ELS Phonics Lesson

igh



Apply

Quit activity

Read the sentence. Click on the icon to reveal the picture.

We had eggs for lunch.



Review

Now let's read these harder to read and spell words together.

we

the

of

go

Can you use the word 'of' in a sentence?

Teach and Practise

Can you write the word to match each picture?









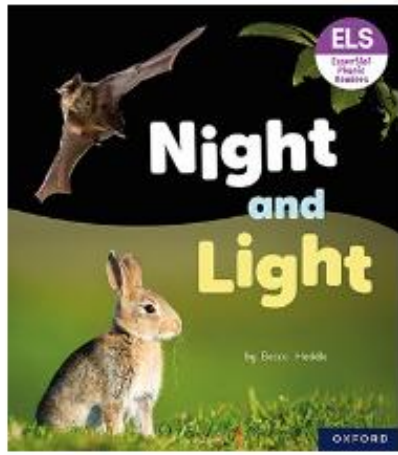












Reading for Pleasure

- ▶ Reading for pleasure sessions
- ▶ End of the day story time
- ▶ Curriculum – reading canon
- ▶ Timetabled library sessions
- ▶ Library is open after school on Tuesdays and Thursdays 3.15 – 3.45pm



How can I help my child?

- ▶ Arrive on time for school – Phonics begins at 9am
- ▶ Listen to your child read every day – at least 4 times to secure new vocab/sounds
- ▶ Practise the letter sounds and the harder to read and spell words they are learning in class that week (these are the tricky words that cannot be decoded using sounds)
- ▶ Useful websites

Oxford Owl – Learning at home <https://www.youtube.com/@OxfordOwlHome>

- ▶ ELS Phase 2 sounds and rhymes
<https://www.youtube.com/watch?v=nBFnAcXHOUQ>
- ▶ ELS Phase 3 sounds and rhymes
<https://www.youtube.com/watch?v=gDlnVjBUGC0>
- ▶ ELS Phase 5 sounds and rhymes
<https://www.youtube.com/watch?v=8BwVWD2ZlvBY>
- ▶ How to blend sounds to read words
<https://www.youtube.com/watch?v=vqvqMtSNswo>



PE and Sport

- ▶ Year 1 PE days are currently Wednesday for Squirrels and Friday for Owls.
- ▶ This will alternate each half term.
- ▶ Please ensure that the children come to school in their PE kit on the correct day as we have very limited spares in school.



Uniform and Equipment Needed

- ▶ Book bags need to come to school every day
- ▶ Correct PE kit with trainers on PE days
- ▶ Coat with a hood
- ▶ Water bottle filled with water only (no squash)
- ▶ Packed lunch (no fizzy drinks or nut products including Nutella spread)
- ▶ Look at the menu with your child before coming to school to help them remember their lunch choice (red, green or yellow)



Communication

- ▶ Speak to the class teacher at the end of the school day
- ▶ Email the class teacher via the Year 1 email year1@sandringham.kite.academy
- ▶ Phone the school office to leave message or make an appointment
- ▶ Curriculum newsletters and weekly reminders
- ▶ Website – Year 1 class pages
- ▶ Social media updates – Facebook official page



Behaviour and Wellbeing

The Three Rs – Routines, Responses and Relationships

- A predictable and secure classroom environment
- Teaching model behaviours so pupils know what is expected of them
- Building positive, trusting relationships with Year 1 staff
- Positive reward systems, focussing on effort, encouraging self motivation
- Teaching self regulation skills and helping them to understand their emotions



Rewards



Questions

