



# Year 1 Newsletter



## Autumn 2—2023/2024

### Notices and reminders

We wear **winter uniform** after half term:

- White polo shirt with academy logo
- Bottle green sweatshirt or cardigan with academy logo
- Grey school trousers, skirt, shorts or pinafore
- Grey, white or black socks / grey, black or bottle green tights
- Black, flat, sensible shoes

For further information, please visit:

<https://www.sandringham.kite.academy/parents/uniform/>

### Phonics

We are learning the phase 5 sounds:

/or/ <au>, /ee/ <ey>, /ai/ <a-e>, /ee/ <e-e>, /igh/ <l-e>, /oa/ <o-e>, /oo/ /y+oo/ <u-e>, /s/ <c>, /ee/ <y>, and /or/ <al>.

We are learning to read the harder to read and spell words:

Please, once, any, many, again, who, whole, where, two.



### Key dates

Monday 30th October 2023—individual photographs (Ladybirds, Reception, year 1 and year 2)

Wednesday 1st November 2023—individual photographs (Butterflies)

Wednesday 8th November 2023—year 1 trip to Frimley Baptist Church

Tuesday 14th November 2023—flu immunisations (unless opted out)

Friday 17th November—Children in Need (wear something spotty)

Friday 17th November 2023—school disco

Thursday 7th December 2023—Little Red Riding Hood pantomime

Tuesday 12th December—Christingle services at school

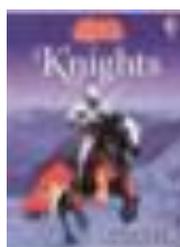
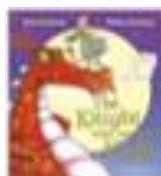
Wednesday 13th December 2023—Reception nativity performance at Frimley Baptist Church (further details to follow shortly)

Thursday 14th December 2023—Reception nativity performance at Frimley Baptist Church (further details to follow shortly)

Friday 15th December 2023—end of term (1:10pm collection)

### Writing

We are going to be using 'Talk for Writing' to learn the story and then write it. We will focus on using capital letters at the start of sentences and full stops at the end.



### Maths

In maths this half term we will be learning about addition and subtraction. We will learn that addition problems can be solved by using parts and wholes. We will learn about fact families and that addition and subtraction are the inverse of each other.



## Science

As scientists this half term, we will be exploring different materials and comparing their properties. We will begin to use terminology such as transparent, opaque, hard, soft, rigid and flexible. We will then use our knowledge about the properties of different materials to design a new sleigh for Father Christmas, giving scientific reasons for our choices.



## Geography

Our big question this half term is 'What are the continents and oceans of the world?'. We will learn the names of the seven continents and the five oceans of the world. We will learn how to locate the continents and oceans on a map and globe. We will know that Africa is the hottest continent and that Antarctica is very cold.



## Art

In art this half term we are learning about painting. The children will develop their knowledge about primary and secondary colours using colour wheels. We will look at artwork by Joan Miro, who created surrealist paintings. We will recreate a surrealist painting of Miro's using thin and thick brushes.



## PE

Our focus this half term is dance. We will name the muscles children need to build up when dancing. We will explore different travelling movements and a range of jumps. We will learn that a dance phrase/sequence is a series of dance movements. We will learn about balance and finish by creating simple dance phrases.



## RE

Our unit this term is all about Jesus. We will learn about when Jesus was born, about the parables that he told and the miracles that he performed. We will be thinking about how Jesus was able to come back to life after his crucifixion.



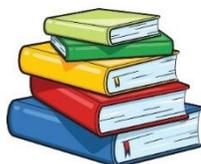
## PSHE

We are learning all about how to stay healthy. We will be looking at what a healthy diet is and sorting healthy and less healthy foods. We will be thinking about how to keep our bodies and our minds healthy. We will be focusing on things we can do to help our mind stay happy and healthy.



## Homework

Thank you for all of your support with helping your child to read at home. Please make sure that they read their decodable book at least four times a week. The decodable book and sharing book need to be brought back into school every Friday.



## Suggested books for reading

