



Sandringham Infant and Nursery School

Remote Learning



RECEPTION - HEDGEHOGS AND MOLES

Week Beginning: 17/01/2022

Topic Theme: Gingerbread man

Below are some suggested activities for home learning that we hope will structure you and your child's day. Please remember this structure must be flexible and accommodate your child's needs and interests – feel free to adapt it however you like and most importantly have fun and send us pictures of what you do!






We know everyone has different circumstances at home and you need to make the home learning work for your family. Remember each day to allocate time to play, for reading, physical activity etc. Remember to also include an act of kindness; tidy your toys, help lay the table, help unload the dishwasher, read a story to a younger sibling etc.

Please upload what you can to Tapestry as we would love to see/comment on what you have been doing!

DAY	DAILY ACTIVITIES
Monday	<p>Phonics: Recap all letter names and sounds, using your sound cards in your reading folder or with the Jolly Phonics songs. Have a go at blending short words by playing 'Picnic on Pluto', can you identify the 'real' and 'nonsense' words? Practise our 'tricky words' with the 'Tricky words song', will they trick you today? Jolly Phonics songs https://www.youtube.com/watch?v=bvRKcch4DyE Picnic on Pluto https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto Tricky words song https://www.youtube.com/watch?v=TvMyssfAUx0</p> <p>Literacy: Read The Gingerbread man, draw and label the Gingerbread man. What sounds can you hear in each word – are you holding your pencil correctly?</p> <p>Maths: Practise forming numbers 1-9 using the number rhymes to help you. Have a go at playing 'Chopper Squad' to identify one more/one less. Chopper Squad https://www.topmarks.co.uk/learning-to-count/chopper-squad Practise counting by singing along to the 'Big Number Song' Big Number Song https://www.youtube.com/watch?v=e0dJWfQHf8Y</p> <p>Topic: Float or sink....can you find objects to test in water – predict first, will it float or sink? Now test it out – why did they float? Why did they sink?</p>
Tuesday	<p>Phonics: As above and focus on Tricky words was and my</p> <p>Maths: Last week we looked at adding, can you and a partner find two different amounts of objects? How many have you got each? How many altogether? Can you write the number sentence? Eg $5 + 2 = 7$, can ou draw pictures to go with the number sentence.</p> <p>Literacy: Watch the story of Gingerbread man – have a go at writing his favourite saying – what sounds can you hear in the words. https://www.youtube.com/watch?v=pckuS--UjV4</p> <p>Topic: Draw and design a boat that will help the gingerbread man cross the water safely. If you can, make it and test it in water. Did it float?</p>
Wednesday	<p>Phonics: As above and focus on explore the tricky words 'you' and 'they'.</p> <p>Maths: Subtraction - watch https://www.youtube.com/watch?v=QkPa9V2wtZs Play</p> <p>Literacy: Have a go at retelling the story to your family – can you use different voices for the different characters? Can you add in actions to make it really interesting to watch?</p> <p>PE: Enjoy a winter adventure with a Cosmic Yoga session.Cosmic Yoga https://www.youtube.com/watch?v=DP9jd1Ug2y4</p> <p>Topic: Make a gingerbread man with the help of an adult HTTPS://WWW.NETMUMS.COM/RECIPES/EASY-GINGERBREAD-MAN-RECIPE-FOR-KIDS</p>
Thursday	<p>Phonics: Recap all your sounds and tricky words</p> <p>Maths: Practice adding and subtracting with objects, write a number sentence</p> <p>Literacy: Write a list of ingredients for the gingerbread man</p>

Friday	<p>Phonics: Ask your grown-ups to read out the tricky words and have a go at writing them on your own - was, and, she, he, said, my, you, they, the, said. How many can you spell correctly?</p> <p>Library: Read your favourite book to a family member.</p> <p>Forest Friday: Can you find a stick in your garden – can you make a wand? Add things to it to make it exciting. What spells can you make with your wand?</p>
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What is your favourite fruit?

 <p>Banana</p>		
 <p>Apple</p>		
 <p>Grapes</p>		
 <p>Strawberry</p>		
 <p>Pear</p>		

Which fruit is most popular?



Fruit Smoothie



Name of my smoothie:

Ingredients:

Method:
