# Welcome to Year 2



# September 2024

# Meet the Team

Teaching Team	Learning Support Assistants
Miss Dootson – Foxes Class Teacher	Mrs Luffman
Mrs Lytle – Rabbits Class Teacher	Ms Cabban
Mrs Robinson – Assistant Head Teacher - Cover	Mrs Pearce
Miss Bacon – Cover	Mrs Bean
TS Coaching	

# Year 2 is all about....

- Developing their responsibility
- Learning to become more independent and organised as learners
- Building resilience as learners when things are challenging
- Building strategies and skills to self-regulate their emotions
- Developing a positive mindset and be motivated to try their best
  - "I think I can do it!"
  - "I can see how this is important for the activity I am doing"
  - "I can see that understanding this will help me to succeed"

# Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:35 10 mins			SOFT START maths retrieval		
8:45					
10 mins			reading for pleasure		
8:55	phonics	phonics	reading	reading	reading
45 mins	F	F	8		8
9:40	ASSEMBLY	DAILY MILE	ASSEMBLY	ASSEMBLY	ASSEMBLY
15 mins	Phonics SDI I	Phonics SDI 1	Phonics SDI 1	Phonics SDI I	Phonics SDI 1
9:55	maths	maths	maths	maths	maths
55 mins					
10:50			BREAK		
15 mins					
11:05	Handwriting	Handwriting	Handwriting	Handwriting	Handwriting
55 mins	Writing – transcription	Writing – transcription	Writing - composition	Writing - composition	Writing - composition
12:00			LUNCH		
60 mins					
13:00			REGISTRATION 2		
10 mins			reading for pleasure	· · · · · · · · · · · · · · · · · · ·	
13:10	mastering number	PSHE (20 mins)	mastering number	mastering number	mastering number
10 mins					
13:20	Rabbits - PE			Foxes 1:30-3:00 TS	
30 mins		RE	art	Coaching – PE	science
	Foxes – history				
1:50	Foxes - DAILY MILE	1:50 ASSEMBLY	DAILY MILE	Rabbits - DAILY MILE	DAILY MILE
10 mins	SDI 2	SDI 2	SDI 2	SDI 2	SDI 2
14:00	Rabbits - PE			Rabbits - history	
I hour 5		RE	art		science
mins	Foxes – history				
15:05	CLASS READ	CLASS READ	CLASS READ	CLASS READ	CLASS READ
10 mins					
15:15			END OF DAY		

# Year 2 Phonics and Reading

- Twice weekly phonics lessons review of Phase 5 in Autumn 1
- Pupils who passed PSC and are secure in Phase 5 will
  - begin Phase 6, 3 times weekly reading lessons in Autumn 1
  - Taught to change reading books independently 'free readers'
- Pupils working within Phase 3, 4 and 5 will
  - continue with daily ELS Phonics lessons and group reads
  - Reading books will match their Phonics phase
- Reading for pleasure
- End of the day story
- Curriculum reading canon
- Timetabled library lessons



# Example reading canon

Greek Myths Geraldine McCaughrean

Arabian Nights Usborne Illustrated The Ice Trap Meredith Hooper

Me and Mister P Maria Farrer

### Phase 6 Reading Lesson – 'The Secret Garden'

Making links



Page 7, Lines 1-9 What do we know about Mary?

MARY LENNOX WAS a spoilt, rude
and bad-tempered child. She was never
really well, and she was thin, miserable
and sour-faced. No one liked her at all.
None of this was really Mary's own
fault. She was born in India, where her
father worked. He was always busy with
his work, and paid no attention to his
daughter. Her mother was very pretty,

#### court | yard

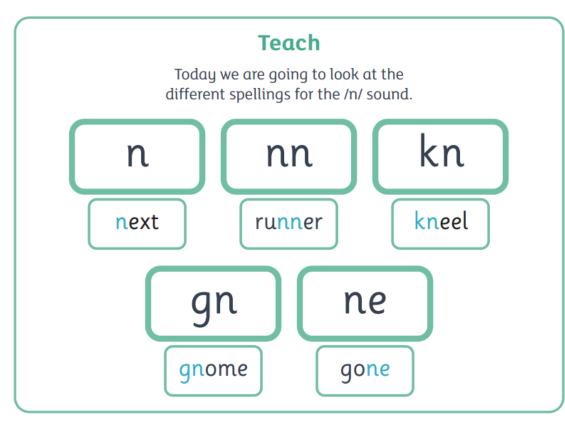


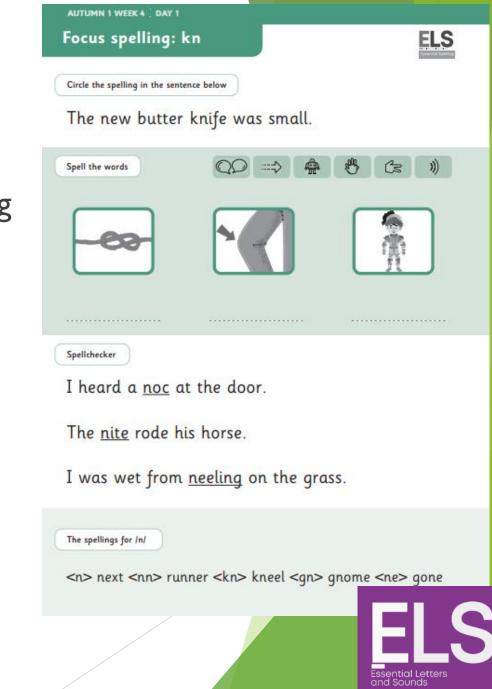
### Page 11, Lines 15-20 What do you think the house is like?

At last the carriage stopped in a courtyard. A butler opened a huge oak door. 'You're to take her to her room,' he said to Mrs Medlock. 'The Master is going to London tomorrow, and he doesn't want to see her.'

# Year 2 Spelling

- ELS structured spelling programme
- Supports transition from phonics to spelling





# Year 2 Handwriting

Structured handwriting programme – Letter-Join

Daily lessons

Letter-join Features Videos Key Stages Worksheets News Buy Login Desktop

Tablet Free Trial

# Letter-join whole school handwriting scheme

Letter-join is a whole school handwriting scheme offering a combination of traditional and digital resources.

These include classroom presentations, handwriting activities, online games and hundreds of worksheets using either a printed font, or a cursive font with or without a lead-in line. A school subscription includes free use for your pupils at home.

# PE and Sport

- Year 2 PE Days are:
- Autumn I, Spring I and Summer I
- Foxes Thursday
- Rabbits Monday

In Autumn 2, Spring 2 and Summer 2 these days will switch

# Uniform and Equipment Needed

- Book bags need to come to school every day
- Correct PE kit with trainers on PE days
- Coat with a hood
- Water bottle filled with water only (no squash)
- Packed lunch (no fizzy drinks, nut products including Nutella spread)
- Order school hot lunches on SCOPAY before coming to school - encourage your children to develop independence, look at the menu with you and remember their lunch choice (red, green or yellow)

# How can I help my child?

- Arrive on time for school Phonics begins at 8:55 am
- Listen to your child read every day at least 4 times to secure new vocab/sounds
- Practise reading and spelling the Year 2 Common exception words
- At home ideas: fine motor skills such as cutting, pinching, squeezing
- Useful websites
  - Oxford Owl Learning at Home
  - https://www.youtube.com/@OxfordOwlHome
  - ELS Phonics Phase 5 pronunciation
  - https://www.youtube.com/watch?v=8BwWD2ZlvBY

Yea	~ 1		Yea	r 2	
the they a be do he to me today she of me said no says go are so were by was my is here his there his there has where I love you come	one once ask friend school put put pull full house our	door floor poor because find kind kind mind behind child children wild children wild climb most only both old	gold hold told every great break steak pretty beautiful after fast last father class grass	eye could	people water again half

# Behaviour and Wellbeing

### The Three Rs – Routines, Responses and Relationships

- A predictable and secure environment benefits all pupils
- Positive whole school culture with consistent expectations and aspirations
- Teaching model behaviours so pupils know what is expected of them, reducing cognitive load
- Building positive, trusting relationships with staff in schools
- Positive reward systems, focussing on effort, encouraging self motivation
- Developing self regulation skills and understanding their emotions

# Rewards







Courage Responsibility Friendship	ore values awar	d Honestol Respect Patlence
Congratulations to		
Who showed		
Dete	Signed	(V)

Sandringham Infant & Nursery Academy Head Teacher's Awar	C
presented to:	
For: Date:	-

# Communication

- Speak to the class teacher at the end of the school day
- Email the class teacher via the Year 2 email year2@Sandringham.kite.academy
- Phone the school office to leave a message or make an appointment
- Tapestry
- Curriculum newsletters and reminders
- Website Year 2 class pages
- Social media updates Facebook official page

# Diary Dates – Year 2

Autumn Term I	Autumn Term 2
15 <sup>th</sup> October – Individual and sibling photos	16th December – Reindeer run
25 <sup>th</sup> October – Flu vaccinations Last day of term	20 <sup>th</sup> December – last day of term

# Parent helpers

- Walk to the C of E 4/5 trips this year
- Reading helpers
- Walk to the church to see reception's nativity
- Additional help in some lessons e.g. sewing and weaving

# Questions

