

Welcome to Year 2



September 2025



Meet the Team

Teaching Team	Learning Support Assistants
Mrs Prince – Foxes Class Teacher	Mrs Luffman
Mrs Lytle – Rabbits Class Teacher	Mrs Pearce
Mrs Johnson – HLTA	Ms Cabban
Miss Rebecca Dyke – SCITT student	
TS Coaching	

Year 2 is all about....

- ▶ Developing their responsibility
- ▶ Learning to become more independent and organised as learners
- ▶ Building resilience as learners when things are challenging
- ▶ Building strategies and skills to self-regulate their emotions
- ▶ Developing a positive mindset and be motivated to try their best
 - ▶ “I think I can do it!”
 - ▶ “I can see how this is important for the activity I am doing”
 - ▶ “I can see that understanding this will help me to succeed”

Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:35 10 mins	SOFT START CEW practice				
8:45 10 mins	REGISTRATION 1 reading for pleasure				
8:55 45 mins	reading	reading	reading	reading	reading
9:40 15 mins	ASSEMBLY	DAILY MILE	ASSEMBLY	ASSEMBLY	ASSEMBLY
9:55 5 minutes	counting stick	counting stick	counting stick	counting stick	counting stick
10:00 40 mins	maths	maths	maths	maths	maths
10:40 15 mins	BREAK				
11:05 5 mins	handwriting	handwriting	handwriting	handwriting	handwriting
11:10 50 mins	writing - transcription	writing - transcription	writing - composition	writing - composition	writing - composition
12:00 60 mins	LUNCH				
13:00 10 mins	REGISTRATION 2 reading for pleasure & bond builders				
13:10 30 mins	ELS spellings	PSHE	art	ELS spellings	ELS spellings
13:40 20 mins	Rabbits – PE Foxes – RE	history		Foxes – 1:30 PE, TS Rabbits - RE	science
2:00 10 mins	Foxes - DAILY MILE	1:50 ASSEMBLY OPEN THE BOOK	DAILY MILE	DAILY MILE	DAILY MILE
14:10 55 mins	Rabbits – PE Foxes – RE / Library	history	art	Foxes – 1:30 PE, TS Rabbits – RE / Library	science
15:05 10 mins	CLASS READ	CLASS READ	CLASS READ	CLASS READ	CLASS READ
15:15	END OF DAY				

Year 2 Phonics and Reading

- ▶ Phonics lessons – review of Phase 5 in Autumn 1
- ▶ Pupils who passed PSC and are secure in Phase 5 will
 - ▶ begin Phase 6, 3 times weekly reading lessons in Autumn 1
 - ▶ Taught to change reading books independently - ‘free readers’
- ▶ Pupils working within Phase 3, 4 and 5 will
 - ▶ continue with daily ELS Phonics lessons and group reads
 - ▶ Reading books will match their Phonics phase
- ▶ Reading for pleasure
- ▶ End of the day story
- ▶ Curriculum – reading canon
- ▶ Timetabled library lessons



Example reading canon

	Greek Myths <i>Geraldine McCaughrean</i>	The Ice Trap <i>Meredith Hooper</i>
<i>Arabian Nights</i> <i>Usborne Illustrated</i>		<i>Me and Mister P</i> <i>Maria Farrer</i>

Phase 6 Reading Lesson – ‘The Secret Garden’

Making links



court | yard



Page 7, Lines 1-9

What do we know about Mary?

1 MARY LENNOX WAS a spoilt, rude
2 and bad-tempered child. She was never
3 really well, and she was thin, miserable
4 and sour-faced. No one liked her at all.
5 None of this was really Mary's own
6 fault. She was born in India, where her
7 father worked. He was always busy with
8 his work, and paid no attention to his
9 daughter. Her mother was very pretty,

Page 11, Lines 15-20

What do you think the house is like?

At last the carriage stopped in a courtyard. A butler opened a huge oak door. 'You're to take her to her room,' he said to Mrs Medlock. 'The Master is going to London tomorrow, and he doesn't want to see her.'

Year 2 Spelling

- ▶ ELS structured spelling programme
- ▶ Supports transition from phonics to spelling

Teach

Today we are going to look at the different spellings for the /n/ sound.

n

next

nn

runner

kn

kneel

gn

gnome

ne

gone

AUTUMN 1 WEEK 4 DAY 1

Focus spelling: kn

ELS
Essential Letters
and Sounds

Circle the spelling in the sentence below

The new butter knife was small.

Spell the words



Spellchecker

I heard a noc at the door.

The nite rode his horse.

I was wet from neeling on the grass.

The spellings for /n/

<n> next <nn> runner <kn> kneel <gn> gnome <ne> gone

ELS
Essential Letters
and Sounds

Year 2 Handwriting

- ▶ Structured handwriting programme – Letter-Join
- ▶ Daily lessons

Letter-join 

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Letter-join whole school handwriting scheme

Letter-join is a whole school handwriting scheme offering a combination of traditional and digital resources.

These include classroom presentations, handwriting activities, online games and hundreds of worksheets using either a printed font, or a cursive font with or without a lead-in line. A school subscription includes free use for your pupils at home.

PE and Sport

- ▶ Year 2 PE Days are:
 - ▶ Autumn 1, Spring 1 and Summer 1
 - ▶ Foxes - Thursday
 - ▶ Rabbits - Monday
-
- ▶ In Autumn 2, Spring 2 and Summer 2 these days will switch

Uniform and Equipment Needed

- ▶ Book bags need to come to school every day
- ▶ Correct PE kit with trainers on PE days
- ▶ Coat with a hood
- ▶ Water bottle filled with water only (no squash)
- ▶ Packed lunch (no fizzy drinks, nut products including Nutella spread)
- ▶ Look at the menu with your child before coming to school to help them remember their lunch choice (red, green or yellow)

How can I help my child?

- ▶ Arrive on time for school – Lessons begin at 8:55 am
- ▶ Listen to your child read every day - at least 4 times to secure new vocab/sounds
- ▶ Practise reading and spelling the Year 2 Common exception words
- ▶ At home ideas: fine motor skills such as cutting, pinching, squeezing
- ▶ Useful websites

Oxford Owl Learning at Home

- ▶ <https://www.youtube.com/@OxfordOwlHome>

ELS Phonics Phase 5 pronunciation

- ▶ <https://www.youtube.com/watch?v=8BwWD2ZlvBY>

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

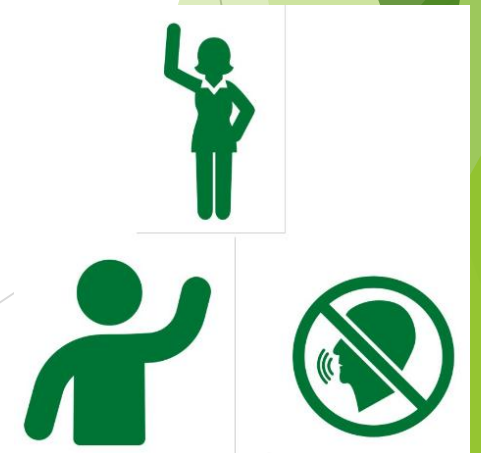
Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

Behaviour and Wellbeing

The Three Rs – Routines, Responses and Relationships

- A predictable and secure environment benefits all pupils
- Positive whole school culture with consistent expectations and aspirations
- Teaching model behaviours so pupils know what is expected of them, reducing cognitive load
- Building positive, trusting relationships with staff in schools
- Positive reward systems, focussing on effort, encouraging self motivation
- Developing self regulation skills and understanding their emotions



Rewards



Communication

- ▶ Speak to the class teacher at the end of the school day
- ▶ Email the class teacher via the Year 2 email info@Sandringham.kite.academy or year2@Sandringham.kite.academy
- ▶ Phone the school office to leave a message or make an appointment
- ▶ Curriculum newsletters and weekly reminders
- ▶ Website – Year 2 class pages
- ▶ Social media updates – Facebook official page

Parent helpers

- ▶ Walk to the C of E 4/5 trips this year
- ▶ Reading helpers
- ▶ Walk to the church to see reception's nativity
- ▶ Additional help in some lessons e.g. sewing and weaving

Questions

