



Year 1 Newsletter

Spring 1—2023/2024



Notices and reminders

Happy new year and a warm welcome to 2024! We hope you enjoyed a wonderful break filled with lots of fun and laughter with friends and family. As the colder weather continues, please make sure that your child wears the correct winter uniform to school every day. For further information, please visit:

<https://www.sandringham.kite.academy/parents/uniform/>



Key dates

Tuesday 2nd January 2024—start of term

Monday 8th January 2024—prospective Reception parent open morning (9:15am)

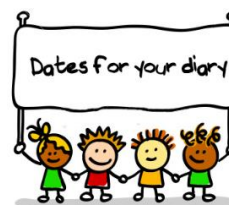
Tuesday 9th January 2024 – Reception coffee afternoon (2:30pm)

Monday 15th January 2024—INSET day (Nursery and academy closed to all children)

Thursday 1st February 2024—parent information afternoon (2:00pm)

Friday 9th February—Sports for Schools athlete visit and workshop (further details to follow)

Friday 9th February 2024—end of half term



Phonics

The children are learning alternative spellings for previously taught sounds:

/ai/ <a>, <ey>, <ea>, <eigh>, /ar/ <a> /ee/ <e>, <l>, <y>, /ur/ <or>, /ur/ <ear>, /oo/ <ou>, /oa/ <ou>, /ee/ <ie>, /v/ <ve>, /i/ <y>, /air/ <are>, <ere>, <ear>, /ch/ <tch>

The children are learning to read the harder to read and spell words:

here, sugar, friend, because



Writing

The children are using the Talk for Writing approach to learn and get to know stories well. The children will then change and write them. This half term the children will be learning 'The Magic Porridge Pot' and 'How to Make Magic Porridge'.

How to Make Magic Porridge



Maths

The children are learning numbers to 20 and how they are composed using tens and ones. The children will be counting forwards and backwards and ordering numbers on a number line. The children will then be learning how to add and subtract numbers within 20 using our numbers bonds as well as counting forwards and backwards.



Science

This term the children are learning all about mammals and how to identify them. The children are looking at the basic body parts of humans and are learning how to label them using the correct vocabulary. The children will be using their senses and learning their function. Through classifying and identification, the children will be looking at birds, reptiles, fish.



History

In our history lessons the children will be looking at the big question 'How did Rosa Parks help change society?' The children will be learning what history is, what chronology is and will be looking at artefacts from the past. The children will learn about incidents in both the USA and the UK and compare them.



DT

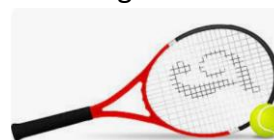
The children will be making a smoothie this term! They will be exploring fruits and vegetables. The children will think about ingredients and recipes and consider safety and hygiene. The children will be taught to use a claw grip (tucking fingers in) when preparing the fruit and vegetables and to use a full handle grip on a knife.



The children will use a blender to create their smoothie.

PE

This term, the children will practise multi-skills which can later be applied to the games of tennis and badminton. They will learn how to roll a ball towards a target, balance and bounce a ball on a racket and strike a stationary and moving ball.



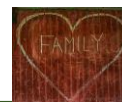
Computing

This term the in computing the children will be learning about technology and how it can be used safely and successfully. The children will learn about e-safety and what technology includes, before then learning how to use an I-pad themselves. The children will get hands-on experience of logging onto a device themselves to practise using technology safely and responsibly.



PSHE

This term we ask the question 'Who is special to us?' The children will be considering and exploring families. The children will share some of the things they enjoy doing with their families. The children will begin to understand that belonging to groups helps us to feel happy and comfortable and that trust means to believe that someone or something is safe and reliable.



Homework

Thank you for all of your support with helping your child to read at home. Please make sure that they read their decodable book at least four times a week. The decodable book and sharing book need to be brought back into school every Friday.



Suggested books for reading

