



# Year 2 Newsletter



## Autumn 2—2023/2024

### Notices and reminders

We wear **winter uniform** after half term:

- White polo shirt with academy logo
- Bottle green sweatshirt or cardigan with academy logo
- Grey school trousers, skirt, shorts or pinafore
- Grey, white or black socks / grey, black or bottle green tights
- Black, flat, sensible shoes

For further information, please visit:

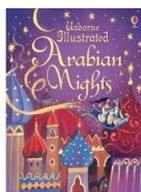
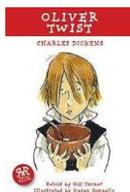
<https://www.sandringham.kite.academy/parents/uniform/>

### Reading

This half term, we will be reading 'Oliver Twist' by Charles Dickens, retold by Gill Taver.

We will continue to focus on reading with fluency and understanding vocabulary.

Our class read will be the Usborne Illustrated version of Arabian Nights.



### Key dates

Monday 30th October 2023—individual photographs (Ladybirds, Reception, year 1 and year 2)

Wednesday 1st November 2023—individual photographs (Butterflies)

Wednesday 8th November 2023—year 1 trip to Frimley Baptist Church

Tuesday 14th November 2023—flu immunisations (unless opted out)

Friday 17th November—Children in Need (wear something spotty)

Friday 17th November 2023—school disco

Thursday 7th December 2023—Little Red Riding Hood pantomime

Tuesday 12th December—Christingle services at school

Wednesday 13th December 2023—Reception nativity performance at Frimley Baptist Church (further details to follow shortly)

Thursday 14th December 2023—Reception nativity performance at Frimley Baptist Church (further details to follow shortly)

Friday 15th December 2023—end of term (1:10pm collection)

### Writing

In writing, we will be reading and innovating the story 'Little Red Riding Hood' focusing on adverbs. We will also be learning how to write a letter and the features we need to use.

#### **ADVERB**

An adverb describes a verb, adjective or another adverb.



### Maths

This half term, will continue to add and subtract using 2-digit numbers and solve problems using concrete objects, pictorial images, and mental strategies. We will work on fluency of facts to 20 and use the related facts up to 100. We will then identify and describe the properties of 2D shapes (number of sides and symmetry), and 3-D shapes (edges, faces and vertices).



## Science

This half term, we will learn why exercise and hygiene is important for our bodies. We will then be learning how we can conserve energy at home and school. This will focus on our research skills. We will also be looking at renewable and non-renewable resources and how we can conserve materials.



## History

Our journey through the Victorian Era this term sees us compare the life of children during this extraordinary period of history. We will investigate what life was like for children both rich and poor. We will explore questions such as: Were children allowed to attend school? What did they do for entertainment?



## Art

In art, we are focussing on the abstract artist Wassily Kandinsky. We will learn about primary, secondary and tertiary colours and apply this knowledge to create a colour wheel. We will be focussing on developing blending techniques and texture and finally applying all of this knowledge to create our own painting in the style of Kandinsky.



## PE

This half term, our focus in PE moves on to dance. We will be experimenting with moving at different speeds and different levels using our body in a range of challenging ways. We will then begin to put together a complete routine based on the children learning to move like toys.



## RE

In RE, we will be looking at why light is an important religious symbol. We will learn why light sources are important to us and what light is a symbol of. We will look at instances when light is used in Christianity, including the Star of Bethlehem in the Nativity story and in the Creation story when God said, 'Let there be light'.



## PSHE

This term we will ask the question: what makes a good friend? We will explore characteristics of positive friendships. We will learn that friendship is built on trust and explore good ways of making friends. We will also learn how to befriend someone who may be feeling lonely or shy.



## Homework

Thank you for all of your support with helping your child to read at home. Please make sure that they read their decodable book at least four times a week. The decodable book and sharing book need to be brought back into school every Friday.



## Suggested books for reading

